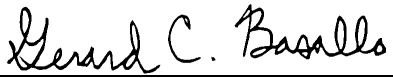




38 **Let it Further Be Resolved** that the Undergraduate Student Government at the Ohio State  
39 University suggests that the students only be assessed on the ability to speak and write in their  
40 respective foreign languages, the two communication skills most prevalent in the workforce  
41 today, and  
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43 **Let it Further Be Resolved** that the Undergraduate Student Government at the Ohio State  
44 University promotes the use of the American Council on the Teaching of Foreign Languages  
45 (ACTFL) language proficiency assessment and standard levels.  
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47 Floor Vote: Passed.

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51 Gerard Basalla  
52 President

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56 Danielle Di Scala  
57 Vice President

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59 Date Adopted: \_\_\_\_3/29/17\_\_\_\_  
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## Appendix A

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The wishes of the Academic Affairs Committee were originally as follows:

1. The Ohio State University should utilize the American Council of the Teaching of Foreign Languages (ACTFL) assessment for language proficiency.<sup>3</sup>
2. The standard for biliterate proficiency should be set at *intermediate mid*, as it is at the high school level.<sup>4</sup>
3. The students should be assessed on their abilities to speak, read, write, and comprehend their respective foreign languages by ear.
4. The Seal of Biliteracy should be available only to students who are NOT majoring or minoring in a foreign language, or to whom no major or minor is available in their respective foreign language.

The recommendations of Dr. Francis Troyan of the Department of Teaching and Learning, affiliated with the Department of French and Italian Studies, who sits on the state Seal of Biliteracy Advisory Council for the state of Ohio, were as follows:

1. The Ohio State University should utilize the American Council of the Teaching of Foreign Languages (ACTFL) assessments and standards, because they are standard-based examinations and match the high school level proficiency requirements.<sup>5</sup>
2. The university level proficiency requirements should be set higher than the high school requirements, specifically at an *advanced low* level.<sup>6</sup>
3. The Seal of Biliteracy should be attainable, but also signify high achieving students and ensure that The Ohio State University is only giving this award to students who are truly accomplished in their respective foreign language.
4. The students should be assessed in only their abilities to speak and write in their respective foreign languages.
5. The Seal of Biliteracy should be available to all students across the university.

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<sup>3</sup> <https://www.actfl.org/assessment-professional-development/assessments-the-actfl-testing-office>

<sup>4</sup> <https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyLevels8.5x11.pdf>

<sup>5</sup> [https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012\\_FINAL.pdf](https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf)

<http://sealofbiliteracy.org/blog/how-standards-are-used-language-assessment>

<sup>6</sup> <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>