1	49-R-60
2	
3	A Resolution to Solidify the Specific Requirements of The Ohio State University Seal of
4	Biliteracy
5	Samar A hugway (for himself and Zach Clark) introduced the following resolution to the Steering
6 7	Samer Abusway (for himself and Zach Clark) introduced the following resolution to the Steering Committee, where it passed.
7 8	Commutee, where it passed.
9	* * *
10	
11	Whereas the Undergraduate Student Government represents all undergraduate students at The
12	Ohio State University, and
13	
14	Whereas the General Assembly passed Resolution 49-R-27 in favor of the inclusion of a
15	university level Seal of Biliteracy on Ohio State transcripts and diplomas, and
16	
17	Whereas Ohio House Bill 487 was recently signed into law, creating a state Seal of Biliteracy at
18	the high school level and setting the proficiency standard at <i>intermediate mid</i> , ¹ and
19	
20	Whereas the passing of 49-R-27 in favor of the inclusion of the Seal of Biliteracy displays the
21	high value Ohio State students place on proficiency in foreign languages, and
22	
23	Whereas the Undergraduate Student Government should reach a compromise between the wishes of the foculty and the student hody in emotion the stendards for the Soch ²
24 25	wishes of the faculty and the student body in creating the standards for the Seal; ²
23 26	Therefore Let it Be Resolved that the Undergraduate Student Government at The Ohio State
27	University believes that students should suggest the standards for a the Seal of Biliteracy, a
28	student-sponsored award, and
29	
30	Let it Further Be Resolved that the Undergraduate Student Government at The Ohio State
31	University supports the standard for the Seal of Biliteracy being set at an advanced low level,
32	and
33	
34	Let it Further Be Resolved that the Undergraduate Student Government at The Ohio State
35	University suggests that Seal of Biliteracy be accessible to all students at The Ohio State
36	University, regardless of major or minor, and
37	

¹ http://sealofbiliteracy.org/content/level-language-proficiency-required, https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyLevels8.5x11.pdf ² See Appendix A

Let it Further Be Reso	lved that the Undergraduate	Student Government at the Ohio State		
University suggests that the students only be assessed on the ability to speak and write in their				
respective foreign languages, the two communication skills most prevalent in the workforce				
		ľ		
Let it Further Be Reso	lved that the Undergraduate	Student Government at the Ohio State		
University promotes the use of the American Council on the Teaching of Foreign Languages				
	5			
	Floor Vote: P	Passed.		
l CB		Panielle M. DiScolo		
Derard . 100	agallo	- Turiora VI. 101 Scala		
Gerard Basalla		Danielle Di Scala		
President		Vice President		
Date Adopted: 3/2	9/17	Date Terminated:		
	University suggests that respective foreign langu today, and Let it Further Be Reso University promotes the (ACTFL) language prof	respective foreign languages, the two communicatio today, and Let it Further Be Resolved that the Undergraduate University promotes the use of the American Counc (ACTFL) language proficiency assessment and stand Floor Vote: F <u>Junc</u> . <u>Buslls</u> Gerard Basalla President		

79		Appendix A			
80					
81		ishes of the Academic Affairs Committee were originally as follows:			
82	1.	The Ohio State University should utilize the American Council of the Teaching of			
83		Foreign Languages (ACTFL) assessment for language proficiency. ³			
84	2.	The standard for biliterate proficiency should be set at <i>intermediate mid</i> , as it is at the			
85		high school level. ⁴			
86	3.	The students should be assessed on their abilities to speak, read, write, and comprehend			
87		their respective foreign languages by ear.			
88	4.	The Seal of Biliteracy should be available only to students who are NOT majoring or			
89		minoring in a foreign language, or to whom no major or minor is available in their			
90		respective foreign language.			
91					
92	The recommendations of Dr. Francis Troyan of the Department of Teaching and Learning,				
93	affiliated with the Department of French and Italian Studies, who sits on the state Seal of				
94	Biliteracy Advisory Council for the state of Ohio, were as follows:				
95	1.	The Ohio State University should utilize the American Council of the Teaching of			
96		Foreign Languages (ACTFL) assessments and standards, because they are standard-based			
97		examinations and match the high school level proficiency requirements. ⁵			
98	2.	The university level proficiency requirements should be set higher than the high school			
99	2	requirements, specifically at an <i>advanced low</i> level. ⁶			
100	3.	The Seal of Biliteracy should be attainable, but also signify high achieving students and			
101		ensure that The Ohio State University is only giving this award to students who are truly			
102	4	accomplished in their respective foreign language.			
103	4.	The students should be assessed in only their abilities to speak and write in their			
104	~	respective foreign languages.			
	5.	The Seal of Biliteracy should be available to all students across the university.			

³ https://www.actfl.org/assessment-professional-development/assessments-the-actfl-testing-office ⁴ https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyLevels8.5x11.pdf ⁵ https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf http://sealofbiliteracy.org/blog/how-standards-are-used-language-assessment ⁶

⁶ https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012