



2020 – 2021 Cabinet Director Core Competencies and Responsibilities

The difference between core competencies and a description are that we recognize that skills and strengths can be honed through a variety of experiences in leadership and life. A description tells you the basic responsibilities you would be expected to take on, and core competencies are qualities we feel people who successfully take on those responsibilities have required or relied upon heavily.

Core Competencies of a Director:

- Communication skills
- Group/Team Leadership and Management
- Takes initiative
- Open-minded and welcomes challenges
- Someone who doesn't just ask the next question but seeks to develop paths to solutions, too
- Values empowerment, equity and service in whatever leadership styles they utilize

Responsibilities of a Director:

- Participates and contributes in weekly Directors Meetings (8-10pm Mondays)
- Participates and contributes in Monthly Collaborative Leadership Meetings (usually the first Monday of a month)
- Attends weekly Cabinet and leads Committee Breakouts
- Leads Deputy Meetings (usually weekly, but each committee leadership team can individualize the structure and regularity to their team's needs)
- Empowers Deputies and Legislative Coordinators
- Oversees large-scale project and policy development and management
- Responsible for compiling committee budgets every quarter



- As a part of Collaborative Leadership of all the branches of USG, guides and participates in conversation and decisions about how the organization grows and contributes to the student body
- As a part of USG CLT, attends additional leadership retreats and USG and non-USG events to support and better serve students
- Attends provided necessary training over the course of their term on creating safe, inclusive and empowering spaces (including Safe Zone, Open Doors, Catharsis, Implicit Bias, and the Social Justice Engagement Series from the MCC)

Appointed Directors of School Year 2020 – 2021

1. **Academic Affairs:** Sridhar Uppalapati (He/Him)
 - Core Competencies: Empowerment and thinking outside of the box to find new solutions for academic related issues
 - Plan & Goals: Maintain a balance of policy & programming in a policy heavy committee and uplift CR's and deputies through consistently training them how to be contributing members of USG
2. **Community Relations:** Hannah Wright (She/Her)
 - Core Competencies: Want to give ownership to CoRe members, empower them to build meaningful relations, and give affirmation for everyone in Ops
 - Plans & Goals: Create more networking events, improve other committee's outreach effort in collaboration with issue liaison, and allow coordinators/liaisons to envision the scope of their goals to improve membership experiences.
3. **Diversity & Inclusion:** Christian Wynn (He/Him)
 - Core Competencies: Focus on community building and empowering those around him; Group leadership and compassion
 - Plans & Goals: A new focus on personal growth for members of D&I, unique focus on committee structure and policy vision, and create an early arrival program for women of color
4. **Governmental Relations:** Destiny Brown (She/Her)



- Core Competencies: Initiative in challenging the status quo and communication with greater OSU community
 - Plans & Goals: Encourage OSU students to make connections in GR through a local/state/federal level, focus beyond legislation in advocating for civic engagement amongst college students, and empower marginalized communities to advocate for themselves within realm of GR
5. **Health & Safety:** Lily Goldberg (She/Her)
- Core Competencies: Thrive to create a welcoming community that can help H&S members to find common grounds between each other and reach out to students from different backgrounds and listen to their feedback
 - Plans & Goals: Encourage dialogue about Justice & Equity, distribute mental health resource sheet in all the dorms, and collaborate with IO to bridge the gap between USG committees
6. **Internal Operations:** Sophie Ruttenberg (She/Her)
- Core Competencies: Welcoming personality, thrive to be a listener, and proactively shape IO's goals, objectives, and definitions of success
 - Plans & Goals: Reform membership experience, offer peer evaluation programs for coordinators/liaisons, incorporate breakouts with workshops and guest speakers, and inspire professional growth in committee members
7. **Student Affairs:** Caroline Caputo (She/Her)
- Core Competencies: Interpersonal communication, empowerment of everyone around her, and teaching others
 - Plans & Goals: Bringing an intersectional approach to how our organization practices JEDI, strong vision for effective student organization outreach, and personal growth in committee members
8. **Sustainability:** Liz Lima (She/Her)
- Core Competencies: Strong understanding of Ohio State's sustainability effort, motivate members of Sustainability to be excited and proud of the work they do,



and critically evaluate the impact of the sustainability effort on marginalized communities

- Plans & Goals: Encourage policy/programming balancing, establish environmental justice coalition, and encourage committee members to ask questions and learn to be active listeners