1	49-R-58		
2			
3	A Resolution to Support Future Expansion of the International House Learning		
4	Community		
5			
6	Vincent Liu (for himself) introduced the following resolution; which was brought directly to the		
7	floor.		
8	* * *		
9 10			
10	Whereas the Undergraduate Student Government represents all undergraduate students at the		
12	Ohio State University, and		
13	Sine State Sintersity, and		
14	Whereas the international community is an important asset of the Ohio State University, taking		
15	7.9% of the entire undergraduate student population at the Columbus campus, <sup>1</sup> and		
16			
17	Whereas international students face challenges including culture shock, inadequate language		
18	proficiency, homesickness, etc. already when coming to study in a foreign country, and		
19			
20	Whereas according to professional researchers, participation in residential learning communities		
21	significantly enhances students' incorporation into college and their involvement and college $\frac{2}{2}$		
22	outcomes, <sup>2</sup> and		
23 24	Whereas the current International House Learning Community, located on the 4 <sup>th</sup> floor of		
25	Morrison Tower, is not fulfilling its purpose to benefit "students interested in learning our		
26	world's many cultures and communities," <sup>3,4</sup> and		
27	worra 5 many carrares and communicity, and		
28	Whereas the international freshmen choosing to participate in the learning community can face		
29	extra and unnecessary burdens, for example, commuting to classes, and shared bathrooms that		
30	are likely against cultural values, and		
31			
32	Whereas when surveyed, most students claim that they did not want to participate in the		
33	International House Learning Community because they were scared by the living conditions at		
34	Morrison Tower, either from their own researches or upperclassmen's negative feedbacks, and		
35	With and a Wine Descent for Internetional Affairs and the Wine Descident for Up demonstrate		
36 27	<b>Whereas</b> the Vice Provost for International Affairs and the Vice President for Undergraduate		
37 38	Admission have mentioned that expanding learning communities like the International House is tangible and beneficial, <sup>5</sup> and		
39	tangiore and beneficial, and		

 <sup>&</sup>lt;sup>1</sup> <u>http://oesar.osu.edu/pdf/student\_enrollment/15th/enrollment/15THDAY\_SPRING\_2017.pdf</u>
<sup>2</sup> Pike, G. R. (1999). The effects of residential learning communities and traditional residential living arrangements on educational gains during the first year of college. *Journal of College Student Development, 40*(3), 269-284. <sup>3</sup> https://housing.osu.edu/learningcommunities/international-house-learning-community/

<sup>&</sup>lt;sup>4</sup> Information collected during General Assembly on 3/22/2017.

<sup>&</sup>lt;sup>5</sup> Information collected during meeting with the Office of Academic Affairs on 3/3/2017.

40	Whereas the resolution, to provide future references for the Residence Life, is supported by the		
41	Associate Director of Academic Initiatives, <sup>6</sup> and		
42			
43	Therefore Let it Be Resolved that the Undergraduate Student Government passes this resolution		
44	to show support to future expansion of the International House learning community by		
45 46	Residence Life and University Hous	ing, and	
40 47	Let it Further Be Resolved that the	Undergraduate Student Government further collaborates	
48	with Residence Life to create strategies to increase its participation and retention rates.		
49	while residence the to ereate strategies to merease its participation and retention rates.		
50			
51			
52	Floor Vote: Passed.		
53			
54			
55		Palaialla MA 10:0	
56	Gerard C. Basalla	Pamiene M. BiScala	
57	Gerard Basalla	Danielle Di Scala	
58	President	Vice President	
59			
60			
61			
62			
63			
64	Date Adopted: <u>3/29/17</u>	Date Terminated:	
65			

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<sup>&</sup>lt;sup>6</sup> Information gained during meeting on 3/9/2017.