Demographics Report
2017-2018

Tony Buss, Senior Counselor to the VP
buss.43@osu.edu
# USG Demographics Report

## Table of Contents

- Purpose and Methodology .................................................................................................................. 2
- Summary of Data ................................................................................................................................... 2
- College Enrollment ................................................................................................................................. 3
- Year in College ...................................................................................................................................... 4
- Current Age .......................................................................................................................................... 5
- Residency ............................................................................................................................................. 6
- Campus Change Students ...................................................................................................................... 7
- Transfer Students ................................................................................................................................. 8
- First Generation College Students ...................................................................................................... 9
- Membership in Social Sororities and Fraternities ............................................................................. 10
- Student Employment ............................................................................................................................ 11
- Federal Pell Grant Recipient ................................................................................................................. 12
- Gender Identity ..................................................................................................................................... 13
- Sexual Orientation ............................................................................................................................... 14
- Racial/Ethnic Heritage .......................................................................................................................... 15
- Religious Affiliation ............................................................................................................................. 16
- Ability Status ....................................................................................................................................... 17
Introduction

Thank you for taking the time to read our 2017-2018 Undergraduate Student Government Demographics Report. This document serves to provide transparency and a deeper portal of understanding for the undergraduate student body. We believe students have the right to know how they are being represented and by whom. The following data will provide you with an understanding of the various identities that make up USG. Please visit our website (usg.osu.edu) to see the initiatives USG has worked on this year as well as contact information for your representatives. Please feel free to contact us if you have any questions, concerns or feedback for how USG can better serve you. Our 2015-2016 and 2016-2017 Demographics Reports are also available on our website (usg.osu.edu) under the "initiatives and Updates” tab.

Purpose and Methodology

The data in the following report is intended to provide useful information about the demographic breakdown of the Undergraduate Student Government at The Ohio State University. This is done through surveying and evaluating the anonymous and self-reported demographic information from USG members.

The Undergraduate Student Government Demographics Report survey was administered through an online survey. The survey was sent only to undergraduate students on the USG roster maintained by the Internal Affairs Committee. The survey yielded an approximately 90% response rate.

Summary of Data

For each question asked in the survey, a graph has been presented showing the percent of respondents who chose each answer for the question presented. These values are represented by the bars in scarlet. When available, comparison statistics are provided from The Ohio State University’s Fifteenth Day Enrollment Report, unless otherwise noted.¹ These values are represented by the bars in gray.

College Enrollment

- Arts and Sciences: 44.92%
- Fisher College of Business: 19.92%
- Dentistry: 15.56%
- Education and Human Ecology: 7.93%
- Engineering: 6.78%
- Food, Agriculture, and Environmental Sciences: 16.45%
- Medicine: 5.08%
- Nursing: 2.97%
- Pharmacy: 1.90%
- John Glenn College of Public Affairs: 1.27%
- Public Health: 0.42%
- Social Work: 0.54%
- University Exploration: 1.43%
- Prefer not to state: 1.27%
- Continuing Education: 0.42%
- Undergraduate Student Government: 0.00%
- The Ohio State University: 34.67%

Legend:
- Red: Undergraduate Student Government
- Grey: The Ohio State University
Year in College

No official, comparative data from The Ohio State University could be obtained.
Current Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Undergraduate Student Government</th>
<th>The Ohio State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-17</td>
<td>0.00%</td>
<td>2.55%</td>
</tr>
<tr>
<td>18-19</td>
<td>50.23%</td>
<td>37.13%</td>
</tr>
<tr>
<td>20-21</td>
<td>39.53%</td>
<td>37.89%</td>
</tr>
<tr>
<td>22-24</td>
<td>9.77%</td>
<td>14.73%</td>
</tr>
<tr>
<td>25+</td>
<td>0.00%</td>
<td>8%</td>
</tr>
<tr>
<td>Prefer Not to State</td>
<td>0.47%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Legend:
- Undergraduate Student Government
- The Ohio State University
Residency

- Domestic in-state: 79.06%
- Domestic out-of-state: 23.26%
- International: 4.19%
- Prefer Not to State: 0.47%

Legend:
- Red: Undergraduate Student Government
- Gray: The Ohio State University
Campus Change Students
previously attended another Ohio State campus

No official, comparative data from The Ohio State University could be obtained.
Transfer Students

_previously attended another University that is NOT Ohio State or is NOT an Ohio State branch campus_
First Generation College Students
First generation college student is defined as neither parent having earned a Bachelor's or 4-year degree.

No official, comparative data from The Ohio State University could be obtained.
Membership in Social Sororities and Fraternities

Comparison data obtained from Ohio Union Sorority and Fraternity website. The latest data available is from the 2015-2016 academic year.

< http://ohiounion.osu.edu/get_involved/sorority_fraternity>
Student Employment

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed</td>
<td>37.67%</td>
</tr>
<tr>
<td>1-9 hours per week</td>
<td>17.21%</td>
</tr>
<tr>
<td>10-19 hours per week</td>
<td>31.16%</td>
</tr>
<tr>
<td>20-29 hours per week</td>
<td>12.09%</td>
</tr>
<tr>
<td>30+ hours per week</td>
<td>1.40%</td>
</tr>
<tr>
<td>Prefer not to State</td>
<td>0.47%</td>
</tr>
</tbody>
</table>

No official, comparative data from The Ohio State University could be obtained.
Federal Pell Grant Recipient

No official, comparative data from The Ohio State University could be obtained.
No official, comparative data from The Ohio State University could be obtained for identities other than "Male" and "Female."
Sexual Orientation

No official, comparative data from The Ohio State University could be obtained.
The Fifteenth Day Enrollment for the Spring Term 2016, compiled by The Office of Enrollment Services – Analysis and Reporting, lists ‘international’ as a Racial/Ethnic Heritage demographic. The survey administered by the Undergraduate Student Government did not list that option. For information on international enrollment, see ‘Residency’ on page 6. Additionally, no official comparative data from The Ohio State University could be obtained for the “Middle Eastern/North African,” identity.
No official, comparative data from The Ohio State University could be obtained.
Ability Status

We included an optional question for our members to disclose their ability status. Since many chose not to answer this question, there was no way to graph that data and compare it against the rest of USG, but the responses we did receive are reported here. Several members listed the same identities, but this list only encompasses each differing identity given, not the amount of times they were reported. These are the responses we received:

Asperger Disorder, Epilepsy, Seizure Disorder, Learning Disabilities, OCD, Depression, PTSD, Anxiety, ADHD, Bipolar Disorder, and ADD