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49th General Assembly
Spring 2017, Session 20
February 15, 2017

I. Opening

- a. Call to Order
- b. Attendance
 - i. Lapointe.17 for Reed
 - ii. Sack.24 K.Dorony
 - iii. Cabral.24 Chang
 - iv. Banks.469 for Kauffman
- c. Swearing in of Alternates
- a. Approval of Minutes

II. Open Forum for Public

- a. No one.

III. Updates

- a. *Danielle Di Scala*: As we are nearing the end, we have five sessions left, so keep that on your radar. Our chiefs of staff are putting together an end of the year report so I was going to list all the resolutions, but if you have any suggestions, let me know. Does anyone have any questions? We have two vacancy seats to fill today so this is just a reminder to put your laptops down.

IV. Executive Report

- a. *Gerard Basalla*: I want to address something that has occurred in the last week and I want to express my sadness for the friends and family of Reagan Tokes. We've been working with her friends to make sure they have support. It has been hard for leaders in USG. We are stronger together and this should have never happened to anyone. CCS is here and so are we if you would like to talk. USG has sent flowers to the family and reached out to them so we are doing our best to be there for them.
One thing we are working on is transparency with the live on requirement. Third and fourth years are not guaranteed housing which is not what we thought. There will be a lottery but we don't know how many are enrolling next year; we hope they all get rooms. Regardless, we will be sure to have-- we have to have housing fairs for students. afterword for affordable housing. We do housing earlier in the year and we want students to know that housing will be available if they don't have university housing.
CEMP is something that needs to be talked about. It is my belief that we will come to a vote next year. We are working to make sure the student perspective is heard. The document is public. While the senators don't



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necessarily need to know it, Sam Reed, Same Whipple, myself and Danielle are members of the executive, but we want you to address this in your committees as well.

In terms of affordability, the governor's budget is coming up as well with events in D.C. Textbook affordability is something we are concerned with.

- b. *Clark*: Is there an update on the student who was missing and found in Pennsylvania?
- c. *Basalla*: No, I don't have an update. I will look into that for you and put it in the groupme.
- d. *Liu*: What is your opinion on the victim sister's tweet to Donald Trump considering I am one to the populations affected?
- e. *Basalla*: I don't want to judge her Twitter, but I am here to protect all people and I have come out strongly to say that I am very personally against that ban if that is what we are talking about.
- f. *Frank*: Regarding the safety of students, what are we lobbying for?
- g. *Basalla*: There is only so much we can do because this is a terrible tragedy. We have rolled out the Lifeline app and we have had 8,000 downloads in the past week. I have been talking about this app every day and I'm taking an interview in 15 minutes about it. It gives the community a relationship and it's great that we have this app for a school that is so big. I'm a 22-year-old kid and my job is to give the student perspective. If someone asks me if there is enough lighting, I'll say no. I speak on behalf of the students.

V. Committee Report

- a. Allocations—*Derek Whiddon*
 - i. *Funded*:
 1. *Table Tennis Club \$500*
 2. *Buckeye Fusion \$500*
 3. *ASCA \$500*
 4. *SAS \$500*
 5. *ASM \$500*
 - ii. If you would like to know what those stand for, message Derek because I don't remember what they stand for.



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VI. Old Business

- a. 49-R-44 A Resolution to Support the Implementation of Dialogue Spaces in Framework 2.0
 - i. *Bidna*: I am encouraging the first senator to table this until next week. Thank you for your input and it will be up for discussion for the following week and it will be a lot more focused. It will be something we can use soon and as we do more research in how they are setting up their dialogue spaces as those buildings won't be complete for 2-3 years. I want great discussion on what a dialogue space should look like.
 - ii. **Moved to discussion.**
 - iii. *Glass*: I did want to say before tabling this that I commend Senator Bidna for recognizing an enormous need at the university. I know some of the pushback was that this wasn't a specific resolution. I meet with the senator last week and I wanted to caution the senator from getting too specific because one of the things that we started with and what is so unique is that once this passes and is acceptable, it will have student impact. As this moves forward, I want this in the hands of the students as we move forward.
 - iv. ***Motion to table.***
 - v. 49-R-44 A Resolution to Support the Implementation of Dialogue Spaces in Framework 2.0 **TABLED.**

VII. New Business

- a. South Campus Vacancy Seat Elections
 - i. ***Motion for executive session.***
 - ii. ***Moved to executive session.***
 - iii. ***Exited executive session***
 - iv. ***Zayn Dweik sworn in as South Campus Senator.***
- b. West Campus Vacancy Seat Elections
 - i. ***Motion for executive session.***
 - ii. ***Moved to executive session.***
 - iii. ***Grant Tyson sworn in as West Campus Senator.***
- c. 49-R-47 A Resolution to Recommend an Increase in the TOEFL Requirement for Undergraduate International Admission
 - i. *Liu*: Here is some basic information about Test for English as a Second Language. It is an internet based test and the same form as the GRE General test. The scoring is a 0-120 scale and each section is worth 30



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points and you can get 48. You can't get it lower than 12. It's only for American Education and American English. There is another called AETS, you can get a 0. It also has listening, speaking, English, writing and it is British English but can be used for the world. It is easier to score better on TOEFL because British English is harder to understand for non-English speakers and American English is easier. AETS is paper based and uses human interactions and TOEFL uses person based online. Students have better performances on TOEFL and in Turkey the average score is 77 on TOEFL and 6.7 on AETS. 77 is closer to 79, which is 6.5 on AETS. Brazil and Malaysia have the same performances. The undergrad students here need 79 and 6.5 for AETS. 79-93 would compare with AETS. The average is ten points higher than the admission bar, which is 89.9, will the lower being UC Berkeley and they don't accept less than 105 and the College of William and Mary with a score of 100 and not accepting less than 105. OSU has a huge space for improvement with international admission and they accept people who score lower on the English proficiency test. It also prevents students from choosing OSU over other schools because it shows you don't do well on it and that their skills are not appreciated. A lot of people who are admitted or potential students would rather go somewhere with a score that fits their score. I recommend raising our score to 81 and the minimum for 88, like at Michigan. The reason behind this is that it is crucial to academic success because these skills are needed in class and they determine the class performances, which includes listening to the professor, doing homework, and not having to ask around after class in their native language to ask about what happened. It also includes taking notes and absorbing language, as well as avoiding grammar and spelling mistakes. However, reading and speaking are less urgent because students can spend more time doing reading and taking 2 minutes to ask a question is okay and can be improved with day to day interactions. It will also help OSU to recruit a better sample. I know some international students plagiarize and don't function with social life and stay home instead of joining student organizations. While action may lead to decreased enrollment in the short run, maybe 2 years, it will become more appealing in the long run.

- ii. *Bidna*: I want to draw everyone's attention to the last whereas clause, I want everyone to understand that this is paving the way to increase



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admission standards and to make each class more competitive across the country and this is not proven that it will decrease enrollment, it is only a suggestion.

- iii. *Shaffer*: I think this is incredibly important and as a Fisher student, there are a lot of problems with international students and their inability to finish it. It borders on racism when students can't finish assignments. If we are letting in students who can't speak the languages, they can't join orgs if they don't speak the language. My biggest diversion is that this would be exclusionary. I was surprised that Senator Liu was the cosponsor, but we want students to feel like they belong here and don't just want a degree.
- iv. *Clark*: On the last whereas clause, it says "just fine". Is there any citation for that wording?
- v. *Liu*: That is exaggeration, not signation.
- vi. *Clark*: Do you think the clause that Senator Bidna brought up is appropriate for this resolution? There are no citations and this isn't pertinent.
- vii. *Liu*: I think it is necessary to include this because raising the score may have an effect on the enrollment and they are discouraged to apply.
- viii. *Frank*: With regards to that clause, we are not referring to recruiting but attendance? Is that correct?
- ix. *Liu*: I meant requirement.
- x. *Gracia*: What is our authority regarding test scores? Who can tell us that we have a right to raise minimum scores?
- xi. *Liu*: I tried talking to the Office of International Affairs; they are not sure who is responsible. I tried to talk to English as Second Language program and they declined to comment.
- xii. *Abusway*: USG has worked with enrollment in the past and that should suffice.
- xiii. *Belfiglio*: Admissions is very complex so that having been said, have you spoken with any one in admissions about the effects of this?
- xiv. *Liu*: Not yet.
- xv. *Belfiglio*: A dip in our enrollment can have a huge fiscal impact, have you had a fiscal analysis of what a 1-2 percent drop would do?
- xvi. *Liu*: I didn't think of the fiscal, but as you can see in appendix one, it is only a two score increase and I don't think this will a huge impact.



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- xvii. *Moawad*: I am torn on this. I feel like this is excluding people, but at the same time, as a person who had an international student in my class and dropped out, do you think that this will stop students from dropping?
- xviii. *Liu*: If you look at one of the notes, a 23 in writing, students will have a good ability to fulfil academic needs. While this will focus more on academics, by saying students should have a better capability of doing academic works. From my experience, they don't ever raise hands and will withdraw in the middle of the term. That inspired me to do this and will help students keep learning.
- xix. *Polavarapu*: So I know the university used TOEFL and a secondary requirement, why did the university use this?
- xx. *Liu*: The fact that the SAT is required spaces the difference. In TOEFL and international students, it has a more comprehensive knowledge of English proficiency.
- xxi. *Glass*: There's been a lot of questions about the last clause and my question is, do you think that the whereas clause is vital to the message of this resolution?
- xxii. *Liu*: Yes, it is pretty important and this will make OSU more appealing in the long run.
- xxiii. *Glass*: Do you have concerns that this may distract from the message of the resolution as we move forward and speak with administrators in terms of the fiscal point of view?
- xxiv. *Liu*: As I mentioned earlier, the top ten public universities have a score of 90. Ohio State wants to be in the top ten; the requirement has to be higher than 79 and I think that will encourage admissions to think positively about the action. As I said is it is only a 2-point increase and it doesn't make that much difference; the minimum recommended score is what would make the difference, not the required score. Besides, OSU still does not have an explanation for the international fee, I don't believe they have a reason to attack me about fiscal.
- xxv. *Frank*: In what capacity has USG interacted with the admissions?
- xxvi. *Liu*: I yield my time to Director Abusway.
- xxvii. *Abusway*: About admissions, I haven't worked with them too much personally. That being said, and I was saving this for discussion, but to answer your question, I haven't worked with them but we talked about diverse enrollment. It's not like we've never worked with them before.



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- xxviii. *Frank*: With regards to our work, it hasn't been about academic requirements?
- xxix. *Abusway*: No.
- xxx. *Belfiglio*: Of this increase, on the test, how many percentile points are we jumping? It would help us understand. What range of scores shows the better proficiency? Just because you score one point higher, it doesn't show a better comprehension.
- xxxi. *Liu*: On one of the notes on page 5, it says a 76 means a 35 percentile of the entire test taking population. 80 is 42 percent.
- xxxii. *Belfiglio*: Have you talked to Vern Granger, the head of strategic planning or the CESP committee?
- xxxiii. *Liu*: Not yet, I will talk to them and I hope we can table this to next week?
- xxxiv. *Di Scala*: You can motion to table this in discussion if you'd like.
- xxxv. *Clark*: There is a correlation that shows that higher test scores are related to higher incomes. Do you feel that making the score higher will restrict education or other students coming to Ohio State?
- xxxvi. *Liu*: The deciding factor of whether a student wants to study here is programs. OSU doesn't provide any good programs for international students.
- xxxvii. ***Speakers list capped.***
- xxxviii. ***Moved to discussion.***
- xxxix. *Abusway*: I would like to yield my time to President Gerard.
- xl. *Basalla*: We have talked about academic requirements and they have been about regional campuses and the GPA requirement, but it has not been related to Columbus campus.
- xli. *Liu*: The TOEFL test relates to the GPA performance of international students.
- xlii. *Glass*: My biggest worry is that the final clause may distract from the resolution. I think he brought up great points and it is a problem for international students. Some things we cover are an inch deep and a mile wide and when it comes to relations, I look to the international students and I do trust Emissary Liu's judgment. Other programs that have come through the USG committee on academic affairs and I think the points he brought up were important. I think it is important that we look at the strategy of the how the international students fit into this in terms of raw numbers, that is for another body and what is best for these students and iron out the details later. Assuming it does



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pass, we can bring this to shared governance and see how this affects admission and financial. We shouldn't be overly concerned about fiscal or admissions, but it is not our duty to look out for the pocket book and this is something that does a lot for students who are facing issues we don't understand.

- xliii. *Polavarapu*: This is a fantastic idea and many are surprised I can speak English and I assume this is because they see other students struggle. I don't feel this is exclusionary and it's just like having a GPA bar. This is something the university should have done a long time ago.
- xliv. *Belfiglio*: Sometimes we have to balance saying what we want and being overly restrictive. For example, to say we want tenure to more reflect practice, but not to say what it in them. Strategic enrollment and planning are a huge things and they set up strategic plans and saying that this score is better, it seems small, but it can have huge consequences and it may cause a slight decrease and there's no citation for that and that is alarming. Say we lose 1 percent, who's to say that we may lose enrollment and students become less interested? Furthermore, I think it is important to realize that if we do lose enrollment and the budget is not the concern, but a huge budget scenario is losing student enrollment, that is the primary source of income and that can lead to cuts that can hire a lot. Basically, I would suggest USG should say they support the office looking into raising the TOEFL score or prompting English literacy among students. Perhaps the answer is more students or required courses and we don't know what this looks like. We are choosing a number without plans to back this up. There is no evidence that this wouldn't seriously hurt admission. I feel we should back off and write something more general about proficiency.
- xlv. *Clark*: Friendly amendments.
- xlvi. ***Moved to questions on the amendment.***
- xlvii. ***Moved to discussion.***
- xlviii. *Liu*: There is difference between recommending and requirement. Even if you don't have that score but have a good resume, the recommended score is more so about the idea situation instead of having to get this core.
- xlix. *Belfiglio*: Friendly amendment.



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- l. *Belfiglio*: I think this is a good step forward, but I still think this isn't being broad enough.
 - li. *Frank*: Friendly amendments.
 - lii. *Liu*: So far OSU does not have a recommended score, the website says 79 is a requirement and they don't have a recommended score so I think it is better to keep this.
 - liii. *Clark*: I move to table because the primary sponsor recommended tabling.
 - liv. *Liu*: I didn't say table this immediately, but I hope to give more explanation raised in the session.
 - lv. *49-R-47 A Resolution to Recommend an Increase in the TOEFL Requirement for Undergraduate International Admission* **TABLED.**
- d. *49-R-48 A Resolution to Support the Implementation of an Excused Absence Policy*
- i. *Clark*: Hi guys. Sorry I've been doing a lot of the talking. This resolution is to support the implementation of an excused absence policy and if you are taking a class and have to miss class, it's up to the professor on how to handle this and while the code says that professors need to make reasonable steps to help this, the professor is not obligated to provide this. What this is advocating for is policy of what an excused absence is and how they should handle this. Pretty straightforward.
 - ii. *Abusway*: I would like to say that this idea of an excused absence policy was brought up through multiple avenues and Big Ten directors of Academic Affairs wanted to implement this and many schools do have these policies and they are trying to get one and it is important that we stick with this.
 - iii. *Clark*: Going off of that, Michigan's VP of AA also brought this to my attention.
 - iv. *Liu*: To me, missing class, assignments, exams is your own fault and how to deal with that should be the professor's discretion and they should not be forced to do something they don't want to do. I am against it although I would like to see this.
 - v. *Clark*: It is not forcing professors and it would help because it would set guidelines and professors are put in tough situations and how they can deal with that.
 - vi. ***Motion to pass with unanimous consent.***



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- vii. ***Motion filed.***
- viii. *Abusway*: I was going to motion to pass with unanimous consent, but I will allow someone else to do that. I think Zach answered those concerns wonderfully. I know professors are unsure what to do and my prof had to reschedule midterms and put the info in the syllabus. It is good for me and for him so we all know the protocol.
- ix. *Glass*: I think parts of this are great in this resolution, but I feel like defining a clear policy and putting in a policy would work against me in some cases as a student. I do think there is a benefit in talking to profs and hearing their policy, but I am in support for seeing the benefit where it is easier to work around. I am a little torn, but I fall in favor.
- x. *Sullivan*: I am definitely in favor of this and not every prof is super lenient and it just makes sense. Not every prof is super lenient and some are not the nicest about being sick or having a serious reason for missing class and if you do miss you can't talk to them in a productive manner.
- xi. *Belfiglio*: Addressing Senator Glass' concerns, it would not limit a professor, but set requirements because some profs are fine with missing for a seminar etc. I want to commend the writers with the citations and not being too over-prescriptive. When we take this to shared governance, we can push for more and it gives a range.
- xii. ***Motion to approve with unanimous consent.***
- xiii. ***Motion failed.***
- xiv. *Frank*: friendly amendments.
- xv. *Frank*: I appreciate this resolution addressing concerns students have and the logistics can be negotiated and if the prof wants to be more accommodating, that should be part of their purview. It's like what we do in COAM; no prof can be harsher than what is prescribed. I commend the work of the sponsors.
- xvi. *Shaffer*: I haven't had a crab cake, but I move to pass with unanimous consent.
- xvii. ***Motion to pass with unanimous consent.***
- xviii. ***Motion failed.***
- xix. ***Motion to cap the speakers list.***
- xx. ***Speaker's list capped.***



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- xxi. *Liu*: I thought it was forcing instructors to give an idea about excused absences, but I would love to say I failed a class and could not come to class.
 - xxii. *Liu*: Friendly amendment.
 - xxiii. *Moawad*: As someone who has had a third of their grade taken off because I had to fly back to California for a funeral, I am in full support of this resolution.
 - xxiv. *Fecht*: This is in a similar vein, but I had a class that you can only miss four classes regardless of the reason or you lose 5% of your grade. One student asked what would happen if they had a medical emergency as they had had in the last semester and he responded that they may have to drop the class.. Emergencies should be accommodated as best they can. I just think having a standard policy would make a lot of sense.
 - xxv. *Belfiglio*: In terms of medical situations, I think that is different. OSU is lacking with this and it makes no sense that you can be life-flighted and have a professor say 'no, that is not excused'.
 - xxvi. *Clark*: I yield time to Alternate La Pointe.
 - xxvii. **Motion to pass with unanimous consent.**
 - xxviii. *49-R-48 A Resolution to Support the Implementation of an Excused Absence Policy* **PASSED** with unanimous consent.
- e. *49-R-49 A Resolution to Recognize the Strategic Value of Waterman Agricultural and Natural Resource Laboratory*
- i. *Glass*: You'll see Waterman Farm on west campus and it is part of the original university land but it is used for a learning laboratory and it is used for a whole number of different projects through ag outreach. It is not common to have a 261-acre farm in an urban area and I think that is cool I am on the Counsel of Physical and Environment and we have had conversations about framework 2.0 and about projects in the future. This reaffirms the value of Waterman Farm. In the final thing, I forgot to mention that this supplies dining services and the meat is provided by Waterman Farm and that helps with achieving President Drake's sustainability goals in achieving food sources by 2025. I give acclaim to Sam Banks in sustainability and a member of CFAES and he did a lot of research and I yield my time to him.
 - ii. *Banks*: My name is Sam Banks and I met today with both of the farm mangers and they gave me background history of the land and it is



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used for other classes and community outreach. It was granted to the Ohio State University in 1922 to maintain the greenspace donated by the Waterman family. If it was used for anything besides ag research, it would be given back to the family. They were intent on having this benefit the campus and ag college and a lot of the research is used to assist farmers. There is a portion that is just for research and this assists Ohio farmers here and all over the nation. There are different portions of the farm. There is a dairy portion and this goes to dining services. There is a grass management program and there is wooded land in the back of the complex and the landscape development goes out there and they utilize it. ROTC uses it in the spring for training and there are water tests as well. The Hope Garden has 450 patients that come and they are welcome to pick food in the garden. Students conduct research and do bloodwork and after they pick the vegetables. Not only do they have the Hope Garden, they plan on opening up a Nationwide Children's community garden as well and that will be the same idea to use for cooking, etc. OSU is fortunate to have this land and few universities have a working farm. We used this for a lab class and used that for a grade. That's about all I have when it comes to the research, but I wanted to share that with everyone.

- iii. *Glass*: Sam's point is important when he says the research portion shows how much of an asset it is and when there is research done with cancer. I encourage you to go out and check it out. Senator Bodey said to talk about using the farm for stationarity goals, stressing that and the fact that we use this as a source of local food. There's also additions that have been proposed with the community, like having a co-op extension to help the community and an opportunity for development for the university.
- iv. ***Moved to questions.***
- v. ***Moved to discussion.***
- vi. *Frank*: Friendly amendments.
- vii. *Lovejoy*: I think this is a great amendment and I visited this last spring and it was an amazing experience. I didn't know that OSU had this and we should pass this.
- viii. *Gracia*: I want to thank Sam for giving this to me and handing it off to David because he has more experience and it is good to remember our roots and how it started. I'd like to thank the sponsors and



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cosponsors to take the time to realize that we have nice shiny buildings, but also a farm.

- ix. *Clark*: When my mom went through therapy she visited the gardens and it was a great experience.
- x. *Glass*: I want to reiterate that I give credit to the cosponsors but Senator Garcia and Sam Banks worked on this together, but she passed it off to me and I'm glad I got to take it on but give credit to her for this. Senator Williams has been involved with a lot of the discussion in the Counsel of Physical Environment. If she does have another year, I look forward to how she can contribute in the future.
- xi. *Frank*: Overall, great resolution.
- xii. ***Motion to pass with unanimous consent.***
- xiii. 49-R-49 A Resolution to Recognize the Strategic Value of Waterman Agricultural and Natural Resource Laboratory **PASSED** with unanimous consent.

f. 49-R-50 A Resolution to Support the Extension of Campus Dining Location Hours

- i. *Sullivan*: So this resolution is the result of what we did in Student Affairs on dining in terms of improving a lot of different access. This seems self-explanatory and students need this flexibility that other places don't have, especially with the unlimited plan with limited access to dining dollars. It leaves students without a lot of options. As our new senator has said, a lot of tower students have lower cost and they may be more inclined to get unlimited and many will be left without options and overall we need to extend these hours.
- ii. *Merchant*: I want to echo everything Senator Sullivan said, but this was something that we received a lot of feedback from west campus students.
- iii. *Frank*: Have any conversations been had with administration about why the hours were reduced?
- iv. *Sullivan*: I know Alex Kingsley had had multiple conversations, and Gerard and Danielle may have talked about this. I don't know if he gave an explanation, but he is in favor of extending the hours.
- v. *Basalla*: We haven't gotten into hours, but the second this is passed, or not passed, we will.
- vi. *Liu*: I applaud you guys for talking to west campus students. Have you talked to student employees?
- vii. *Sullivan*: No.



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- viii. *Tyson*: Have you talked about extending hours or moving them up?
- ix. *Sullivan*: Both.
- x. ***Moved to discussion.***
- xi. *Glass*: I am a part of the Student Affairs committee and this was something Director Merchant brought to the senators. I failed to read the agenda and I just texted her that I'll write a resolution about this, but I can say that Senator Sullivan did a way better job than I would have done and I'm in full support of this and I think this is a great resolution.
- xii. *Frank*: I think this is great for addressing students going through the weekend, but I want to harp on the employees who work there and that is something that should be addressed with them. From a health and safety perspective, students have to traverse home and it'll be 1 am. I used to work there and staying an hour after, we would expect students to be travelling home then. I am split with the health and safety split, but I don't think it discounts the entire resolution and we need to address how we can get students home safe.
- xiii. *Liu*: I was trying to say the same thing as Senator Frank and two years in Union Commons, Marketplace and I think I have more knowledge of the dining options on campus. I don't know if any senators know this, but traditions is exhausting with grease, hard work and extending the hours will take more time away from student's learning time. Extending weekend hours will affect that even more.
- xiv. *Martin*: I had unlimited last year and I strongly support this and I think it is unfair to cut hours. I am in strong support of this.
- xv. ***Motion to pass with unanimous consent.***
- xvi. *Moawad*: As someone who worked traditions of Scott that was open until midnight and walked home, they said if you don't feel safe you can register ahead of time with safety services and the mangers offered to drive students home. In addition to that, in concerns to hard labor, it is hard labor, but a lot of people see that as more hours and more opportunity to work and I know dining is trying to hire hard. But really, if you are opposed to this, you want students to starve.
- xvii. *Shaffer*: I had the privilege of living in the better tower, Lincoln. I had the pleasure of losing 10 pounds freshmen year due to food options. If you have had PAD more than once, you know why. There are a lot of engineering students who don't have normal hours.



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49th General Assembly
Spring 2017, Session 20
February 15, 2017

- xviii. *Glass*: It says late and lite in the clause. I'm a big Miller Lite fan as well, but why is it spelled that way?
- xix. Sullivan: The reason it's spelled that way is because it is a direct quote.
- xx. *Glass*: I just wanted to make sure it wasn't spelled different because it was brewed different. I recognize the challenge for student employees but they do chose to be a student employee. I worked weird hours at the dairy farm in Wooster and we milked at 4 AM but I chose that. While I recognize that challenge, it brings up the importance of this.
- xxi. *Merchant*: I wanted to say to the point Senators Liu and Frank, regarding safety and what we're doing in SA to supplement this, there is a tunnel in Kennedy commons and we want to make sure that the tunnel is open for all it is supposed to be. We are aware of that. The other thing I wanted to highlight that one of the big portions of time is the in-between periods when that as they change out the trays. We want to make sure that students can come in at that time.
- xxii. *Liu*: I thank every senator for recognizing the challenges that will probably come to student employees in dining facilities and say that it is irresponsible to neglect that students are facing challenges while you are enjoying your meal.
- xxiii. ***Motion to pass with unanimous consent.***
- xxiv. ***Motion failed.***
- xxv. *Dweik*: I am in favor of getting ice cream at 11:55 pm. I noticed that a lot of BuckID stuff, the swipes changed and the dining dollars increased from 10% discount to 35. Are those related? Will they have to pay employees more?
- xxvi. *Sullivan*: I don't necessarily know of the changes if they are linked, but I see what you are saying that the plans may cost more, but that is something that is beyond student control.
- xxvii. *Merchant*: You are saying that a meal plan will increase?
- xxviii. *Dweik*: Yes, and the value of the increase, is there a correlation?
- xxix. *Merchant*: When they did that, it had nothing to do with the hours and created a more universal plan to be used at different locations. It's a cost benefit analysis thing and that would be more flexible.
- xxx. *Dweik*: Can you ensure that?
- xxxi. *Merchant*: I do not believe that this is a significant thing.
- xxxii. *Bidna*: I had concerns about the health of our student to eating at 11, 12:00 at night and we can agree on that, but those have been quelled



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and having this more quelled to having this close. As long as we are not encouraging students to be unhealthy, but I'm okay with it.

- xxxiii. *Liu*: Has senator/ director talked about the influences of such resolutions and action?
- xxxiv. Sullivan: No.
- xxxv. *Merchant*: From my understanding, they haven't come to a consensus on this and there were period of times that they were open, but that was before the live on requirement and they had to have a meal plan. In our conversations they are trying to find a system that works and something new. Being able to utilize the hours is the concern, so that money will not be wasted.
- xxxvi. *Liu*: The hours changed before the wage change
- xxxvii. Motion to pass with unanimous consent.
- xxxviii. 49-R-50 A Resolution to Support the Extension of Campus Dining Location Hours **PASSED** with unanimous consent.

VIII. Announcements

- a. *Banks*: For those of you interested in learning more about the farm, I'm working with other sustainability members to make this happen.
- b. *Merchant*: Registration for Buckeye Road Trip is open.
- c. *Frank*: As a friendly recommendation, I want GA there.
- d. *Shaffer*: Dot's having a great time and she's alone with mom. Beyond that I'm sure you don't need to second unanimous consent.
- e. *Belfiglio*: You do not need 5 seconds, just one.

IX. Adjournment

- a. Adjourned.