| 1              | 48-R-34   |  |  |
|----------------|---|--|--|
| 2<br>3<br>4    | <u>A Resolution to Support the Inclusion of a Bias Assessment and Response Team Statement</u><br>on All Course Syllabi                            |  |  |
| 4<br>5         | on An Course Synabl   |  |  |
| 6              | Caroline Gonzalez (for herself, Tony Buss, Andrew Jackson, Sami Mubarak, John Kaczmarek,  |  |  |
| 7<br>8         | Mario Belfiglio, Sophie Chang, and Emily Underation) introduced the following resolution to the Steering Committee where it passed.               |  |  |
| 9              |   |  |  |
| 10             | * * *   |  |  |
| 11             |   |  |  |
| 12             | Whereas the Undergraduate Student Government represents all undergraduate students at The   |  |  |
| 13<br>14       | Ohio State University, and  |  |  |
| 15<br>16<br>17 | <b>Whereas</b> The Ohio State University values diverse people and ideas, and strives to be an inclusive, supportive community, <sup>1</sup> and  |  |  |
| 18             | Whereas The Ohio State University, and its regional campuses, enrolled 5.63% African  |  |  |
| 19             | Americans, 5.71% Asian Americans, 3.71% Hispanics, 0.15% American Indians/Alaskan   |  |  |
| 20<br>21       | Native, and 0.07% Native Hawaiian/Pacific Islander in the Autumn Semester of 2015, <sup>2</sup> and   |  |  |
| 22             | Whereas the American Psychological Association acknowledges that a student's awareness of   |  |  |
| 23             | discrimination and of their stigmatized racial status is associated with educational disparities, <sup>3</sup>                                    |  |  |
| 24<br>25       | and   |  |  |
| 26<br>27<br>28 | Whereas that there are complex connections between ethnic and racial identity and academic adjustment, <sup>3</sup> and                           |  |  |
| 20             | Whereas former Vice President of Student Life, Rich Hollingsworth, and former Vice Provost  |  |  |
| 30             | for Minority Affairs and Chief Diversity Officer, Marc Stewart, confirmed the need for a bias   |  |  |
| 31<br>32       | response team in the fall of 2006, <sup>4</sup> and   |  |  |
| 33             | Whereas the response team headed by Vice President Hollingsworth and Vice Provost Stewart   |  |  |
| 34             | eventually became the Bias Assessment and Response Team, consisting of First Responders,  |  |  |
| 35<br>36       | Secondary Responders, Ex-Officio Responders, and Team Members, <sup>4</sup> and   |  |  |
| 37             | Whereas the Bias Assessment and Response Team receives, monitors, refers, and coordinates   |  |  |
| 38<br>39       | University responses to hate and bias-related incidents that impact all or a significant proportion of the University community, <sup>5</sup> and |  |  |
| 40             |   |  |  |

 <sup>&</sup>lt;sup>1</sup> <u>https://www.osu.edu/initiatives/diversity.html</u>
<sup>2</sup> https://www.osu.edu/osutoday/stuinfo.php
<sup>3</sup> https://www.apa.org/ed/resources/racial-disparities.pdf page 8
<sup>4</sup> http://www.studentaffairs.osu.edu/bias/history-of-bart.aspx
<sup>5</sup> http://www.studentaffairs.osu.edu/bias/

| 41       | Whereas incidents may involve bias or hate as a result of age, ancestry, color, disability, gender   |   |  |
|----------|--|---|--|
| 42<br>43 | identity or expression, genetic information, HIV/AIDS status, mental illness, military status, national origin, race, religion, sex, sexual orientation, or veteran status, <sup>5</sup> and |   |  |
| 43<br>44 | national origin, face, rengion, sex, sexual orie   | ination, or veteral status, and                 |  |
| 45       | Whereas the Bias Assessment and Response Team uses the reports to help create responsive   |   |  |
| 46       | programing to trends of bias as well as to inform university policy decisions on equity, diversity.  |   |  |
| 47       | and inclusion, <sup>6. Ibid.</sup> and   | 51 5 1 5, 5,                                    |  |
| 48       |  |   |  |
| 49<br>50 | Whereas many students are not aware of the Bias Assessment and Response Team, and  |   |  |
| 51       | Whereas all professors at The Ohio State University are encouraged to distribute course syllabi  |   |  |
| 52<br>53 | to their students, and   |   |  |
| 54       | Whereas including a statement about the Bias   | Assessment and Response Team will increase      |  |
| 55       | awareness about the program for students who feel that they are a victim of bias or a hate crime,  |   |  |
| 56       | and  |   |  |
| 57       |  |   |  |
| 58       | Whereas the Bias Assessment and Response Team would be able to make more informed  |   |  |
| 59       | decisions on equity, diversity, and inclusion by receiving more reports due to the increase in   |   |  |
| 60       | awareness;   |   |  |
| 61<br>62 | Therefore Let it Be Resolved that the Under  | graduate Student Government recommends that all |  |
| 63       | <b>Therefore Let it Be Resolved</b> that the Undergraduate Student Government recommends that all Ohio State University campuses encourage every academic department to include a statement  |   |  |
| 64       | about the Bias Assessment and Response Team in course syllabi.   |   |  |
| 65       | about the Blus Assessment and Response Teal  | in in course syndon.                            |  |
| 66       |  |   |  |
| 67       |  |   |  |
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| 69       |  |   |  |
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| 71       |  |   |  |
| 72       |  |   |  |
| 73       | Floor Vote: PASSED WITH UNANIMOUS CONSENT  |   |  |
| 74       |  |   |  |
| 75       |  |   |  |
| 76       |  | $\mathbf{a}$ ( $0$ ; $1$                        |  |
| 77       | aluqail Grassman   | alimila. Waint                                  |  |
| 78<br>70 | Algare Massimue  | avan a. count                                   |  |
| 79<br>80 | Abby Grossman  | Abby Waidelich                                  |  |
| 80<br>81 | President  | Vice President                                  |  |
| 82       | Trestaent  | vice i resident                                 |  |
| 83       |  |   |  |
| 84       |  |   |  |
| 85       | Date Adopted: January 27, 2016   | Date Terminated:                                |  |
|          | 1 <u> </u>   |   |  |
|          |  |   |  |

<sup>&</sup>lt;sup>6</sup> http://www.studentaffairs.osu.edu/bias/policies-and-reports.aspx