1	49-R-36
2	A Resolution to Support the Inclusion of a Bias Assessment and Response Team (BART)
4	Statement on All Course Syllabi
5 6 7 8 9	Nick Prayner (for himself, Tony Buss, Vincent Liu, Noah Bidna, and Yousef Yacoub) introduced the following resolution to the Steering Committee, where it passed. * * *
10 11 12 13	Whereas the Undergraduate Student Government represents all undergraduate students at The Ohio State University, and
14 15	Whereas The Ohio State University values diverse people and ideas, and strives to be an inclusive and supportive community, ¹ and
16 17 18 19 20	Whereas The Ohio State University and its regional campuses enrolled 5.63% African Americans, 5.71% Asian Americans, 3.71% Hispanics, 0.15% American Indians/Alaskan Natives, and 0.07% Native Hawaiians/Pacific Islanders in the Autumn Semester of 2015, ² and
21 22 23 24	Whereas the American Psychological Association acknowledges that a student's awareness of discrimination and of their stigmatized racial status is associated with educational disparities, and
25 26	Whereas there are complex connections between ethnic and racial identity and academic adjustment, ³ and
272829	Whereas former Vice President of Student Life, Rich Hollingsworh, and former Vice Provost for Minority Affairs and Chief Diversity Officer, Marc Stewart, confirmed the need for a bias
30 31	response team in the fall of 2006, ⁴ and
32 33	Whereas the response team headed by Vice President Hollingsworth and Vice Provost Stewart eventually became the Bias Assessment and Response Team, consisting of First Responders,
34 35 36	Secondary Responders, Ex-Officio Responders, and Team Members, and Whereas the Bias Assessment and Response Team receives, monitors, refers, and coordinates

University responses to hate and bias-related incidents that impact all or a significant proportion

 $1\\https://www.osu.edu/initiatives/diversity.html$

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https://www.osu.edu/osutoday/stuinfo.php

https://www.apa.org/ed/resources/racial-disparities.pdf page 8

⁴ http://www.studentaffairs.osu.edu/bias/history-of-bart.aspx

⁵ http://www.studentaffairs.osu.edu/bias/

of the University co	minumity, and	
identity or expression	on, genetic informatio	nate as a result of age, ancestry, color, disability, general, HIV/AIDS status, mental illness, military status, orientation, or veteran status, and
Whomas the Pies	A saggement and Dagne	onsa Taam usas tha reports to halp arouta responsive
	nds of bias as well as	onse Team uses the reports to help create responsive to inform university policy decisions on equity,
diversity, and inclusion	sion, and	
Whereas many stud	dents are not aware of	The Bias Assessment and Response Team, and
Whereas all profes to their students, an		e University are encouraged to distribute course sylla
		Bias Assessment and Response Team will increase s who feel that they are a victim of bias or a hate crit
	1	onse Team would be able to make more informed ion by receiving more reports due to the increase in
decisions on equity awareness, Therefore Let it B University recomm	, diversity, and inclusion e Resolved that the U ends that all Ohio Star	ion by receiving more reports due to the increase in
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