

A Resolution to Advocate for the Advancement of Teaching and Learning at The Ohio State University

Connor Dorony (for himself, Kyle Dorony, Mario Belfiglio, Emily Maneval, Maria Vargo, Yousef Yacoub, Zach Kauffman, and Rachel Williams) introduced the following resolution into the Steering Committee, where it passed.

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Whereas the Undergraduate Student Government represents all undergraduate students at The Ohio State University, and

Whereas tenure and promotion documents do not successfully acknowledge and reward effective professors,

Whereas the current General Education (GE) requirements are outdated and need review, and

Whereas the First Year Success Series (FYSS) and the Second-Year Transformational Experience Program (STEP) do not successfully align with general education, and

Whereas graduate students do not have enough training and resources to successfully teach students, and

Whereas undergraduate Teaching Assistants (TA's) are provided little to no training prior to leading recitations, and

Whereas the Institute for Teaching and Learning looks to train new faculty as well existing faculty to improve in class learning, and

Whereas advising does not equally meet the demands of all students, and

Whereas class sizes have gradually increased, making it more difficult for students to interact and engage in class, and

Whereas STEP cohorts are structured and organized based on scheduling availability, and organized based on major or area of professional interest to more effectively tailor the experience to the student, and

Whereas the university's faculty lacks overall diversity, making it more difficult to relate to students of all backgrounds, and

44 **Whereas** we look towards guiding our own undergraduate students to who seek to later become
45 professors at this University, and

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47 **Whereas** textbook costs represent a major financial burden on students; and

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49 **Therefore Let it Be Resolved** that the Undergraduate Student Government (USG) at The Ohio
50 State University advocates for the university to look into various ways in improving teaching and
51 learning for all students and staff, and

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53 **Let it Further Be Resolved** that USG recommends that the university looks into promotion and
54 tenure documents to reward deserving professors, and

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56 **Let it Further Be Resolved** that USG believes the general education requirements should be
57 reformed in order to provide students more practical and useful information, and

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59 **Let it Further Be Resolved** that USG believes that the Institute for Teaching and Learning
60 should provide both undergraduate and graduate TA's more training prior to leading recitations,
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63 **Let it Further Be Resolved** that USG promotes the idea that advising should be evaluated and
64 improved, so that all students have quick and efficient access to their academic advisors, and

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66 **Let it Further Be Resolved** that USG advocates that STEP cohorts should be organized based
67 on major or area of professional interest to more effectively tailor the experience to the student,
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70 **Let it Further Be Resolved** that USG promotes more diverse faculty that can help continue the
71 University's aspirations to support the success of students who enhance the diversity of the
72 University, and

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74 **Let it Further Be Resolved** that USG supports the movement towards more affordable
75 textbooks and supplemental learning materials, to reduce the financial burden on students, and

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77 **Let it Further Be Resolved** that USG supports the efforts put forward to improve the teaching
78 and learning at The Ohio State University, and

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80 **Let it Further Be Resolved** that USG encourages The Ohio State University administration to
81 consider the aforementioned recommendations in the current and upcoming strategic planning
82 processes for university affairs to strengthen the state of our university.

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Floor Vote: Passed.

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Gerard C. Basalla

Gerard Basalla
President

Danielle M. DiScala

Danielle Di Scala
Vice President

Date Adopted: _____ 1/25/17 _____

Date Terminated: _____