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**48<sup>th</sup> General Assembly**  
Fall 2015, Session 15  
December 9, 2015

- I. Opening**
  - a. Call to Order
  - b. Attendance
  - c. Swearing in of Alternates
  - d. Approval of Minutes
- II. Open Forum for Public**
  - a. No one from the public came to speak.
- III. Committee Reports**
  - a. Allocations – *Jenna Gravalis*
    - i. Allocations did not meet this week. Applications open again on January 1, 2016 for clubs or organizations. If you haven't planned your constituency event, please do so over winter break. Refer to me or Danielle for questions or concerns. Check your email for an email from me and Jackie, because there will be a line item.
  - b. Oversight – *Daniel Marchese*
    - i. We met this week. There will be updates hopefully later.
- IV. Old Business**
  - a. No old business.
- V. New Business**
  - a. 48-R-24 A Resolution to Support the Creation of a Campus Change Transition Day
    - i. *Bodey*: I'd like to talk a bit about regional campus students and the transition they make to the Columbus campus. I highly encourage you to seek regional campus students. We have Senator Glass, who speaks on behalf of those students. Those students are not eligible for funding from USG, but we do represent them as senators. This piece of legislation came about from transitions of students including myself, from folks from FYE. I think this may alleviate a lot of your questions, because there will be possible legislation in the future about regional campuses as well. They approach advisor. 2.0 GPA and need to have completed 30 credit hours at the regional campus. University uses the phrase campus change student, not transfer student. A campus change student is someone who



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starts at a regional campus and comes to the Columbus campus. Advisor and student sign that they intend to schedule for Columbus campus. When window opens, they schedule classes for next semester. They are asked to function like a regular undergraduate student with no communication from FYE or other offices on campus. Often excluded. University Registrar's office does not designate students as campus change students. They will tag veterans or international students, for example. FYE has recognized that CC students are an at-risk population for not feeling included, but because they're not tagged, it's difficult for them to identify those students. A few asks: 1. Tag CC students in University Registrar 2. Transition day, 3. Regional campus listserv, kind of resources they get that campus change students do not, 4. Suggests that FYE revitalize and update the campus change website.

- ii. *Glass*: Bodey did a good job explaining the process of transitioning from a regional campus. A lot of them are cosponsors who have gone through this process. I want to talk about the need for this and the demand we've heard from students. In the spring, we passed a resolution that created a campus liaison on each campus. We communicate once a month. This is something we've heard from students repeatedly. Students who are going through process that do not know how their day to day experience will be when they come to the Columbus campus. If you think of when you were a senior and you had excitement, but also nervousness for your college transition, and you made that adjustment. Imagine that you've made that adjustment and the next year you have to make a completely new adjustment in a diff place. You still have a Buckeye feeling, but that's the only thing that relates you to the campus here. This helps students who are getting ready to transition. This is written off the experience of students who have gone through this transition. We've talked a lot with admins to make this possible and realistic.



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- iii. *Underation*: Have any of you transferred? I was a second year transfer from Miami University. I have a few things to bring up about my transfer experience that CC students don't. I received a FYE email on how to get academic advisor, express invitation, navigate campus resources, email from transfer students activities board (dinners, lunch events in Aug and Sept), Discover OSU sessions, off campus housing information, study groups, and mixers. My issue with what's happening with regional campus is that I as a transfer student received more resources than a campus change student that already goes to OSU. We don't talk a lot about regional campus students and I'm really proud of it and please vote yes.
- iv. *Harper*: I'm from Canal Winchester, Ohio. A lot of my friends go to regional campuses. I'm also a tour guide so a lot of my friends know that. A lot of campus change students I know reach out to me to ask if I could give them an informal tour, and I wonder why they didn't already receive one. Ohio State's hard enough to navigate as a first year to campus, and since I'm already under FYE, we already have the necessary resources to give students tours and make them feel more welcome.
- v. *Challapally*: I did not transfer. How to schedule classes, where everything's located, mental health resources. I could not imagine coming to OSU without having those resources being presented to me, and couldn't imagine not having those resources or information in my first year here.
- vi. *Buss*: I did start at the Wooster campus and I took one class at Mansfield, so I was used to driving to class everyday and everything we don't do here. When I got here, I walked into this huge campus. I hadn't been on a campus tour since Spring 2012, and I moved into Baker West in fall 2014. Two years when I hadn't seen any of those buildings. I was excited when I heard David and Mikayla were working on this, because it would have made my transition so much easier. Please vote yes.



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- vii. *Abby Waidelich*: I apologize for the confusion with the room. It's also finals week.
- viii. *5 minute recess*. Moved rooms.
- ix. *Cramer*: This used to happen until 2006. I would like to know why we don't have it anymore and why we should continue to do it now.
- x. *Bodey*: Prior to 2006, admissions criteria were more accessible. We used to see more students transfer here as campus change students. 30% of our constituents start at a regional campus. Now it's more so the case because of stricter admissions criteria, deferred to transfer here at 30 credit hours.
- xi. *Honaker*: There's group of students in limbo between both campuses, but aren't considered full commuters so they get commuter orientation. When they get here, they aren't considered as campus change students.
- xii. *Bodey*: There is a huge diff between a commuter student and a campus change student. There are issues that commuter students deal with that I'm sure will come up in later legislation, but as a student who has been enrolled in a regional campus vs a student who enrolls in a class at the Columbus campus. They still made a transition, may not have been full transfer. FYE wants to make a query.
- xiii. *Abby Waidelich*: Commuter students have orientation, whereas campus change students do not.
- xiv. *Bodey*: Algorithm would attest for students who enroll at regional campuses and the Columbus campus. They would get that tag when they enroll in a class in Columbus. They are enrolled in a class, so they get orientation.
- xv. *Luther*: What programs are there on regional campus side for preparing for that transition?
- xvi. *Bodey*: After 2006, FYE's solution was to go to each of the regional campuses and give a presentation. FYE makes one visit per year to each regional campus to give students all the information they need. Show a map, where dining halls are, 12 phone numbers and email addresses, contact information for



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their current academic advisors to contact their future academic advisors. If students aren't able to attend, they don't get that information or another chance to obtain that information.

xvii. *Wydman*: Are transfer students treated as normal students who start here?

xviii. *Bodey*: Yes. They separate it into transfer, first year freshmen, campus change, and commuter students. Commuter students have their commuter orientation, first years get big one, campus change don't get one, and transfer students get one you can survive college, but not at Ohio State type.

xix. *Harper*: I was going to answer as a co-sponsor, but never mind. It was clarified.

**xx. Motion to move into discussion.**

xxi. *Buss*: I want to add quickly for perspective. In terms of classroom buildings at Wooster, there are two classroom buildings connected by a hallway, so it's basically one building. I couldn't even fathom how many classroom buildings are here. It's like the University believes that they're a student here already, so they should "get it." As a campus change student, it felt that the U thought we already knew all the resources prior to our transition as a campus change student.

xxii. *Singh*: I think this is pretty clear-cut, so can I motion to pass with unanimous consent.

xxiii. **Motion to pass 48-R-24 with unanimous consent.**

**xxiv. 48-R-24 PASSED WITH UNANIMOUS CONSENT.**

b. 48-R-23 A Resolution to Oppose the Fair and Safe Campus Acts

i. *Wydman*: Today I am here to speak out against two pieces of federal legislation. I am not a government relations expert by any means, but I want to explain that once pieces of these legislations have been dissected, they're terrible. Celia Wright connected with another student at the U of Denver. Began advocacy campaign that reach out to PHA and IFCs to gain momentum against the Fair and Safe Campus Acts. To get Greek life support since the PHA and IFC initially showed



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support for these acts. Each of these chapters had little to no say on acts that undermine the rights of victims. A few national frats and sors have come out against these acts. The problem is that the politicians and people supporting these acts have no incentive to create another act with these same issues woven within them. I will touch upon a few injustices. The acts invite the potential for the party with greater financial resources. Skilled attorney holds advantage over person unable to do so. Issues with rape and consent. Campus sexual assault hearing, questions about previous sexual contact and activity. A person can refuse consent to sexual activity with someone they've already had intercourse with. Incentive to sweep under the rug. May sue institute of higher education in a district court. Higher ed already has an incentive because only the alleged perpetrator and only the alleged perpetrator can sue the inst of higher ed. Funds to cover therapy is denied to survivors, creating a double standard. We have the support of almost 2 dozen student body presidents. I would love to pass this along to them, showing our support of this piece of legislation. Communicated with many people down the chain, but this is relevant to everyone not in Greek life as well. I emphasize the imp of passing this. OSU is a role model institution and if we were to publicly oppose this piece of legislation, we could use this as leverage to have other institutions come out against them as well.

- ii. *Challapally*: I chose to cosponsor this resolution because it poses a detrimental threat to students at Ohio State. Makes it difficult for students to receive the help they need, because it requires victims to file a police report first. Victim can go to Student Conduct Board and ask them to do things to make them feel safer. With sexual assault, students have to go to police first before situations go before the Student Conduct Board. This can make it detrimental to students who are victims of sexual assault or rape. Being required to go to police before they can access resources can be detrimental to health



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and create disincentive. These acts were created with the intent of increasing reporting rates. Being forced to file a police report would only increase trauma.

- iii. *Poe*: I want to point attention to the whereas clause in lines 10-31. Given the stat I just put forth, I don't know how you can vote no against this. That's all I wanted to say. Thank you.
- iv. *Bock*: Could you explain diff between Fair Campus Act and Safe Campus Act?
- v. *Wydman*: All points earlier are applicable to both. Safe CA would require filing police report before going thru adjudication process at the University. Perpetrator can stay in class, residence hall, on campus until a police report is filed. Student is able to remove themselves from dorm or classes, which places another double standard against victims and survivors.
- vi. *Frank*: With ref to line 30, is this standard preponderance of evidence or beyond a reasonable doubt?
- vii. *Addressed during discussion.*
- viii. *Harper*: they can't go seek SCB here but they could get CCS, right?
- ix. *Wydman*: Could access normal resources, just removing them from dorm, classes, mental health leave, etc, for traumatic times. Administrative actions that would eliminate need for them to be around perpetrators.
- x. *Bock*: Would that include student advocacy services?
- xi. *Wydman*: No, because not adjudication process but they can still seek those. Stay with student advocacy and later go to police but that could reduce their likelihood of advocating for themselves in adjudication process because they didn't initially go to police.
- xii. *Cramer*: Government relations has had this on our plate when we met at the Browning Amphitheatre. A bit of background: the latest action was taken in Sept when it was referred to U. rep in AZ, Sessions from Texas, and Rep Susan Brooks from Indiana sponsors and co-sponsors of this. There were three



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- others on Safe Campus Act that withdrew their support. We could potentially get a victory out of this, which would be good for us. I will yield my time to my Deputy Director Merritt Ogle.
- xiii. *Merit Ogle*: I have been working on this with Wydman and Celia Wright as well. This is currently fed legislation, but if something gets passed on fed level to state level. Portman, Brown, and Beatty. Portman is still on the outs on how he will vote. You couldn't pass both a fed and state law on this because one would have to negate the other. If we can pass this, in a year in a half when this comes back up if it comes back up then we will have a precedent for opposing it.
- xiv. *Cramer*: We need to get ahead of this before it becomes an item on the state level. We can say we opposed this when it was proposed federally.
- xv. *Wydman*: I will propose a friendly amendment to my own legislation. Line 26 in legislation to: "by allowing the institution to apply any standard of proof they deem appropriate." In email. I had taken the original language from a Title IX website, so I want to make sure this reflects the language of the Act. I would also like to add Brandon Weisman and Levi Cramer as a co-sponsor.
- xvi. *Harper*: I sit on the Conduct Board. Preponderance of evidence is so important because it allows us to be flexible. Stringent is a great word to describe beyond a reasonable doubt. Gray area when it's black and white for other people. It's important for preponderance of evidence standard to stay especially regarding sexual assault cases, because a new standard would make it even harder.
- xvii. *Belfiglio*: I have heard about these and I've done a lot of reading on them this week, and I agree that they're very bad. Especially since students would have to report to police and they may not want to have criminal proceedings, but also not want to see person in dorm or in classes. I think this would be great to support.





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- xviii. Warnimont:* These two pieces of legislation have gotten a lot of flack for raising the standard. There are a number of aspects of these that have merit. Turn in evidence to both involved students. Also minimizes conflict of interest by preventing people involved to serve in different rules. Of course also bad because it raises the burden of proof. Only sexual assault cases are mandated to a specific burden of proof. Clear and convincing, higher than preponderance of evidence but lower than beyond a reasonable doubt. Forbid school to take action unless reported to law enforcement. Only in safe campus act. Now in fair campus act. I think we should vote no on this resolution. I move to amend to only oppose the safe campus act.
- xix. Motion to remove The Safe Campus Act from the entire resolution FAILED.**
- xx. Motion to call the question.**
- xxi. Marchese:* I would like to speak to the preponderance of evidence point. In criminal proceeding I do not want to be preponderance of evidence, but everything involving the University stuff. Every other case we apply the preponderance of evidence rule. We apply the preponderance of evidence rule in Student Code of Conduct in every other form of hearing. I think institutions should get to determine on their own, but it would be setting the exception to the current rule, which seems odd to me. Also, I motion to uncap the speakers list.
- xxii. Cramer:* Not every piece of leg has things that are bad. Allows intelligence agencies to share info, being largest pro of that. That doesn't mean we should support US Patriots act on that point. Couple good points but overall really bad for students, so that's why I'm in support of this resolution.
- xxiii. Ogle:* Deeply flawed judicial system that give victims an option other than the judicial system. May be an open for some victims if they so choose, but limiting their opens to only one is not something we should support.



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- xxiv. *Wydman*: Throw out an analogy for Celia that has made me understand. One bucket of victims problems. One bucket of perpetrators. 2% falsely accused for perpetrator's bucket. In the victim's bucket there are mental problems, going to class or dorm with their perpetrators. Exception to the rule that singles this out. I could beat up Levi and I would go to the adjudication process and it wouldn't be the same for sexual assault. NPC AND NIC big leg bodies have already withdrawn their support. I believe Safe Campus Act should not be passed.
- xxv. *Frank*: Believes there are. Burden of proof and believes this resolution should not be passed tonight. I will be respecting his decision and be voting in opposition to this bill.
- xxvi. *Bock*: I think that by us voting to pass this resolution as Challapally said earlier, it makes a big statement. It has a huge impact and could make a huge diff around the country. Warnimont's points about the differences in S and FCA goes along with question I had during questioning. I would be interested in what else is still harmful in the Safe Campus Act. I was asked by my sorority to vote yes on this because we're working with HQs to oppose these acts as well.
- xxvii. *Drenkhan*: Yield my time to Wydman.
- xxviii. *Wydman*: I'll reiterate but won't read whole list. In regard to both acts: Safe CA has specific clause police before campus proceedings can start. With both make rape harder to prove by changing standard of evidence, could be subjective decision based on the case if they deem it appropriate. Skew toward party with greater financial means if perpetrator can't afford legal rep would be issue for both victim and perpetrators. Perpetuates myths about rape and consent. Allows during case for victim's sexual history been questioned. Have you and perpetrator been sexually involved before this instance? Consent is given every step of every single time. Perpetrators before victims. Only party that can sue the institution of higher education is someone who has sanctions placed against them. victim will not have sanctions placed against them, so they



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cannot sue the institution of higher education if it doesn't rule in their favor, but the perpetrators can, so it creates an incentive for the college to rule against the victim. Plagiarism, petty theft, murder would adjudicate if reported to police. Are unusually common compared to others, which is false because it's equal to that of every other crime.

xxix. *Harper*: What Emmy said.

xxx. *Glass*: Yield time to any final remarks for the co-sponsors.

xxxi. *Cramer*: It's up to the U to decide what standard of evidence case by case. We want every single case to be determined the same way and not burden of proof decided every time. Some people opposed to this will say that the U can use any standard they choose and can still choose the status quo. For that reason I will say no to these acts and vote yes on this resolution.

**xxxii. 48-R-23 PASSED with 2 abstentions.**

- c. 48-R-22 A Resolution to Appoint Members to the Constitution and Bylaws Review Committee
- i. *Abby Waidelich*: We had a member drop out because of the stipulations that the CBRC has. Valid one year in advance, so when Constitution comes into place, members of the CBRC cannot hold an elected or appointed position within the organization in the future. Chief of Staff, University Senate are all appointed positions. A lot of stipulations go on, so when we go into discussion, I will ask for you guys to table it, because we will have to come back in the spring with another resolution, we cannot pass the resolution without a non-USG member part of the CBRC. Feel free to ask questions.
  - ii. *Frank*: Will they be voted on this year?
  - iii. *Marchese*: Voted on in next election cycle. We stay under these rules in this admin. Election bylaws take effect next year and documents two administrations from now. If you know someone that would like to do it, they can still run this year if they want as long as they have not been affiliated with USG up to this point.



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- iv. *Abby Waidelich*: Friends or people you know who have never served in USG or do not wish to serve in USG in the year 2017 and onward, this is an opportunity.
- v. *Mubarak*: Is this based off of applications or appointments?
- vi. *Waidelich*: Applications up to this point, but if they want to they can email me, because I need to appoint them through the system in compliance with the system. We had one earlier this year, initial interest in Oct or Nov, and had some issues with people looking into it, thinking maybe run one day and not wanting to serve. Please email me if interested.
- vii. *Bock*: How will this affect us moving forward? Will it push a lot of things back?
- viii. *Waidelich*: Will put stress on people involved in the process, because review all docs in shorter period of time. People on CBRC before you today are very capable and versed in our docs already, so won't be a learning curve once it's established. One new member for whom the learning curve will exist, and for the person who is not in USG currently.
- ix. **Motion to move into discussion.**
- x. **Motion to table 48-R-22.**
- xi. **48-R-22 TABLED with 1 abstention.**

## VI. Announcements

- a. *Touville*: This isn't an announcement, but I heard Abby's interview on NPR about Mirror Lake. You sounded good!
- b. *Harper*: Good luck on finals, everyone!
- c. *Marchese*: Oversight Committee, I've told you guys what we're planning for next semester. Over break, make sure you look at governing documents because we need them to work next semester. Even if you're not in Oversight, if you find anything in governing documents that you want to see changed please let me know.
- d. *Abby Waidelich*: We will be having GA during the first week we are back.

## VII. Update

- a. Mid-Year Review – *Danielle Di Scala*
  - i. **Entered into Executive Session.**



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## **VIII. Executive Report**

### *a. Abby Waidelich on behalf of Abby Grossman*

- i. Tim Villari and Derek Whiddon are doing great things. Please congratulate them. They will be appointed to a Committee, which is the Stakeholder's Committee for the Framework 2.0 Project, and they will sit on this until they graduate. So that the students in the future do not feel like we did last year when they came to present to us. We will have a student leader roundtable type thing, so we will be inviting you guys on an invitation or sign-up basis, because we want to make sure people are there for the whole two hours on a Thursday night in January. If you have someone who is very passionate about something at the University, please provide their information to me, because we want to make sure there is a representation that is representative of our student body. During winter break, use the time to take a break. I'm sure you guys will be doing work, but make sure you reflect on what you've done this semester and what you wanted to do at the beginning of the semester. They typically don't match up, so please use that to guide your goals for next semester. You will be senators through April. That two and a half months will go by so quickly. We know how USG is in second semester, and you will be working through the end of your term. What do you want to get done between now and March 29? Come ready to work, come January 13<sup>th</sup>. I wish I could be here more often, but I have class until 7 or 7:15pm, so I apologize. At the end of March, there will be new people coming after you. You are an awesome General Assembly, and you will continue to be an awesome General Assembly. Think about what you wish you would've known your first time here in General Assembly. Celia literally gave me a day-by-day summary of what she did during her Presidency. You want to leave the next General Assembly in a better condition than this one was. You want always be constantly improving.

## **IX. Adjournment**