



USG Demographic Report
2019-2020

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Executive Summary



2019-2020 Demographic Report

Introduction:

Thank you for taking the time to read the 2019-2020 Demographic Report of the Undergraduate Student Government at The Ohio State University (USG). This document serves to provide transparency and a deeper portal of understanding for the undergraduate student body. We believe students have the right to know how they are being represented and by whom. The following data should provide an understanding of the various identities that make up USG. Please visit our website (usg.osu.edu) to see the initiatives USG has worked in this past year. Please feel free to contact us if you have any questions, concerns, or feedback for how USG can better serve you. Our Demographic Reports since 2015-2016 are also available on our website (usg.osu.edu) under the “Initiative and Updates” tab.

Purpose and Methodology:

The data in the following report is intended to provide useful information about the demographic breakdown of the Undergraduate Student Government at The Ohio State University (USG). This is done through surveying and evaluating the anonymous and self-reported demographic information from USG members.

All data contained in this report is meant to serve the following purpose:

1. Provide transparency of the Undergraduate Student Government at The Ohio State University (USG) to the undergraduate student body at The Ohio State University.
2. Support the crafting of recommendations for USG’s administration, operation, projects, and programming based on the trends and needs presented from survey answers.
3. Support USG’s recruitment and retention by:
 - a. Assisting USG in recognizing gaps within our demographics and to focus recruitment to dispel identified gaps
 - b. Ensuring the members currently serving in USG can obtain positive experience and member development based on the information provided by this report.
4. Provide more accurate support to each community on campus by recognizing disparities within demographic data of USG and making plan to reach out to the university and Columbus community for additional resources, knowledge, and services to close gaps that exist in USG presented by the data.
5. Help USG understand how the data represent how operations are conducted within USG and provide insight into necessary dialogue and trainings for members to engage in for inclusive practices.

The 2019-2020 Undergraduate Student Government Demographic Survey was administered through an online survey software called Qualtrics. The survey was sent only to undergraduate students on the USG roster maintained by the Internal Operations Committee. The 2019-2020 survey yielded an approximately 80% response rate.

Summary of Data:

For each question asked in the survey, a bar graph has been presented showing the number of responders who chose each answer for the question. This year (2019-2020), USG also disaggregated the survey's answer for each question by positions that USG members hold. The disaggregated data for each question has been presented by pie charts at the following page after the bar graph for each question. Due to the concern of data privacy, the disaggregated data for some survey's answer will not be presented in this report. USG also enabled self-identified answer for some questions while conducting the 2019-2020 Undergraduate Student Government Demographic Survey. All self-identified answer can be found in the Appendix 2 of this report.

Definitions



2019-2020 Demographic Report

USG Structures + Role Definitions:

a. The Executive Branch

- i. **Leadership:** The Executive Branch is led by the Student Body **President** and **Vice-President**, whose job is to advocate on behalf of Ohio State undergraduate students. The Executive Branch is also led by the **Collaborative Leadership Team** which consist of Senior Staff members, General Assembly Leadership, and 8 Committee **Directors**.
- ii. **Issues Committees:** There are 6 Issue Committees: Academic Affairs, Diversity & Inclusion, Government Relations, Health & Safety, Student Affairs, and Sustainability. Each committee has subcommittees that are led by **Deputy Directors**. **Committee Representatives** are the general body of the Executive Branch that work on policy and projects to address issues facing undergraduate students on a day-to-day basis.
- iii. **Operations Committees:** There are two Operations Committees: Internal Operations and Community Relations. In these two committees, along with Strategic Communications, **Liaisons** and **Coordinators**.

b. The Legislative Branch:

The Legislative Branch serves as the student body's representative and legislative body made up of 42 elected Senators. These **Members of the General Assembly** represent all undergraduate students through College and Living Area Constituencies. Three Senators are elected to General Assembly leadership, Speaker of the General Assembly, Parliamentarian, and Secretary. These three positions are part of the Collaborative Leadership Team.

c. The Judicial Branch:

The **Judicial Panel** serves as the organization's original jurisdiction over alleged violations of the Undergraduate Student Government Constitution and rules extending thereof. It is made up of 7-9 Justices and one Chief Justice.

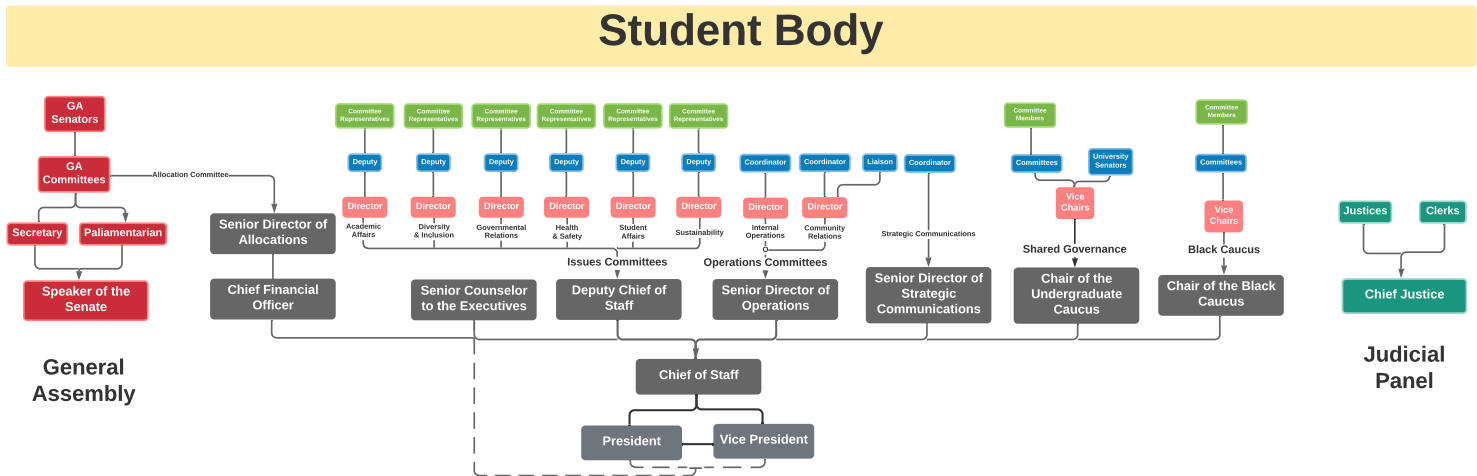
d. Shared Governance:

Shared Governance serves as a system of university decision-making that formally brings together faculty, administrators, and students to approve and review university policy; consists of University Senate, university committees, and judicial boards. There are 26 Senators that serve on University Senate, along with faculty and administrators, with full voting and participation rights. There are 5 Vice Chairs from the Undergraduate Student Caucus that oversee the university committees based on their position in Academics, Student Life, Capital Planning, Diversity & Inclusion, and University Senate Operations.

USG Organizational Chart 2020-2021:



The Undergraduate Student Government Organizational Chart 2020 - 2021



Key Terms and Definitions in Survey:

Transfer student: A transfer student is someone who has earned credits for study at one school or institution but, for whatever reason, wants to go to a different institution and bring over the credits she or he has earned. Transfer students need to apply to the new school or institution they want to transfer to, and the applicant will need to provide, among other information, transcript(s) from previous academic performance and credits earned.

<https://www.elearners.com/transfer-students/>

Campus change student: Students who started from OSU regional campus that have changed to the Columbus campus with a minimum of 30 earned hours (earned after high school graduation) and at least a 2.0 cumulative Ohio State GPA

<http://campuschange.osu.edu/>.

First-generation college student: Ohio State considers a first-generation college student to be a student from a family where neither parent earned a four-year bachelor's degree

<http://fye.osu.edu/buckeyesfirst.html>

Social Sorority or Fraternity: Social or general fraternities and sororities, in the North American fraternity system, are those that do not promote a particular profession (as professional fraternities are) or discipline (such as service fraternities and sororities). Instead, their primary purposes are often stated as the development of character, literary or leadership ability, or a simpler social purpose. Some organizations in this list have a specific major listed as a traditional emphasis. These organizations are social organizations which cater to students in those majors. Other organizations listed have a traditional emphasis in a specific religion or ethnic background, such as Christian fraternities and sororities. Despite this emphasis, most organizations have non-discrimination membership policies.

https://en.wikipedia.org/wiki/List_of_social_fraternities_and_sororities

Professional Sorority or Fraternity: Organizations whose primary purpose is to promote the interests of a particular profession and whose membership is restricted to students in that particular field of professional education or study. This may be contrasted with service fraternities and sororities, whose primary purpose is community service, and general or social fraternities and sororities, whose primary purposes are generally aimed towards some other aspect, such as the development of character, friendship, leadership, or literary ability.

https://en.wikipedia.org/wiki/Professional_fraternities_and_sororities

Federal Pell Grant: Federal Pell Grant is offered through the Department of Education (need-based). Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. (In some cases, however, a student enrolled in a post baccalaureate teacher certification program might receive a Federal Pell Grant.) Ones are not eligible to receive a Federal Pell Grant if you are incarcerated in a federal or state penal institution or are subject to an involuntary civil commitment upon completion of a period of incarceration for a forcible or non-forcible sexual offense. A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances.

<https://studentaid.gov/understand-aid/types/grants/pell>

Heterosexual/Straight: Heterosexuality is romantic attraction, sexual attraction or sexual behavior between persons of the opposite sex or gender. As a sexual orientation, heterosexuality is "an enduring pattern of emotional, romantic, and/or sexual attractions" to persons of the opposite sex; it "also refers to a person's sense of identity based on those attractions, related behaviors, and membership in a

community of others who share those attractions." Someone who is heterosexual is commonly referred to as *straight*.

<<https://web.archive.org/web/20130808032050/http://www.apa.org/helpcenter/sexual-orientation.aspx>>

Homosexual/Gay/Lesbian: Homosexuality is romantic attraction, sexual attraction, or sexual behavior between members of the same sex or gender. As a sexual orientation, homosexuality is "an enduring pattern of emotional, romantic, and/or sexual attractions" to people of the same sex. It "also refers to a person's sense of identity based on those attractions, related behaviors, and membership in a community of others who share those attractions."

<<https://web.archive.org/web/20130808032050/http://www.apa.org/helpcenter/sexual-orientation.aspx>>

Bisexual: The term *bisexuality* is mainly used in the context of human attraction to denote romantic or sexual feelings toward both men and women, and the concept is one of the three main classifications of sexual orientation along with heterosexuality and homosexuality, all of which exist on the heterosexual–homosexual continuum. A bisexual identity does not necessarily equate to equal sexual attraction to both sexes; commonly, people who have a distinct but not exclusive sexual preference for one sex over the other also identify themselves as bisexual.

<<https://web.archive.org/web/20130808032050/http://www.apa.org/helpcenter/sexual-orientation.aspx>>

Pansexual: Pansexuality, or omnisexuality, is the sexual, romantic or emotional attraction towards people regardless of their sex or gender identity. Pansexual people may refer to themselves as gender-blind, asserting that gender and sex are not determining factors in their romantic or sexual attraction to others. Pansexuality may be considered a sexual orientation in its own right or a branch of bisexuality, to indicate an alternative sexual identity. Because pansexual people are open to relationships with people who do not identify as strictly men or women, and pansexuality therefore rejects the gender binary, it is often considered a more inclusive term than bisexual.

<https://en.wikipedia.org/wiki/Pansexuality#cite_note-1>

Asexual: Asexuality is the lack of sexual attraction to others, or low or absent interest in or desire for sexual activity. It may be considered a sexual orientation or the lack thereof. It may also be categorized more widely to include a broad spectrum of asexual sub-identities.

<<https://en.wikipedia.org/wiki/Asexuality>>

Queer: Queer is an umbrella term for sexual and gender minorities who are not heterosexual or are not cisgender. Originally meaning "strange" or "peculiar", queer came to be used pejoratively against those with same-sex desires or relationships in the late 19th century. Beginning in the late 1980s, queer activists, such as the members of Queer Nation, began to reclaim the word as a deliberately provocative and politically radical alternative to the more assimilationist branches of the LGBT community.

<<https://en.wikipedia.org/wiki/Queer>>

Questioning: Questioning is a term used to describe anyone who is in the process of deciding which gender identity suits them best. Transgender people may undergo a period of questioning in which they reflect upon their preferred gender expression, their personal definitions of masculinity and femininity, and their feelings about their assigned sex.

<<https://gender.wikia.org/wiki/Questioning>>

Non-binary: Non-binary, or genderqueer, is a spectrum of gender identities that are not exclusively masculine or feminine—identities that are outside the gender binary.

<https://en.wikipedia.org/wiki/Non-binary_gender>

Transgender: Transgender people have a gender identity or gender expression that differs from their sex assigned at birth. Some transgender people who desire medical assistance to transition from one sex to another identify as transsexual.

<<https://en.wikipedia.org/wiki/Transgender>>

Intersex: Intersex people are individuals born with any of several variations in sex characteristics including chromosomes, gonads, sex hormones or genitals that, according to the UN Office of the High Commissioner for Human Rights, "do not fit the typical definitions for male or female bodies".

<<https://en.wikipedia.org/wiki/Intersex>>

Native American or Alaska Native: Including but not exclusively: Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

Asian: Including but not exclusively: Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

Black or African American: Including but not exclusively: Jamaican, Haitian, Nigerian, Ethiopian, Somalian
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

Hispanic, Latinx, or Spanish Origin: Including but not exclusively: Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Columbian
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

Middle Eastern or North African: Including but not exclusively: Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

Native Hawaiian or other Pacific Islander: Including but not exclusively: Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

White: Including but not exclusively: German, Irish, English, Italian, Polish, French
<Hughes, Jennifer & Camden, Abigail & Yangchen, Tenzin. (2016). Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples. Psi Chi Journal of Psychological Research. 21. 138-151. 10.24839/2164-8204.JN21.3.138.>

First-generation immigrant: The term "first-generation immigrant" refers to the very first immigrants or to the children of such an immigrant



Undergraduate Student Government at The Ohio State University – 2019-2020 Demographic Report

<https://en.wikipedia.org/wiki/Immigrant_generations#First_generation>

Recommendations



2019-2020 Demographic Report

For 2020-2021 USG Demographic Survey:

(The following recommendations have the purpose of enhancing the process of drafting the questions for the 2020-2021 USG Demographic Survey)

1. Consider having the Internal Operation Committee (IO) mainly in charge of the creation and conduct of the Demographic Survey and Report with support from the Diversity and Inclusion Committee (D&I) or create a taskforce which will be run by IO and D&I together but contain members from all USG branches and committees.
2. Include Black Caucus in the 2020-2021 Demographic Survey and 2020-2021 USG Demographic Report to fill the current structure change within USG.
3. Include multiple race option (Question 32) for those who identify as more than one race, biracial/multiracial.
4. Add in the option for member to enter self-identified answer for more questions to allow more practices of data disaggregation such as:
 - a. Allow member to self-identify which city in Ohio best describes their residency status if they identified as “Domestic In-State” or self-identify which state/city best describes their residency status if they identified as “Domestic Out-of-State” for **Q13: “Which of the following best describes your residency status?”**
 - b. Allow member to self-identify which fraternity/ sorority they are in if they identified as “yes” for **Q19: “Are you a member of a social sorority or fraternity*?”** and **Q20: “Are you a member of a professional sorority or fraternity*?”**
 - c. Allow member to self-identify which campus office(s) and/or job(s) are they employed by if they identified as “On-campus Employment” for **Q22: “What is your current employment status? Select all that apply.”**
5. Increase question to allow members self-identify what organization(s) and/or campus initiative(s) other than USG they also participate in.
6. Include proper and most up-to-date definition for all the current key terms and any new key terms in the 2020-2021 Demographic Survey and 2020-2021 USG Demographic Report.
7. Update the way to conduct questions that ask members to identify their gender identities, sexual orientations, religions, races, ethnicities, and abilities based on new edition of “Rethinking and Updating Demographic Questions: Guidance to Improve Descriptions of Research Samples” or other credible demographic questions.

For 2020-2021 USG Demographic Report:

(The following recommendations have the purpose to enhance the presenting of data and answer collected by 2020-2021 Demographic Survey in the 2020-2021 Demographic Report)

1. Create a set of standard guidelines which will reduce the concerns of data privacy when presenting the data collected by 2020-2021 USG Demographic Survey such as:
 - a. Preventing displaying any answer and/or disaggregated data that have least than 5 members identified with.
 - b. Change the way to present the data in each bar graph from number of members who identified with each certain answer to the percentage of members who identified with each certain answer.

2. Adopt way to compare USG Demographic Report data with the demographic data provided by The Ohio State University's Fifteenth Day Enrollment Report.

For Conducting 2020-2021 USG Demographic Report:

(The following recommendations have the purpose to enhance the process of conducting the 2020-2021 USG Demographic Survey, collecting accurate data as well as publish and distributing the completed report)

1. Have appropriate leaders reach out to members that have not filled out the survey to enhance the response rate of the survey.
2. Utilize the built-in factors in Qualtrics to produce the survey as well as graphs and charts to represent the data collected by the 2020-2021 USG Demographic Survey.
3. Institutionalize the timeline to conduct annual USG Demographic Report for future conduct for the survey and the report. See below for the recommended timeline:
 - a. **Mid-November:** Assemble the team/working group which will work on the survey and report;
 - b. **Winter Break:** Finalize the survey and the structure of the report;
 - c. **January (One or Two Week after Spring New Members Join USG):** Launch the survey to USG members;
 - d. **Two Week after the Launching of the Survey:** Close the survey and complete the data collection process;
 - e. **February – March:** Compile the report;
 - f. **Early March (at least one week before Spring Break and the Elect of New USG Administration):** Publish and distribute the completed report.

Survey Result

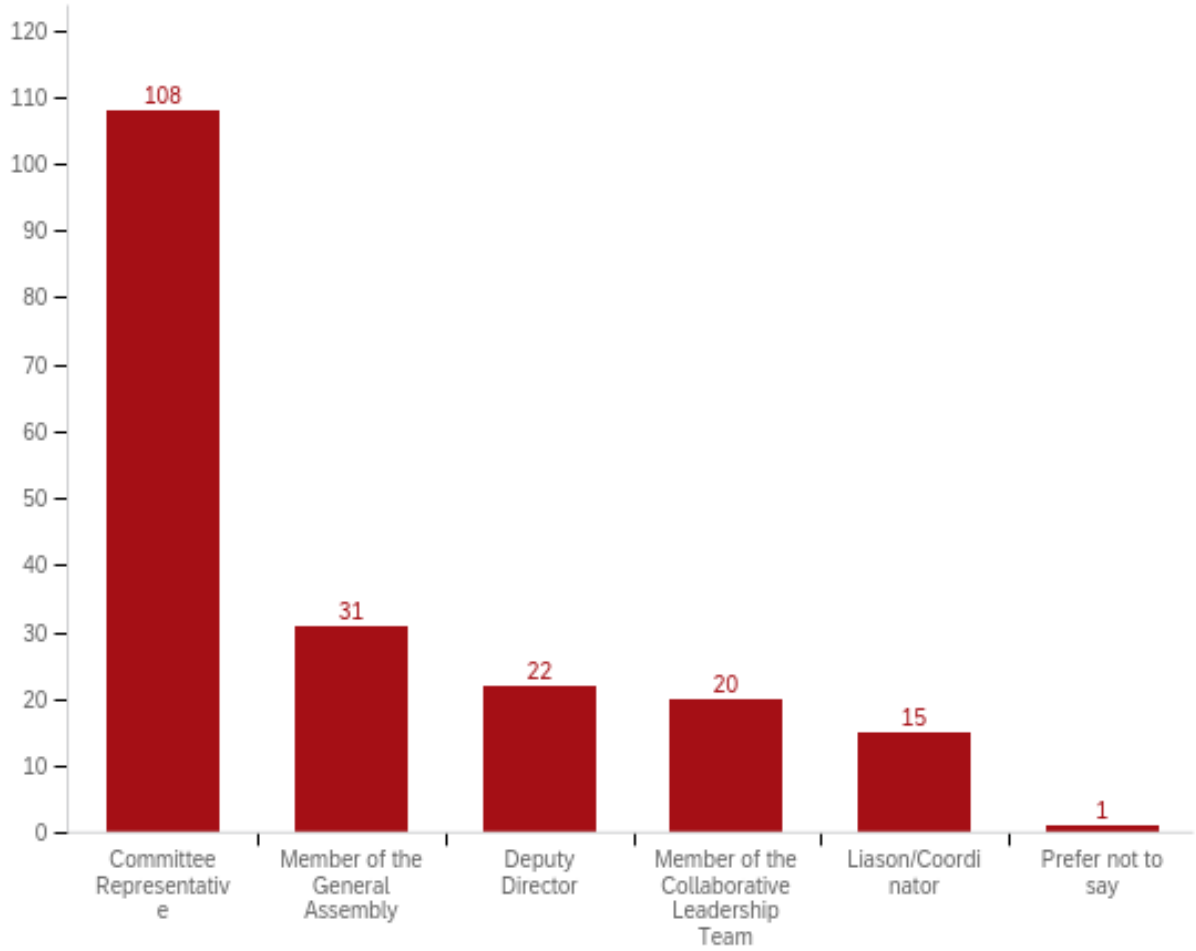


2019-2020 Demographic Report

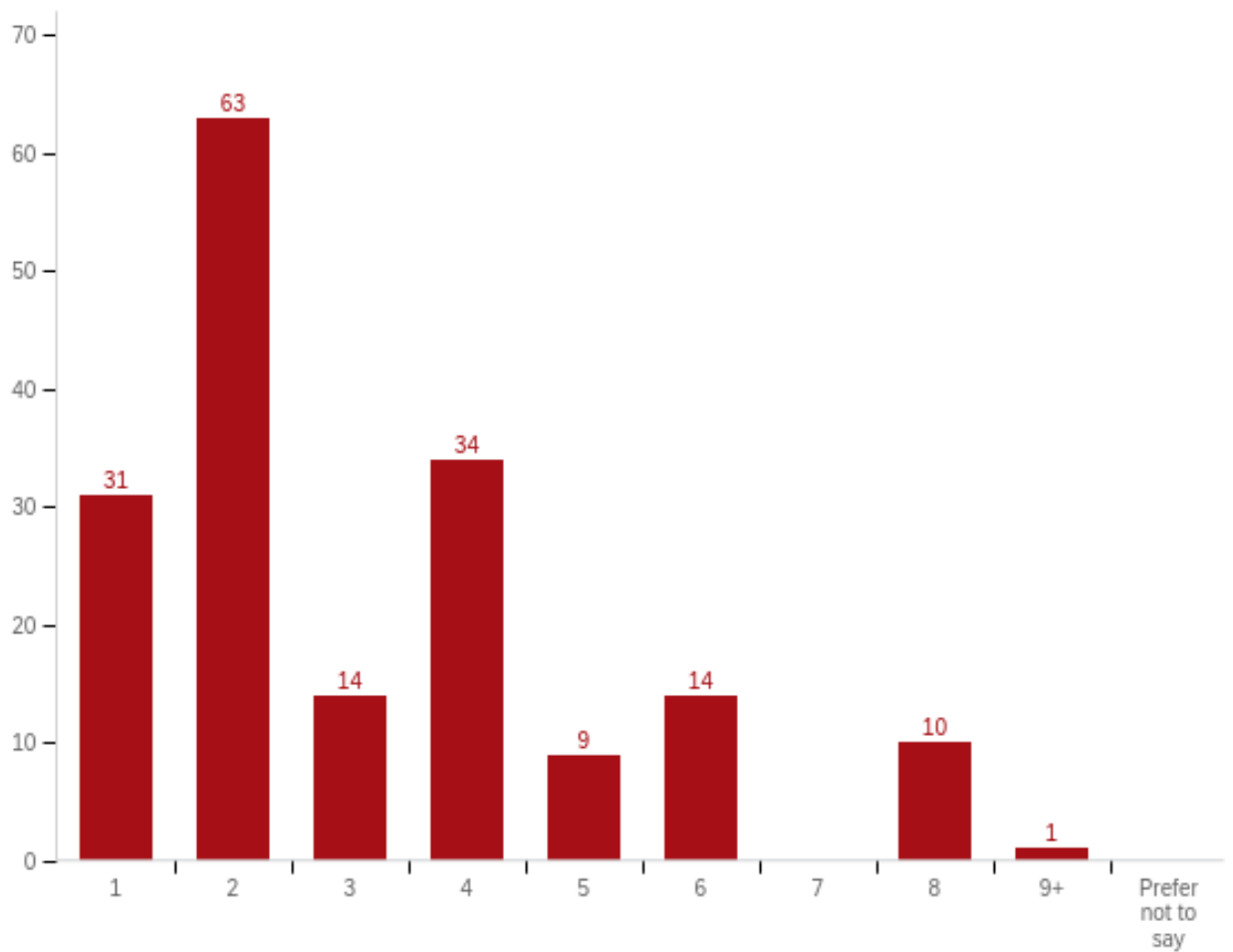
General Profile:

- 1.** What is your name.#? (Ex: Lei Guo.1141) - THIS WILL NOT BE CONNECTED TO YOUR RESPONSES
- 2.** What position(s) do you hold in USG? Select all that apply.
- 3.** How many semesters have you been a member of USG?
- 4.** Did you participate in the Shared Governance system this year? (This includes both University Senators and/or members of University Senate level committees that are currently serving not alternating)
- 13.** Which of the following best describes your residency status?
- 19.** Are you a member of a social sorority or fraternity*?
- 20.** Are you a member of a professional sorority or fraternity*?
- 21.** What is your current housing status?
- 22.** What is your current employment status? Select all that apply.
- 23.** How many hours do you work per week?
- 25.** Have you ever served in the U.S. Armed Forces, Military Reserves, or National Guard?

1. What position(s) do you hold in USG? Select all that apply.



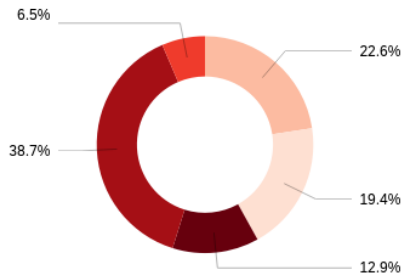
2. How many semesters have you been a member of USG?



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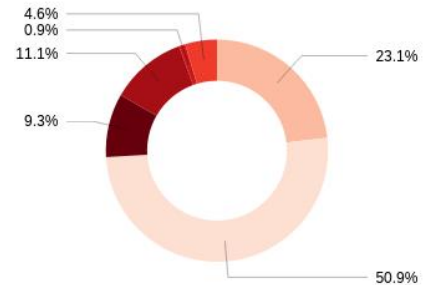
Data Breakdown:

Member of the General Assembly



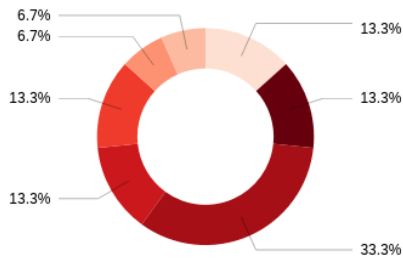
1 2 3 4 5 6 7 8 9+ Prefer not to say

Committee Representative



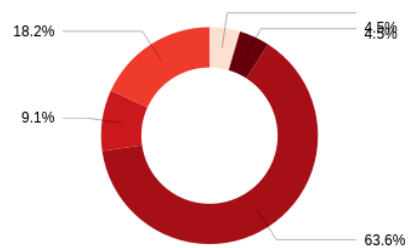
1 2 3 4 5 6

Liaison/ Coordinator



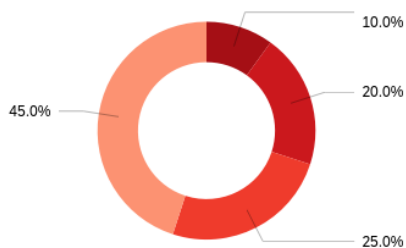
1 2 3 4 5 6 7 8 9+ Prefer not to say

Deputy Director



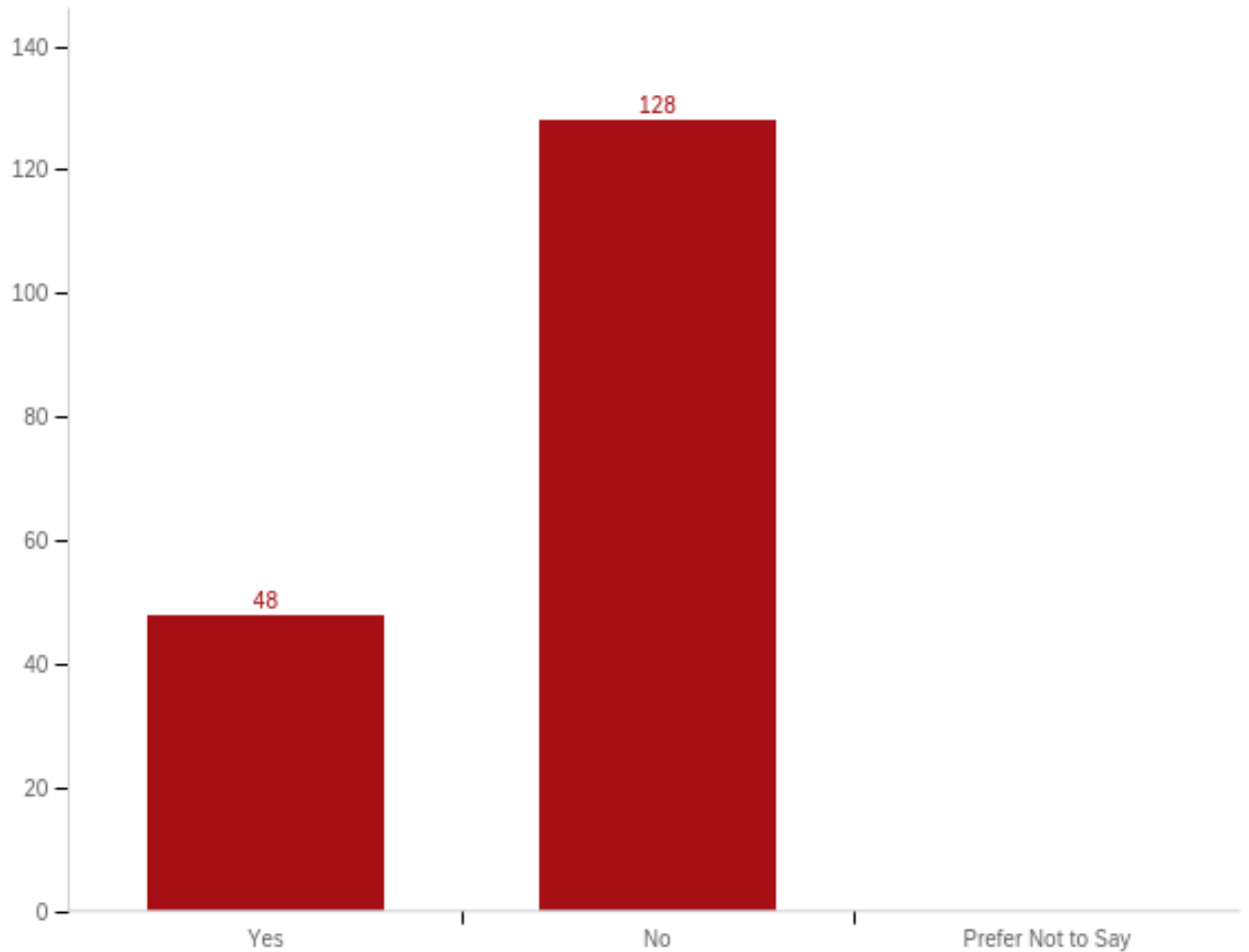
1 2 3 4 5 6 7 8 9+ Prefer not to say

Member of the Collaborative Leadership Team



1 2 3 4 5 6 7 8 9+ Prefer not to say

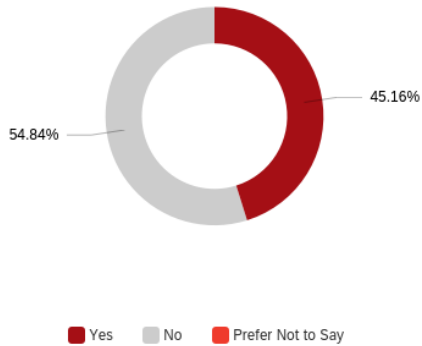
3. Did you participate in the Shared Governance system this year? (This includes both University Senators and/or members of University Senate level committees that are currently serving not alternating)



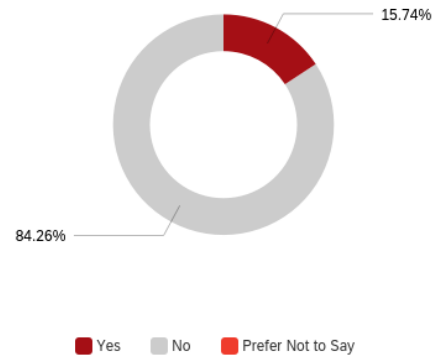
4. Did you participate in the Shared Governance system this year? (This includes both University Senators and/or members of University Senate level committees that are currently serving not alternating)?

Data Breakdown:

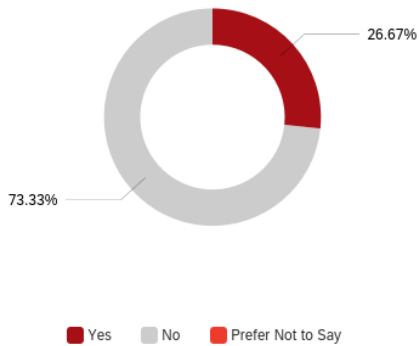
Member of the General Assembly



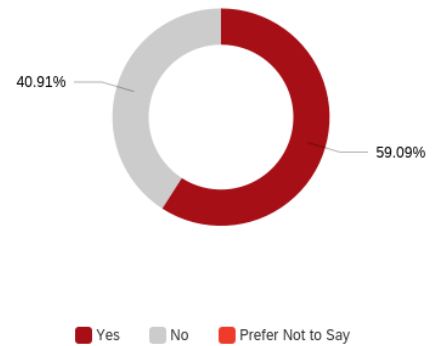
Committee Representative



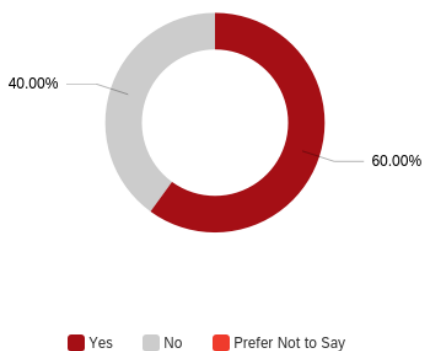
Liaison/ Coordinator



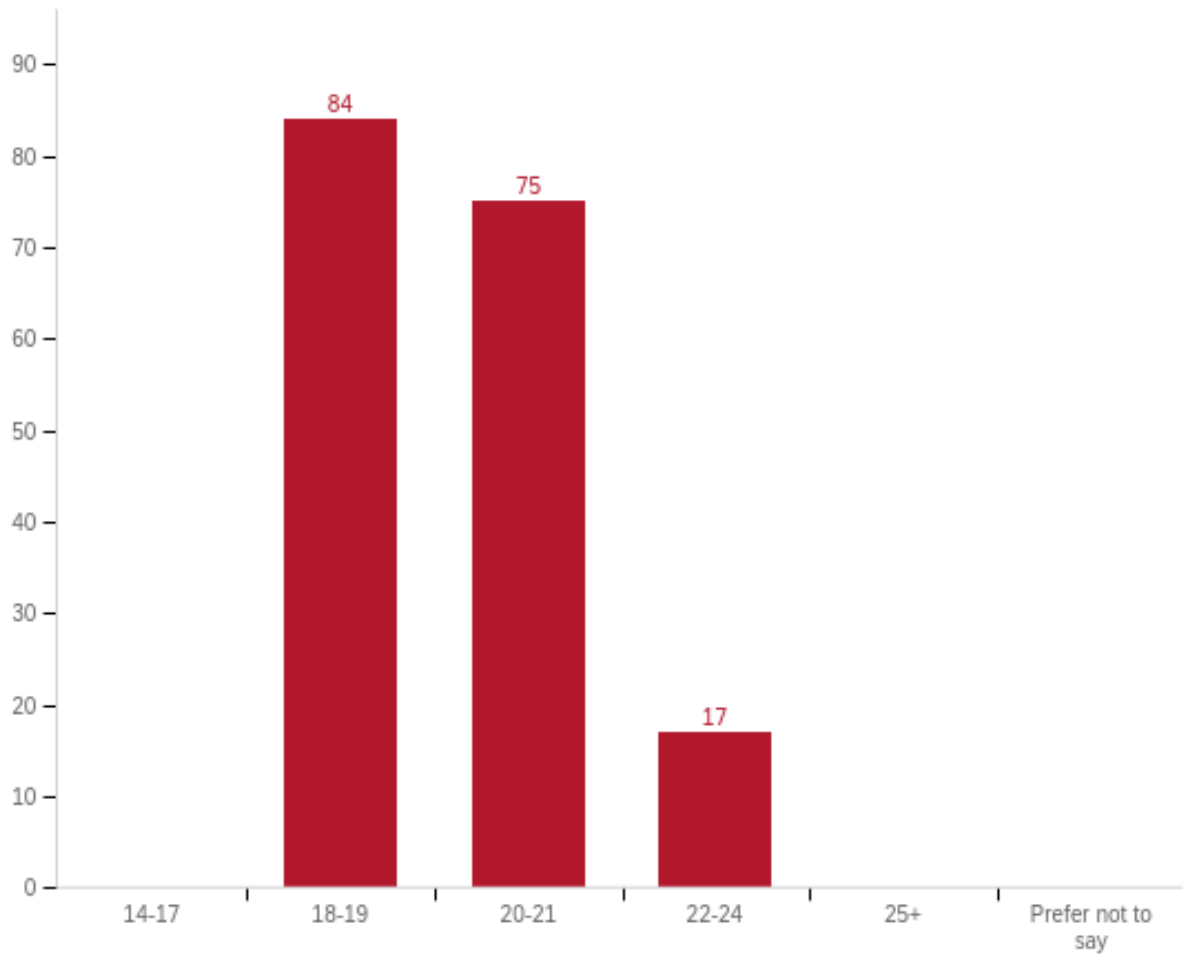
Deputy Director



Member of the Collaborative Leadership Team



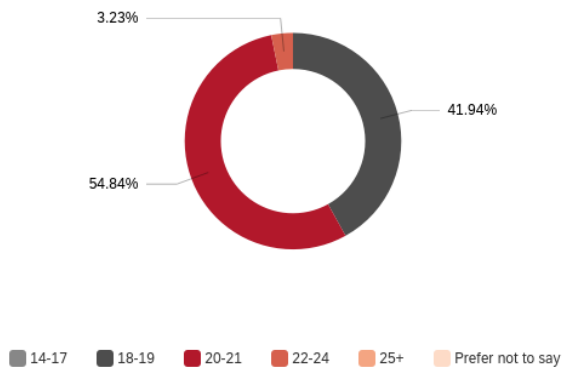
11. What is your current age?



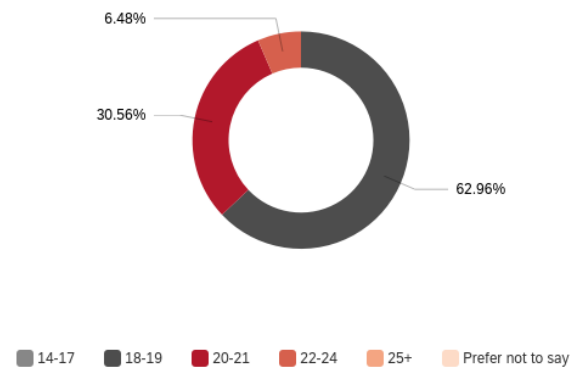
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Data Breakdown:

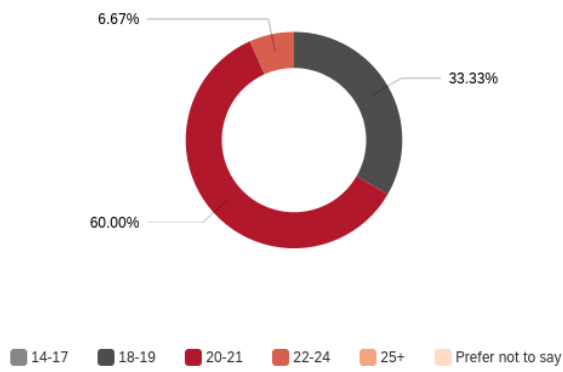
Member of the General Assembly



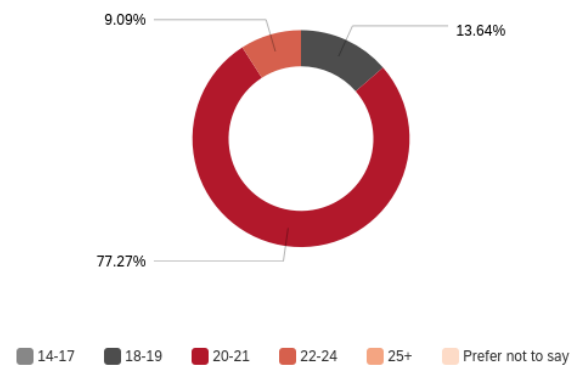
Committee Representative



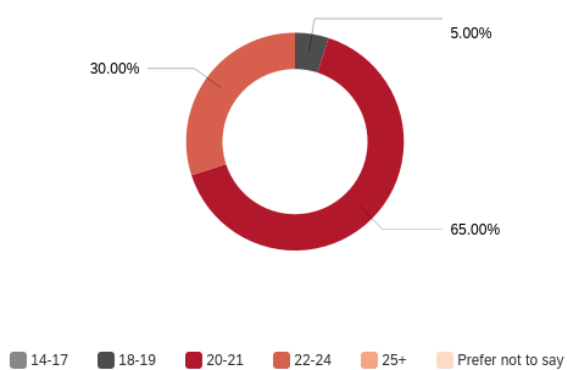
Liaison/ Coordinator



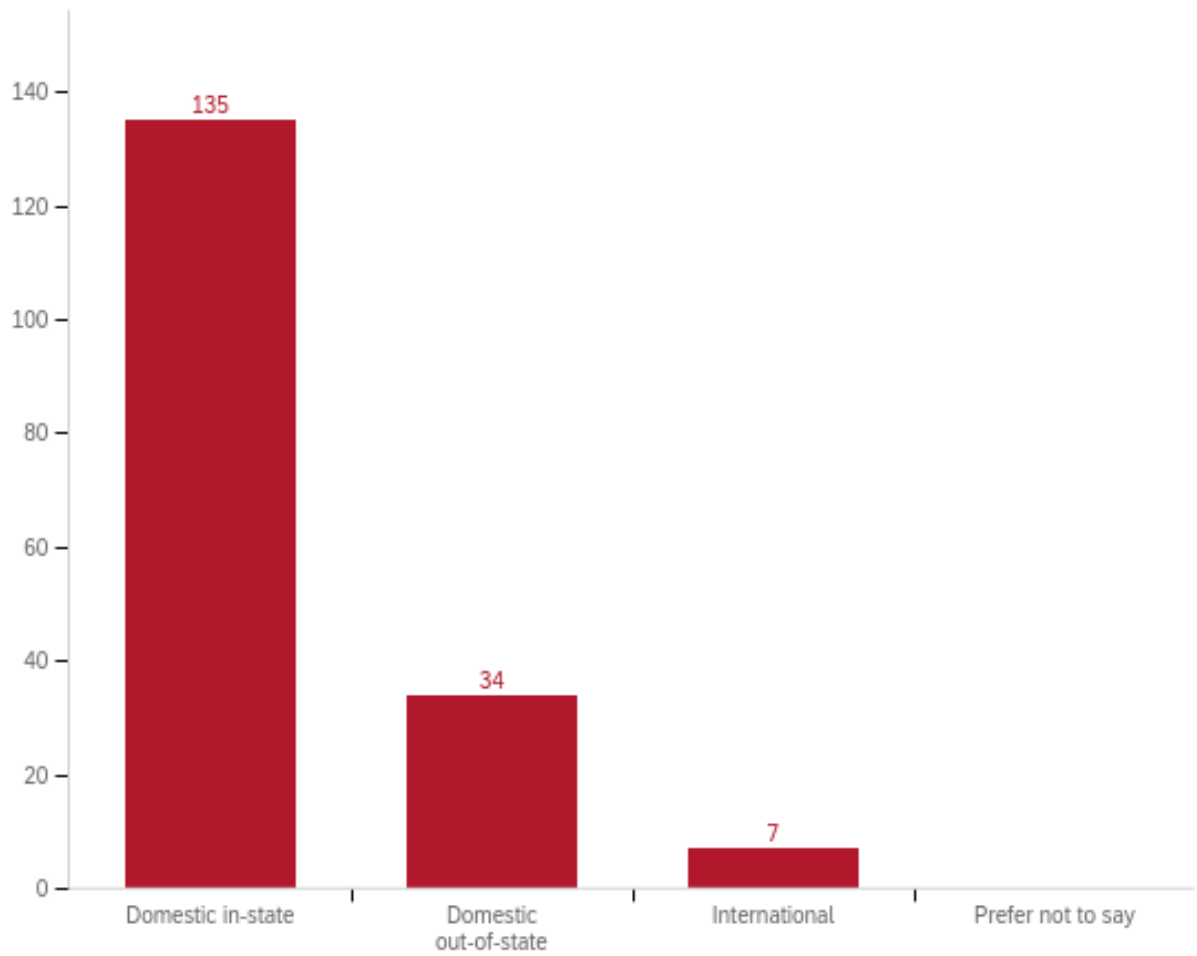
Deputy Director



Member of the Collaborative Leadership Team



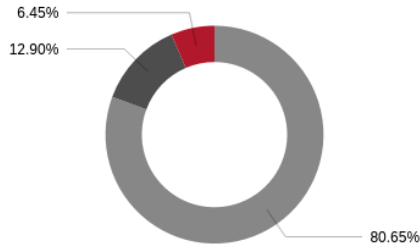
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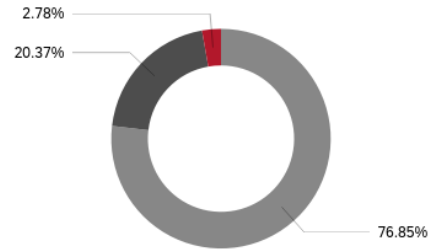
Data Breakdown:

Member of the General Assembly



Domestic in-state Domestic out-of-state International Prefer not to say

Committee Representative



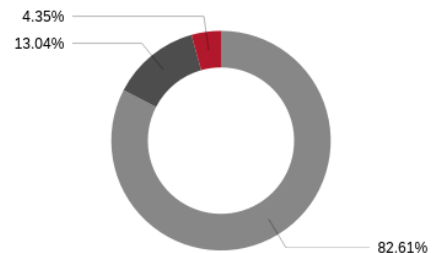
Domestic in-state Domestic out-of-state International Prefer not to say

Liaison/ Coordinator



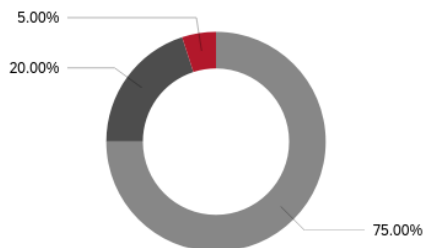
Domestic in-state Domestic out-of-state International Prefer not to say

Deputy Director



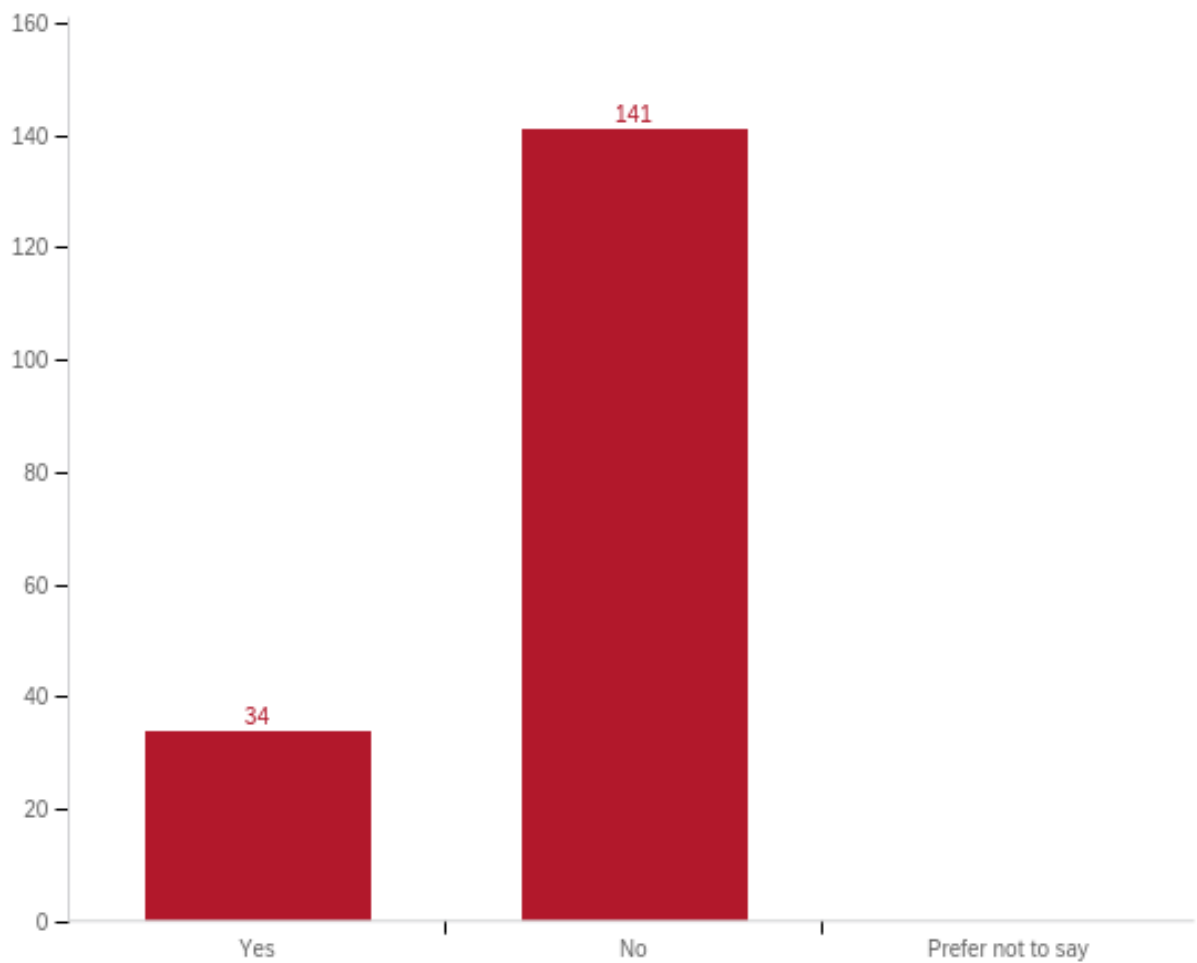
Domestic in-state Domestic out-of-state International Prefer not to say

Member of the Collaborative Leadership Team



Domestic in-state Domestic out-of-state International Prefer not to say

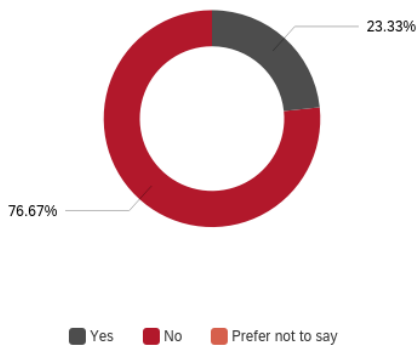
19. Are you a member of a social sorority or fraternity*?



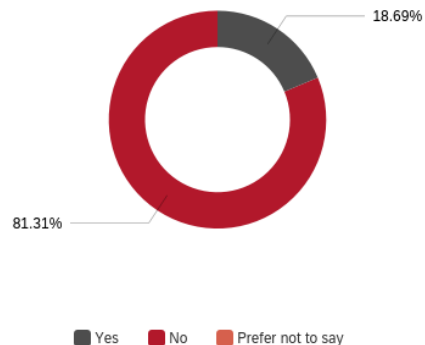
19. Are you a member of a social sorority or fraternity*?

Data Breakdown:

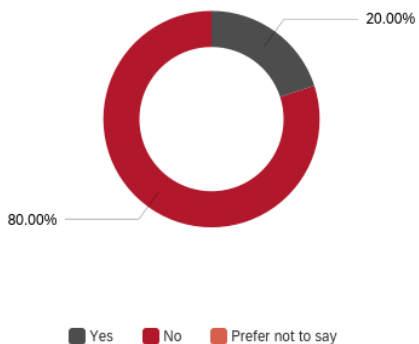
Member of the General Assembly



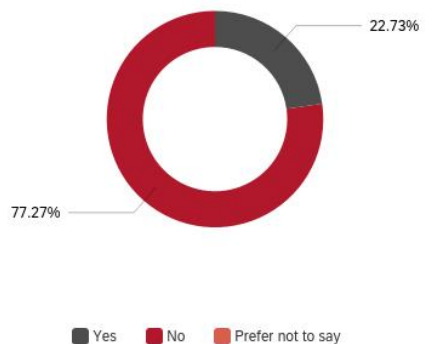
Committee Representative



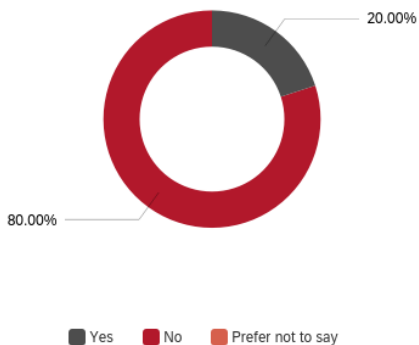
Liaison/ Coordinator



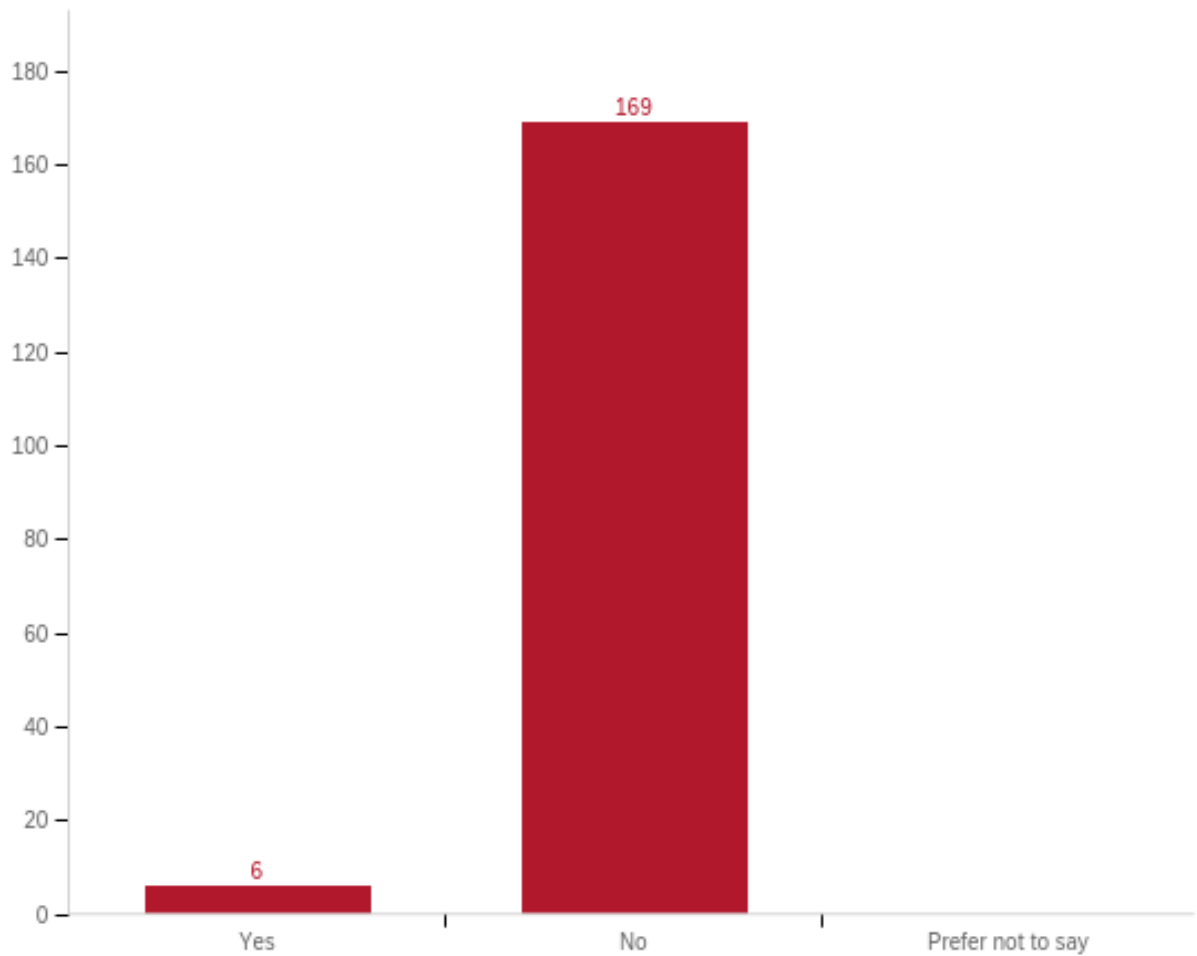
Deputy Director



Member of the Collaborative Leadership Team



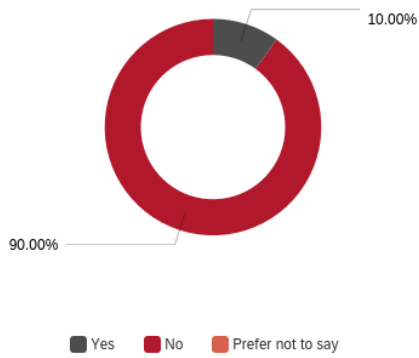
20. Are you a member of a professional sorority or fraternity*?



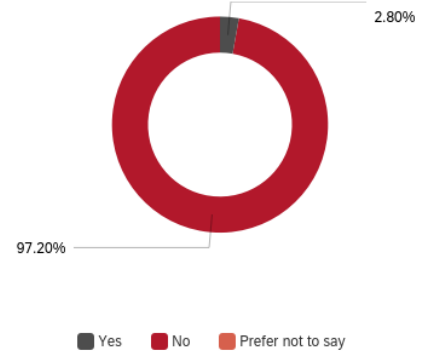
20. Are you a member of a professional sorority or fraternity*?

Data Breakdown:

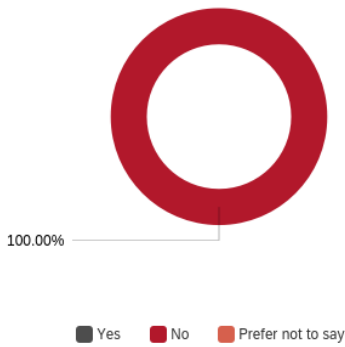
Member of the General Assembly



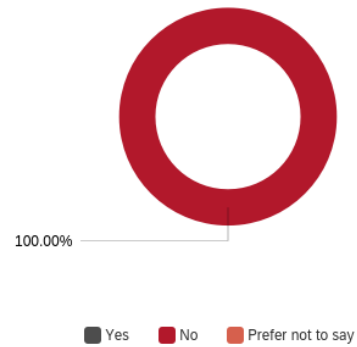
Committee Representative



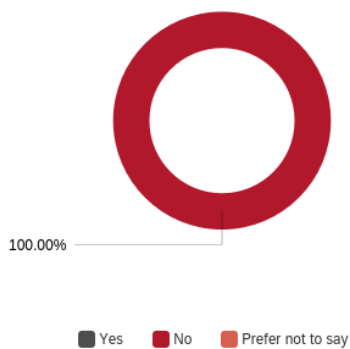
Liaison/ Coordinator



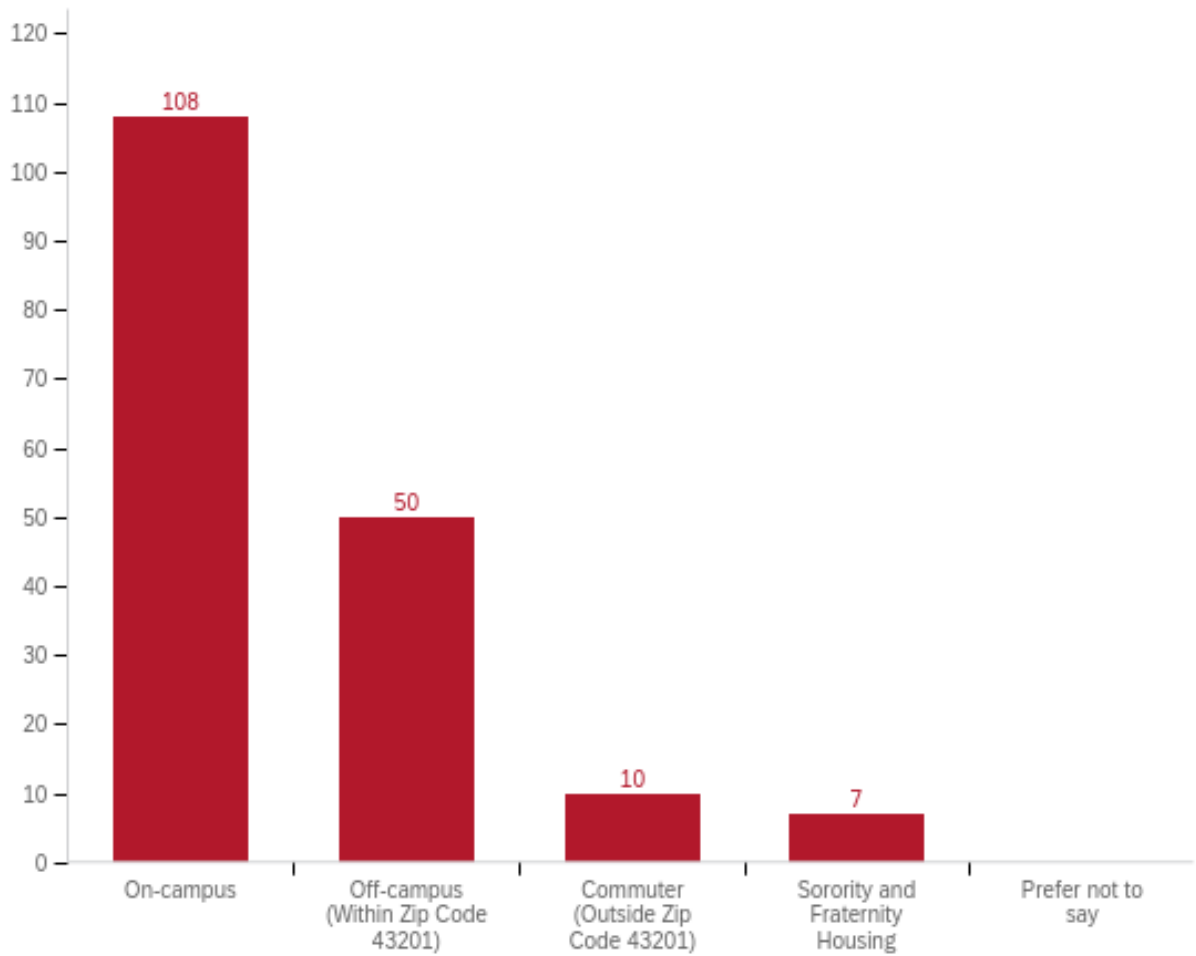
Deputy Director



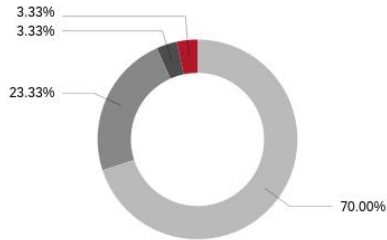
Member of the Collaborative Leadership Team



21. What is your current housing status?

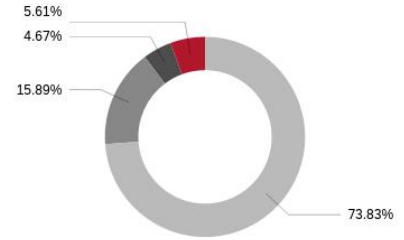


Member of the General Assembly



On-campus
 Off-campus (Within Zip Code 43201)
 Commuter (Outside Zip Code 43201)
 Sorority and Fraternity Housing
 Prefer not to say

21. Committee Representative



On-campus
 Off-campus (Within Zip Code 43201)
 Commuter (Outside Zip Code 43201)
 Sorority and Fraternity Housing
 Prefer not to say

What is your current housing status?

Data Breakdown:

Liaison/ Coordinator



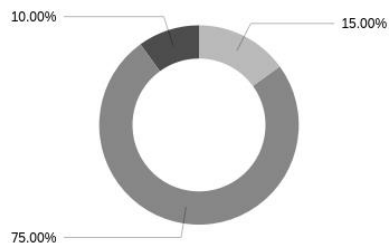
On-campus
 Off-campus (Within Zip Code 43201)
 Commuter (Outside Zip Code 43201)
 Sorority and Fraternity Housing
 Prefer not to say

Deputy Director



On-campus
 Off-campus (Within Zip Code 43201)
 Commuter (Outside Zip Code 43201)
 Sorority and Fraternity Housing
 Prefer not to say

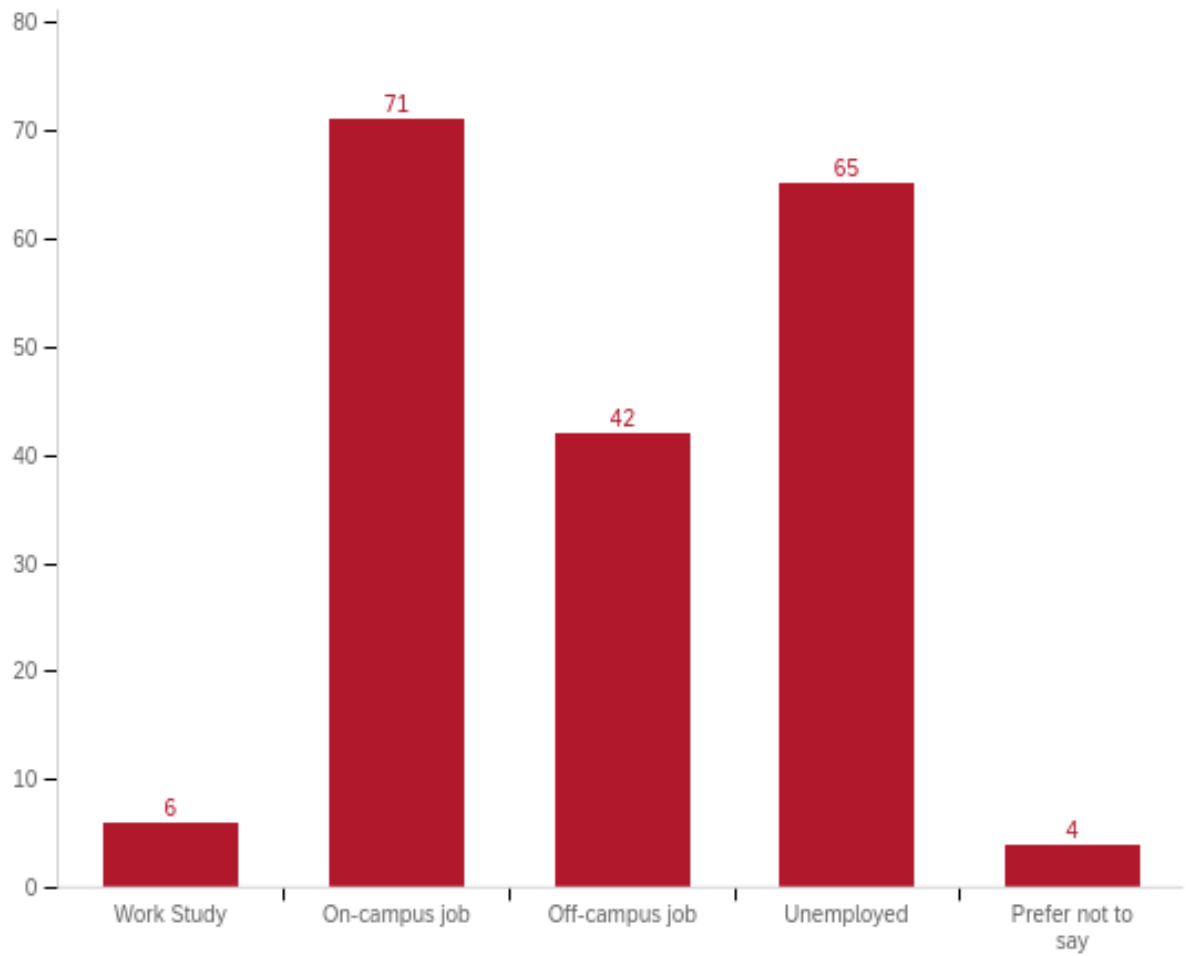
Member of the Collaborative Leadership Team



On-campus
 Off-campus (Within Zip Code 43201)
 Commuter (Outside Zip Code 43201)
 Sorority and Fraternity Housing
 Prefer not to say

22. What is your current employment status? Select all that apply.

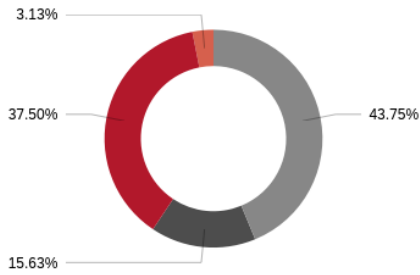
Undergraduate Student Government at The Ohio State University – 2019-2020 Demographic Report



22. What is your current employment status? Select all that apply.

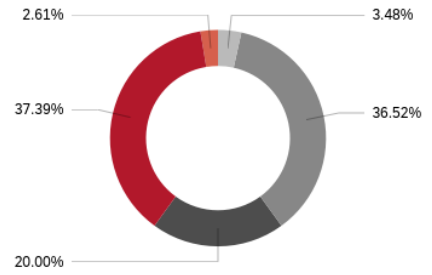
Data Breakdown:

Member of the General Assembly



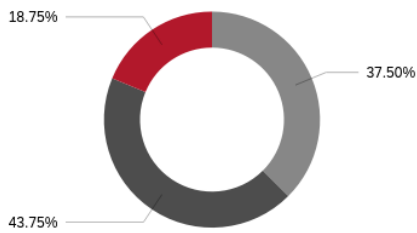
Work Study On-campus job Off-campus job Unemployed Prefer not to say

Committee Representative



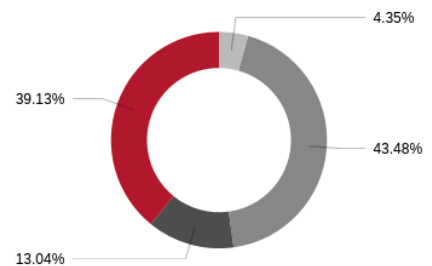
Work Study On-campus job Off-campus job Unemployed Prefer not to say

Liaison/ Coordinator



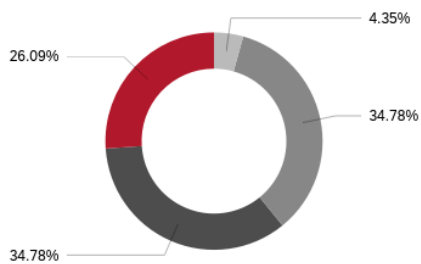
Work Study On-campus job Off-campus job Unemployed Prefer not to say

Deputy Director



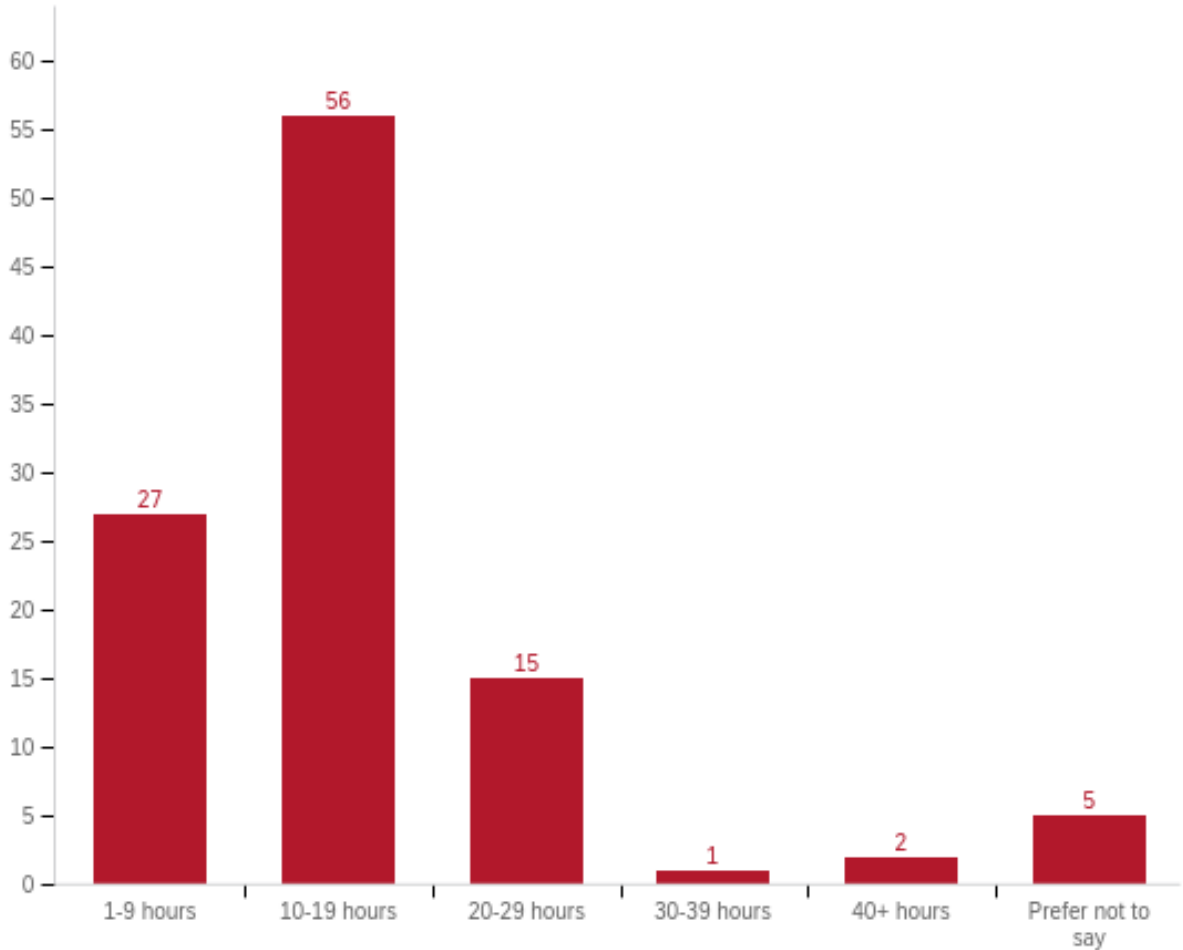
Work Study On-campus job Off-campus job Unemployed Prefer not to say

Member of the Collaborative Leadership Team



Work Study On-campus job Off-campus job Unemployed Prefer not to say

23. How many hours do you work per week?

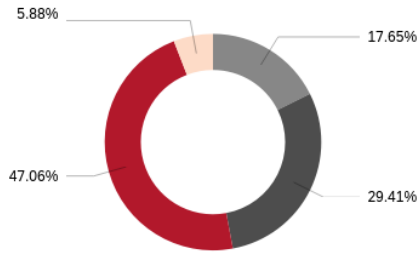


21. How many hours do you work per week?

Data Breakdown:

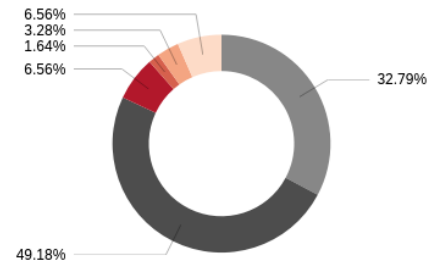
Undergraduate Student Government at The Ohio State University – 2019-2020 Demographic Report

Member of the General Assembly



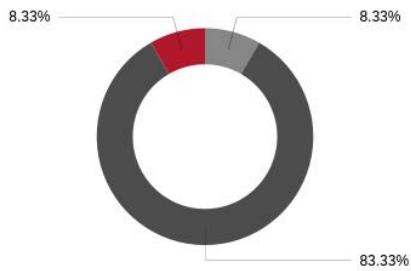
■ 1-9 hours ■ 10-19 hours ■ 20-29 hours ■ 30-39 hours ■ 40+ hours ■ Prefer not to say

Committee Representative



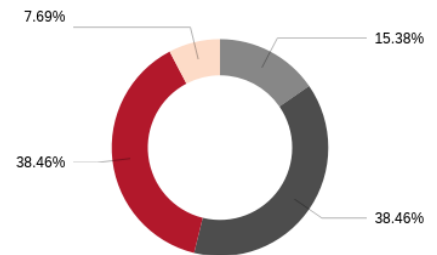
■ 1-9 hours ■ 10-19 hours ■ 20-29 hours ■ 30-39 hours ■ 40+ hours ■ Prefer not to say

Liaison/ Coordinator



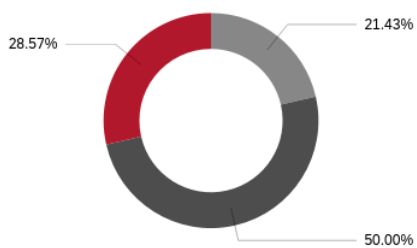
■ 1-9 hours ■ 10-19 hours ■ 20-29 hours ■ 30-39 hours ■ 40+ hours ■ Prefer not to say

Deputy Director



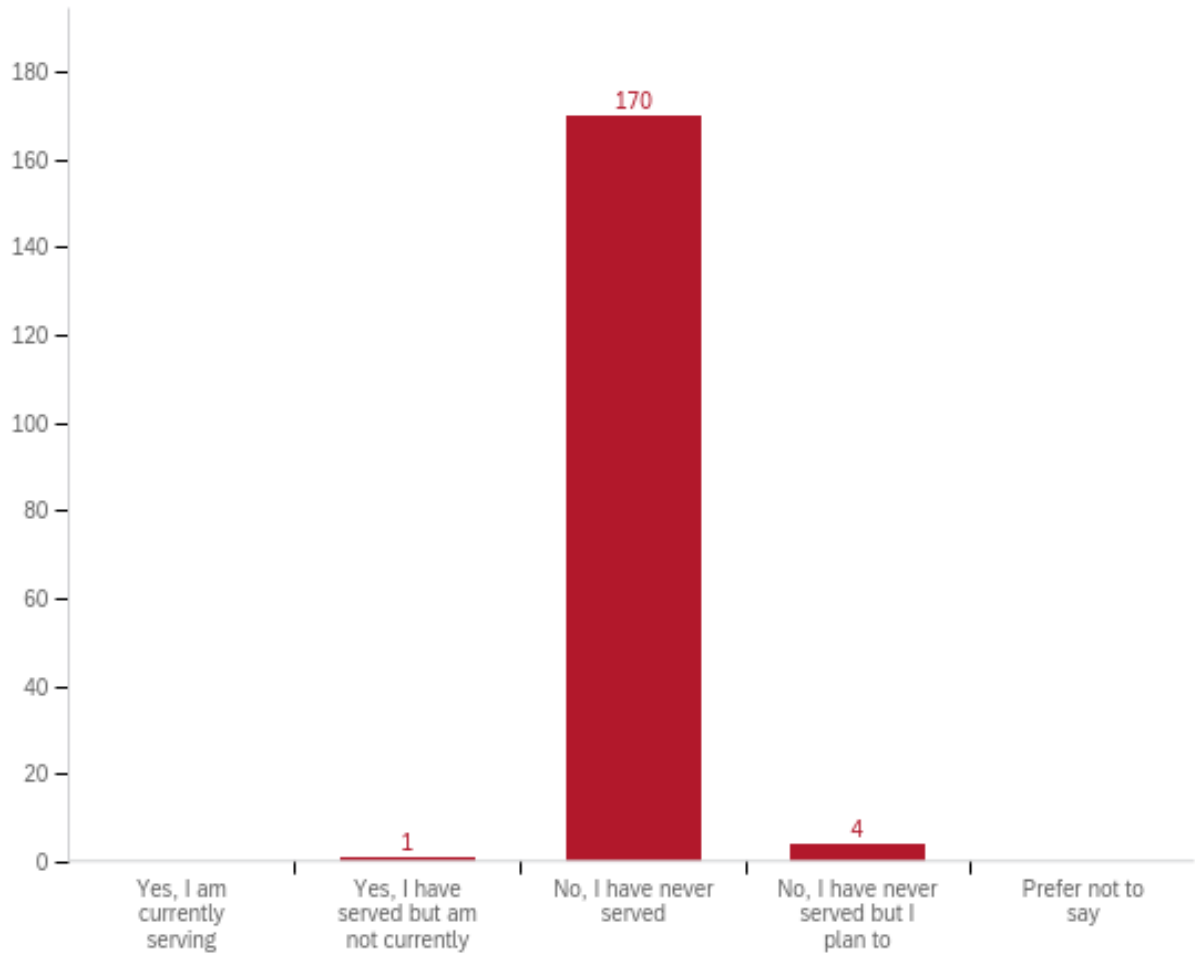
■ 1-9 hours ■ 10-19 hours ■ 20-29 hours ■ 30-39 hours ■ 40+ hours ■ Prefer not to say

Member of the Collaborative Leadership Team



■ 1-9 hours ■ 10-19 hours ■ 20-29 hours ■ 30-39 hours ■ 40+ hours ■ Prefer not to say

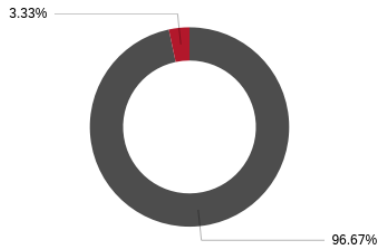
25. Have you ever served in the U.S. Armed Force, Military Reserves, or National Guard?



25. Have you ever served in the U.S. Armed Force, Military Reserves, or National Guard?

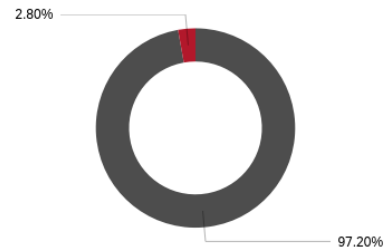
Data Breakdown:

Member of the General Assembly



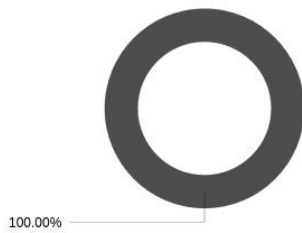
Yes, I am currently serving
 Yes, I have served but am not currently
 No, I have never served
 No, I have never served but I plan to
 Prefer not to say

Committee Representative



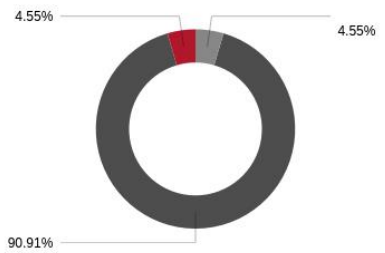
Yes, I am currently serving
 Yes, I have served but am not currently
 No, I have never served
 No, I have never served but I plan to
 Prefer not to say

Liaison/ Coordinator



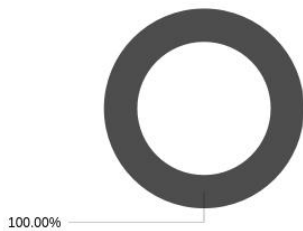
Yes, I am currently serving
 Yes, I have served but am not currently
 No, I have never served
 No, I have never served but I plan to
 Prefer not to say

Deputy Director



Yes, I am currently serving
 Yes, I have served but am not currently
 No, I have never served
 No, I have never served but I plan to
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Member of the Collaborative Leadership Team

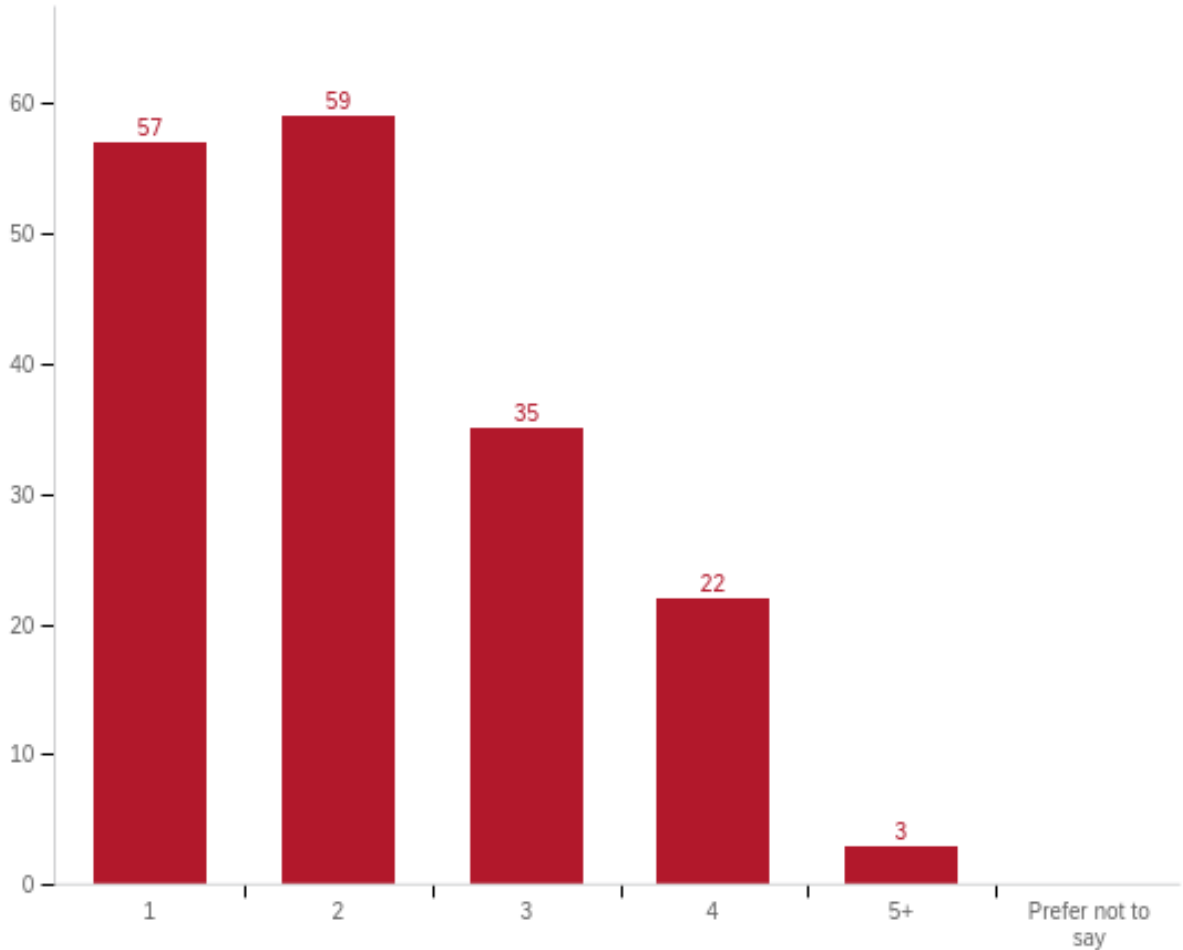


Yes, I am currently serving
 Yes, I have served but am not currently
 No, I have never served
 No, I have never served but I plan to
 Prefer not to say

Academic Profile:

- 5.** How many years have you been enrolled at OSU?
- 6.** What is your class rank? (Class rank is based on the credit hours that ones earned, not year(s) that ones enrolled in OSU. One can be a first year (enrolled in OSU for 1 year) Sophomore if them have enough credits transferred from their high schools or college level programs)
- 7.** How many majors are you pursuing?
- 8.** How many minors are you pursuing?
- 9.** What College/ School is your primary major in?
- 10.** How many credit hours are you currently enrolled in?
- 12.** Have you ever been a participant in the College Credit Plus/ Academy Program at OSU?
- 14.** Are you a transfer student*?
- 16.** Are you a campus change student*?
- 18.** Are you a first-generation college student*?
- 24.** Are you a Federal Pell Grant* recipient?

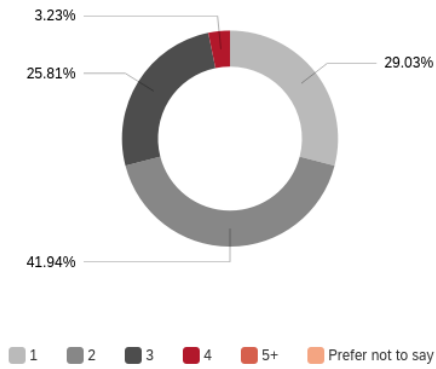
5. How many years have you been enrolled at OSU?



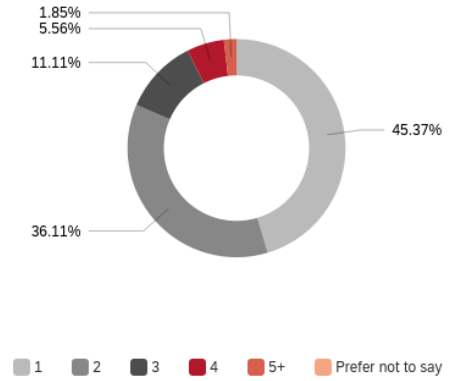
5. How many years have you been enrolled at OSU?

Data Breakdown:

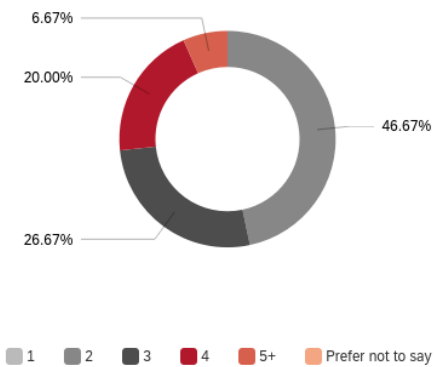
Member of the Collaborative Leadership Team



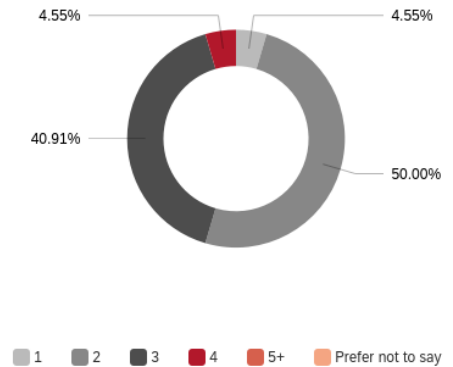
Committee Representative



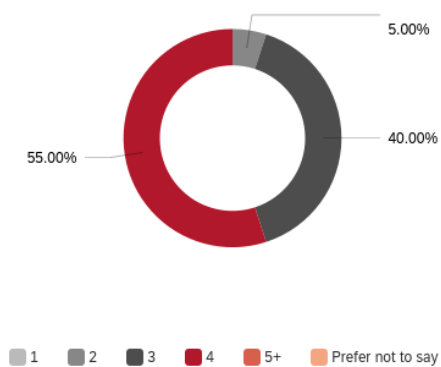
Liaison/ Coordinator



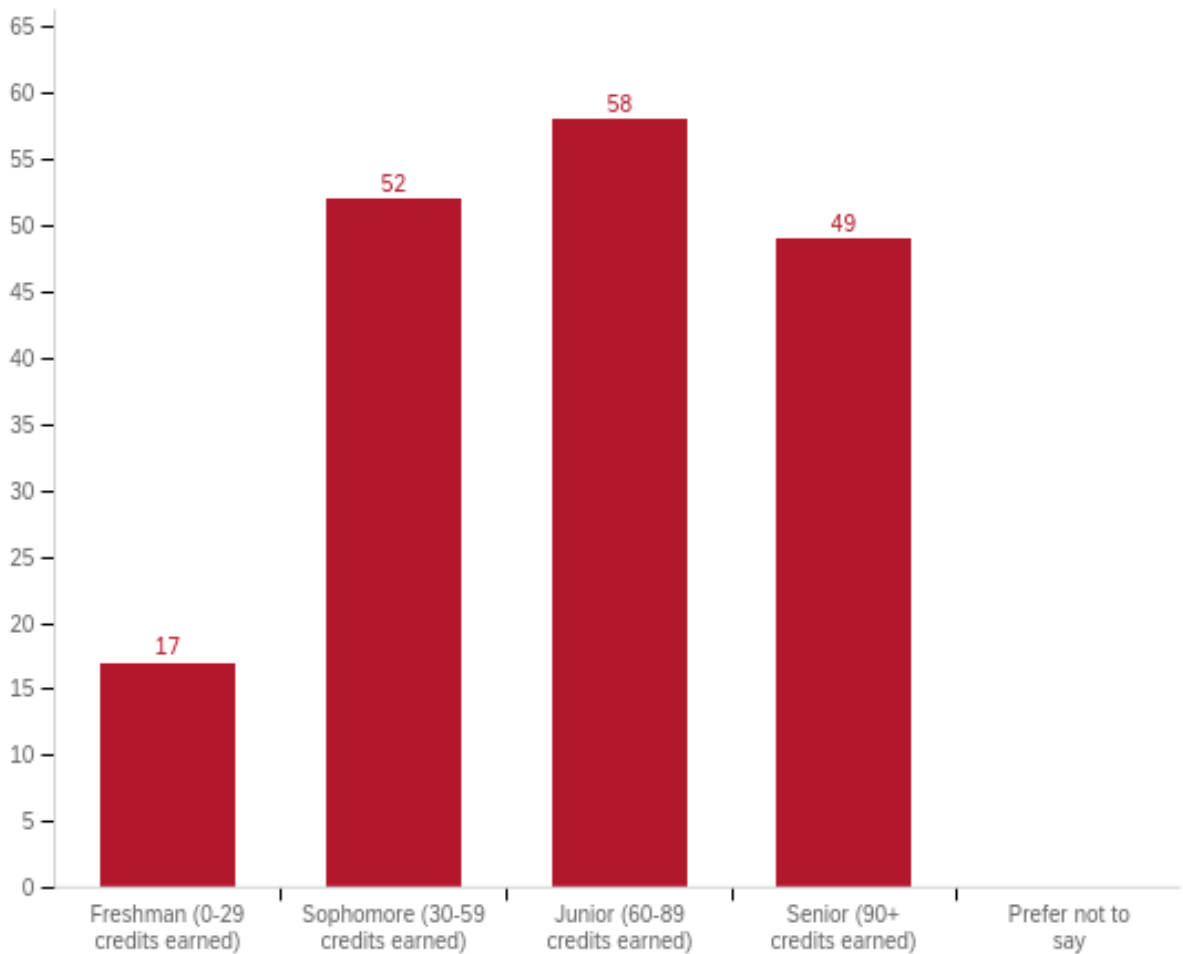
Deputy Director



Member of the Collaborative Leadership Team



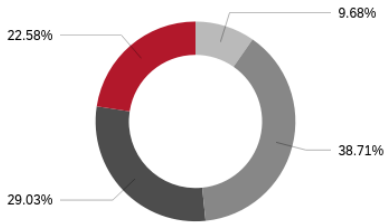
6. What is your class rank? (Class rank is based on the credit hours that ones earned, not year(s) that ones enrolled in OSU. One can be a first year (enrolled in OSU for 1 year) Sophomore if them have enough credits transferred from their high schools or college level programs)



6. What is your class rank? (Class rank is based on the credit hours that ones earned, not year(s) that ones enrolled in OSU. One can be a first year (enrolled in OSU for 1 year) Sophomore if them have enough credits transferred from their high schools or college level programs)

Data Breakdown:

Member of the General Assembly



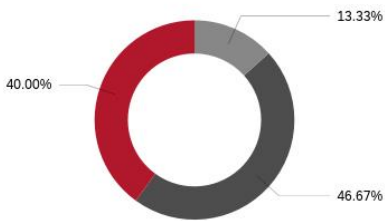
■ Freshman (0-29 credits earned)
 ■ Sophomore (30-59 credits earned)
 ■ Junior (60-89 credits earned)
 ■ Senior (90+ credits earned)
 ■ Prefer not to say

Committee Representative



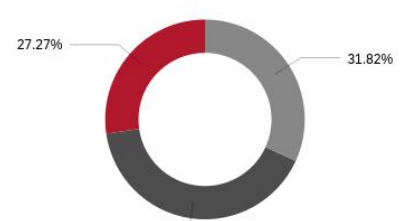
■ Freshman (0-29 credits earned)
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Liaison/ Coordinator



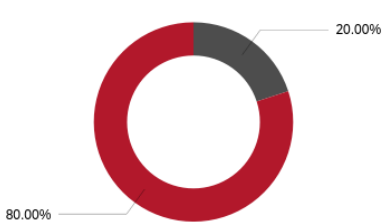
■ Freshman (0-29 credits earned)
 ■ Sophomore (30-59 credits earned)
 ■ Junior (60-89 credits earned)
 ■ Senior (90+ credits earned)
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Deputy Director



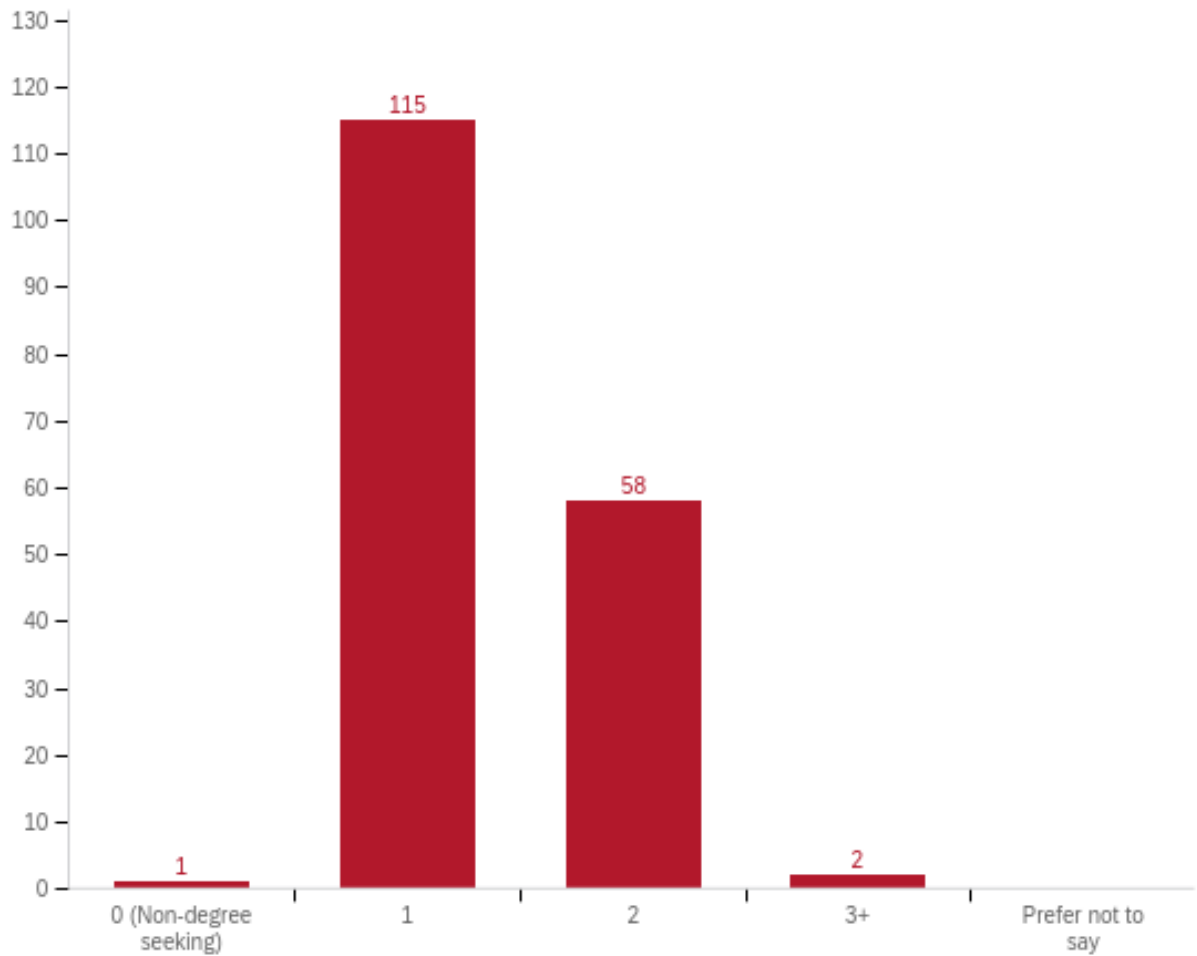
■ Freshman (0-29 credits earned)
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 ■ Junior (60-89 credits earned)
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Member of the Collaborative Leadership Team



■ Freshman (0-29 credits earned)
 ■ Sophomore (30-59 credits earned)
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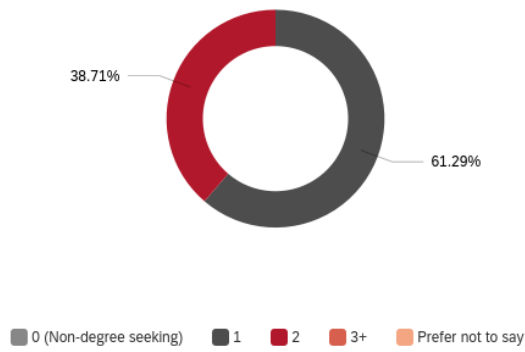
7. How many majors are you pursuing?



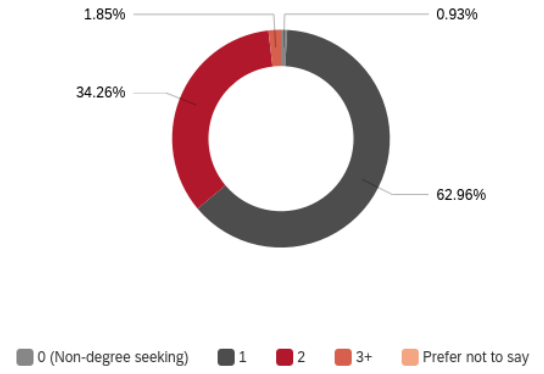
7. How many majors are you pursuing?

Data Breakdown:

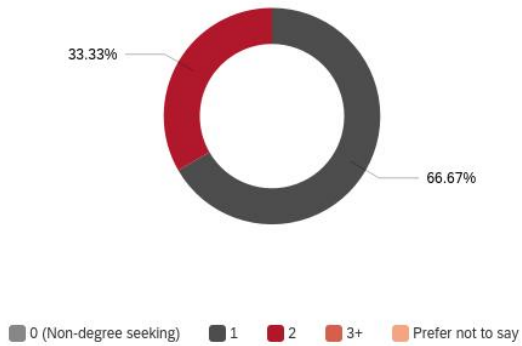
Member of the General Assembly



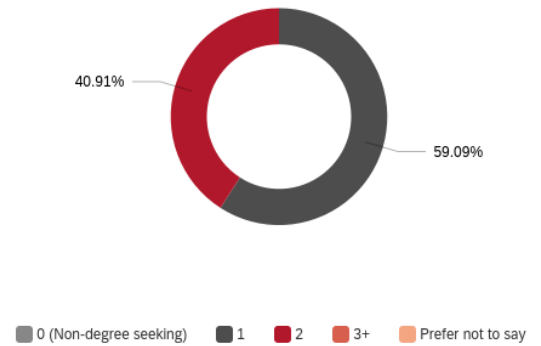
Committee Representative



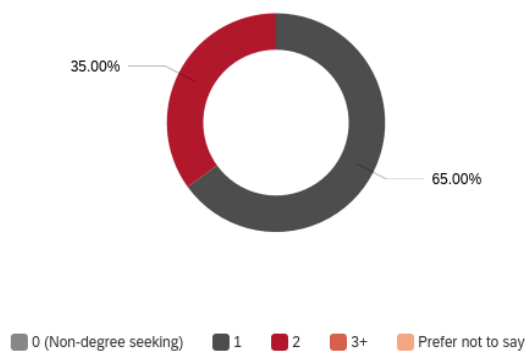
Liaison/ Coordinator



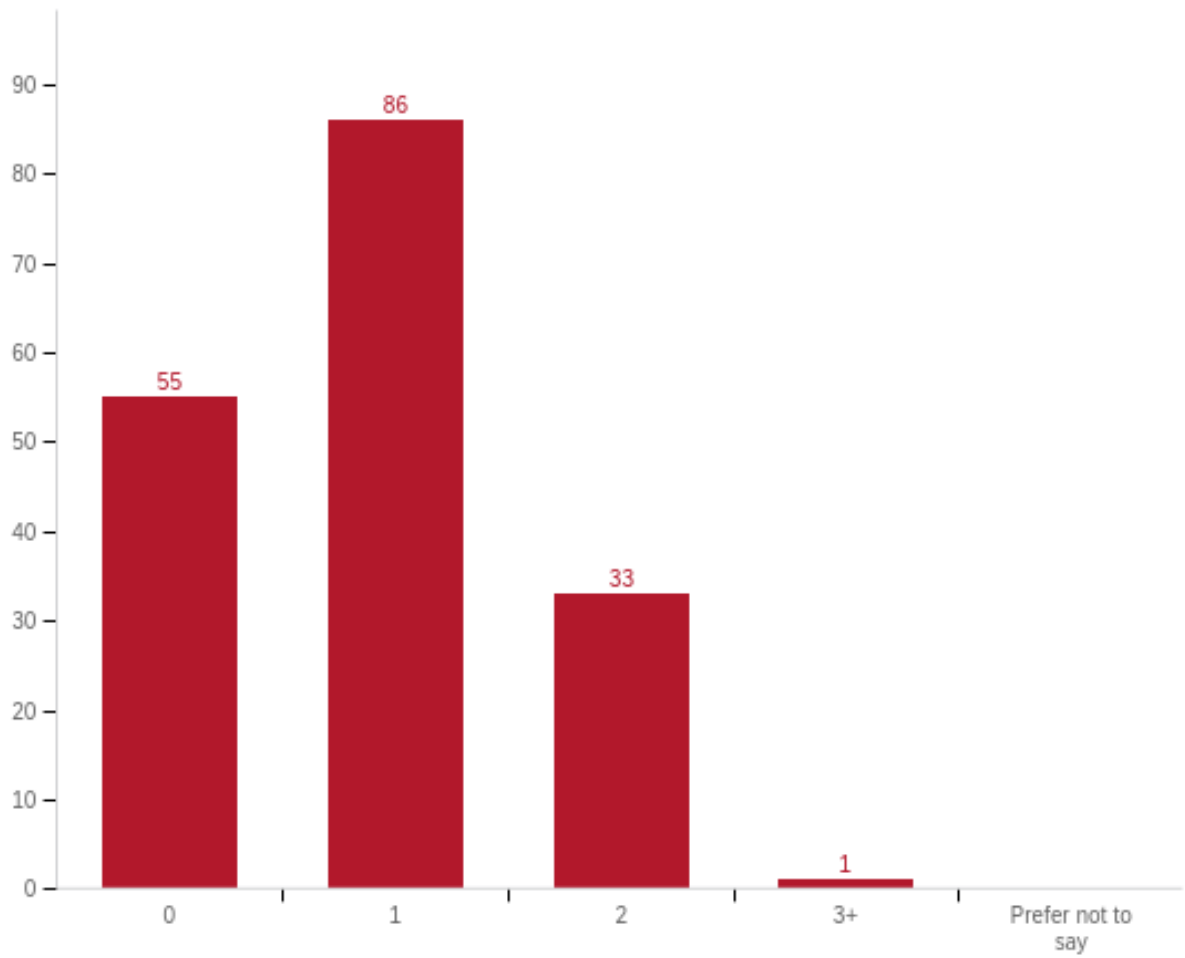
Deputy Director



Member of the Collaborative Leadership Team



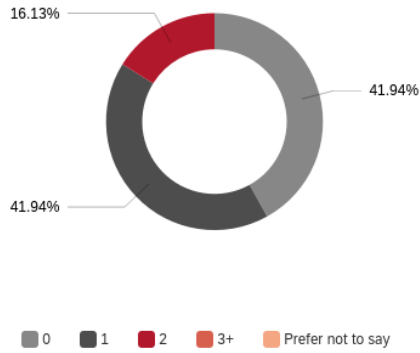
8. How many minors are you pursuing?



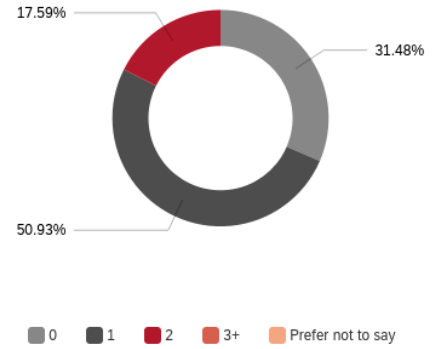
8. How many minors are you pursuing?

Data Breakdown:

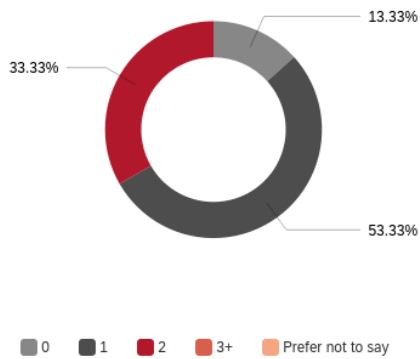
Member of the General Assembly



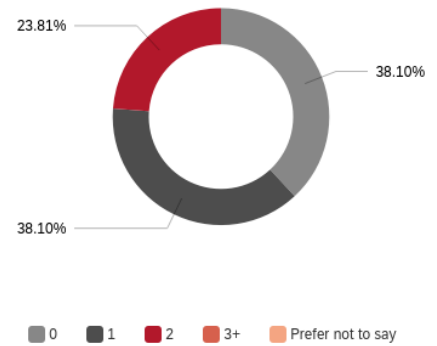
Committee Representative



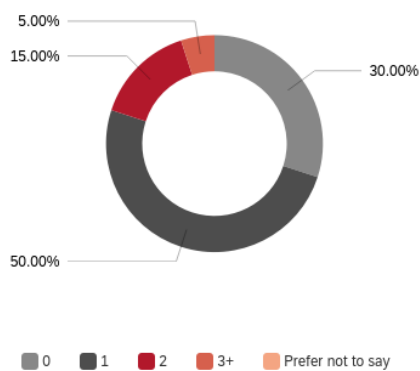
Liaison/ Coordinator



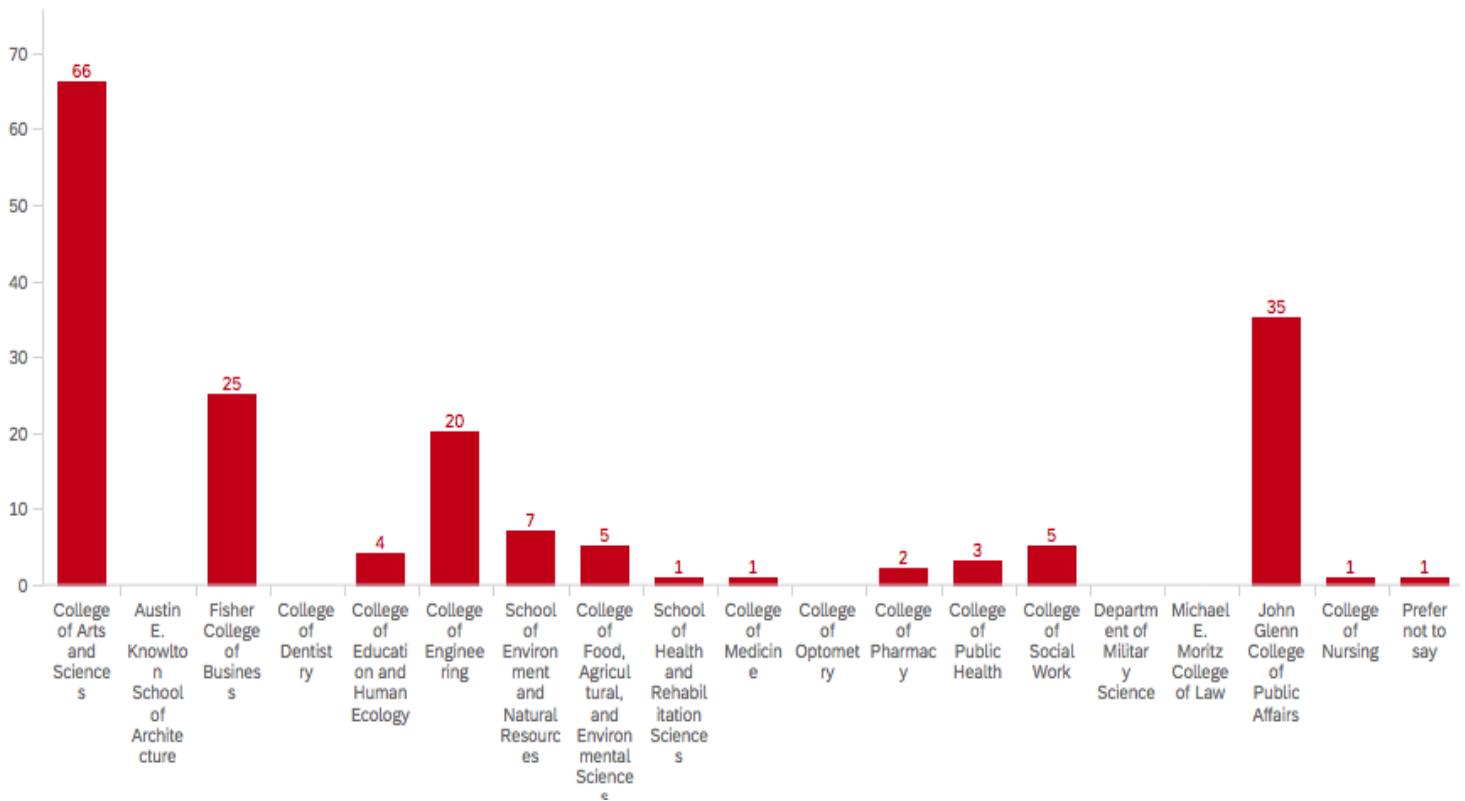
Deputy Director



Member of the Collaborative Leadership Team



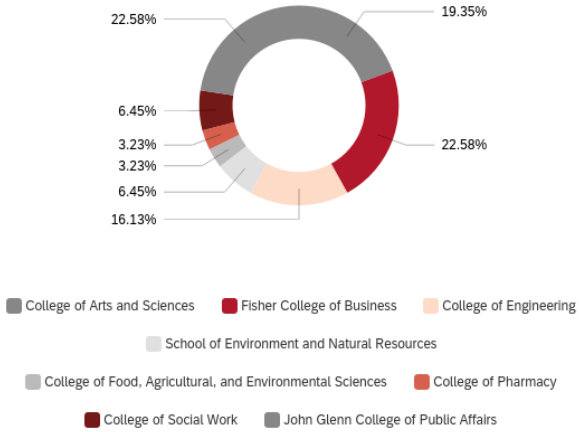
9. What college/ school is your primary major in?



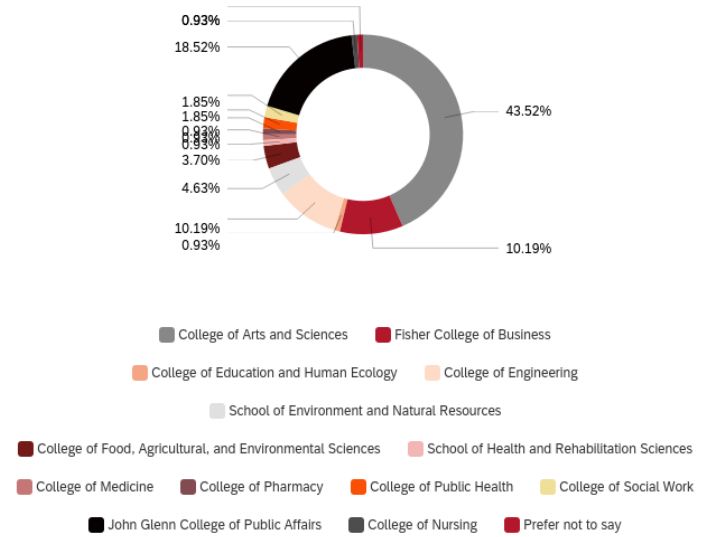
9. What college/ school is your primary major in?

Data Breakdown:

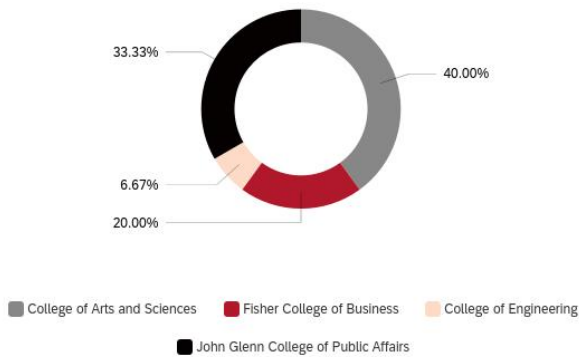
Member of the General Assembly



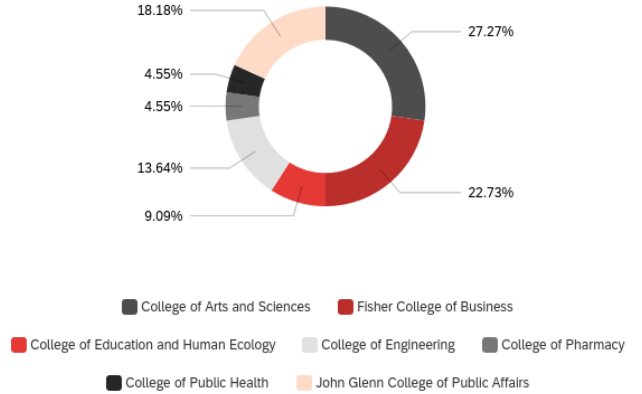
Committee Representative



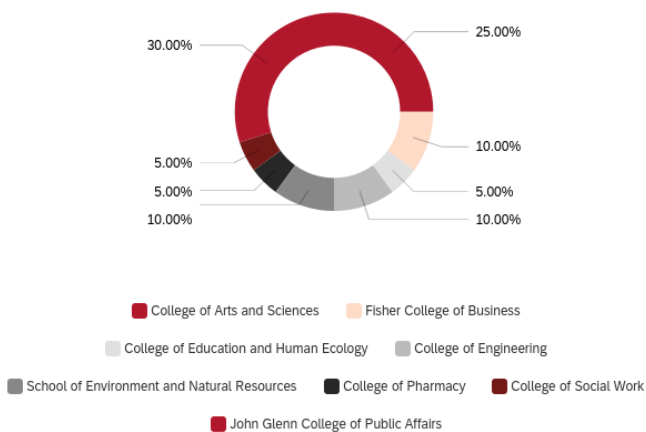
Liaison/ Coordinator



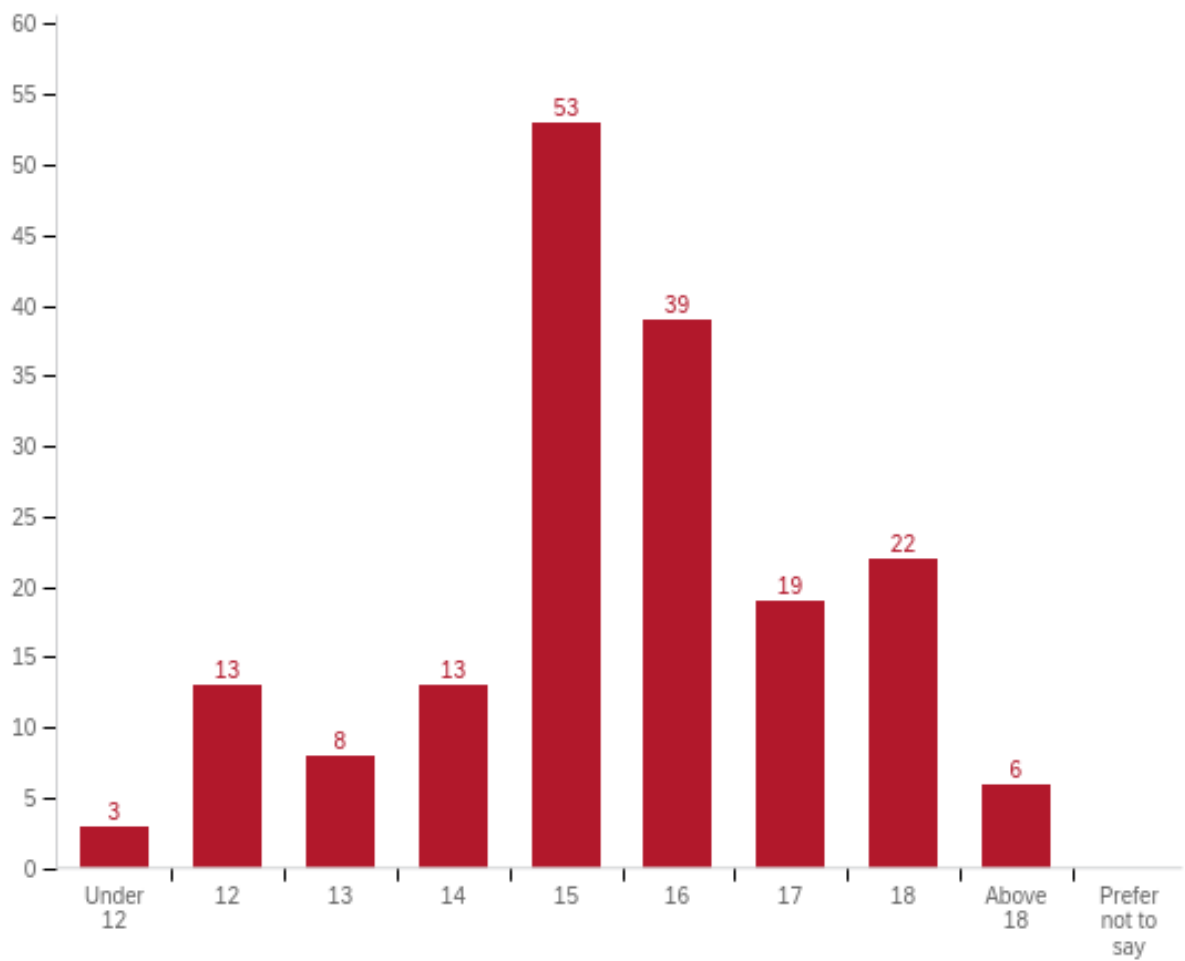
Deputy Director



Member of the Collaborative Leadership Team



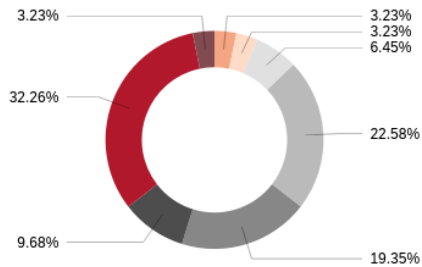
10. How many credit hours are you currently enrolled in?



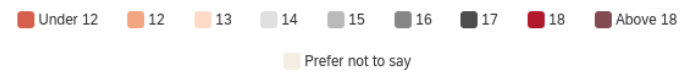
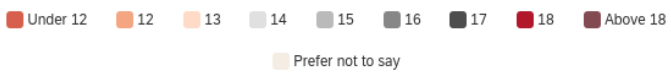
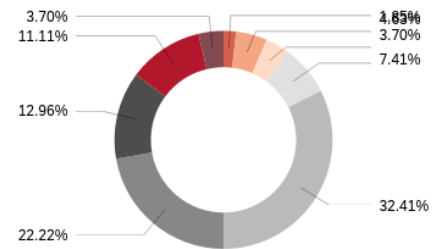
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Data Breakdown:

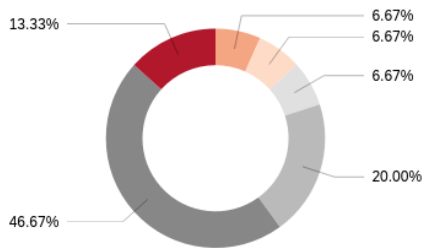
Member of the General Assembly



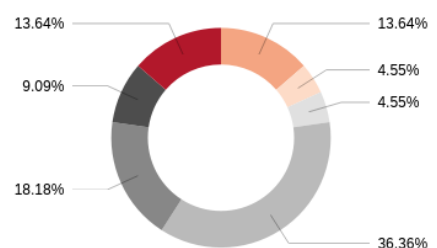
Committee Representative



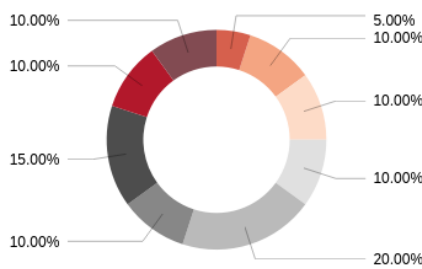
Liaison/ Coordinator



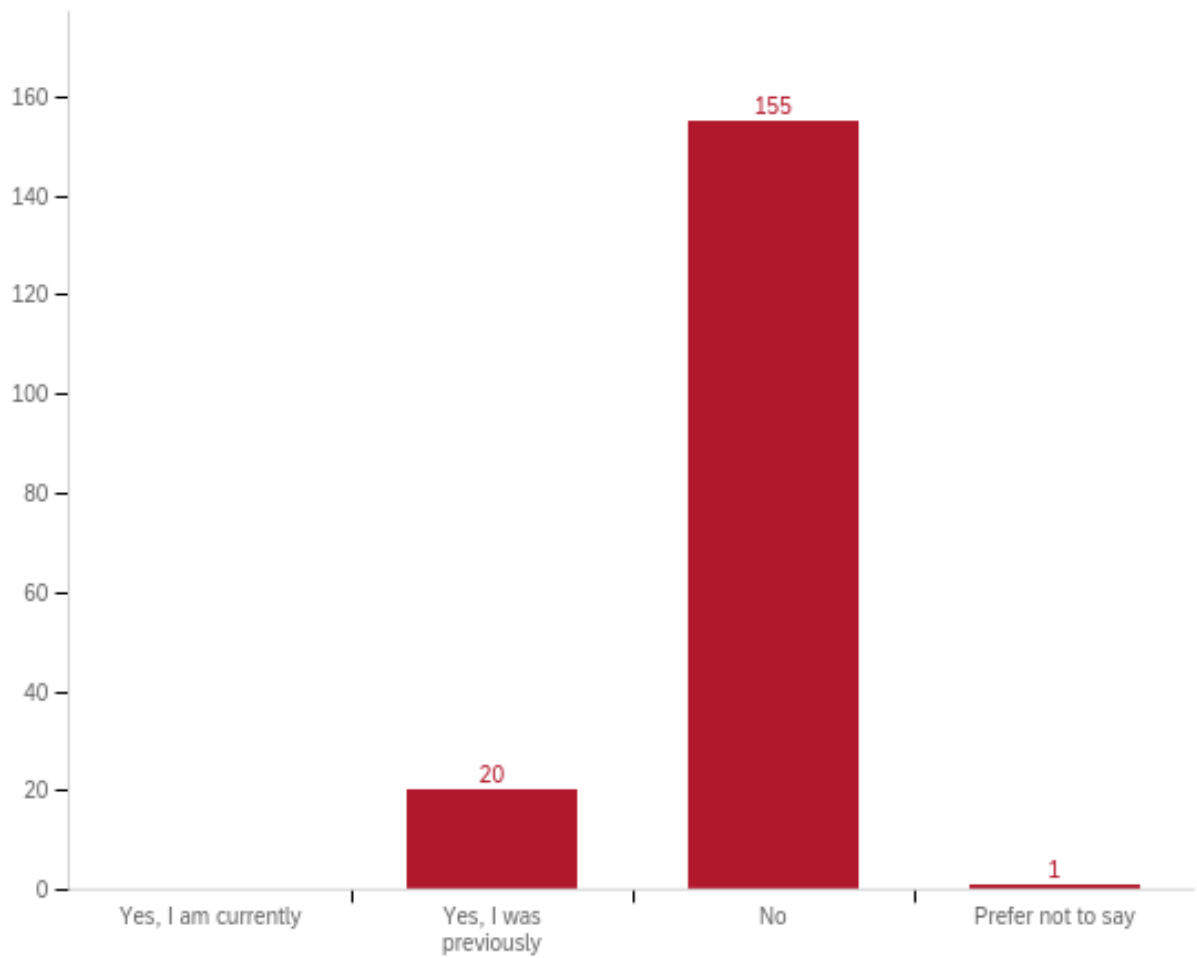
Deputy Director



Member of the Collaborative Leadership Team



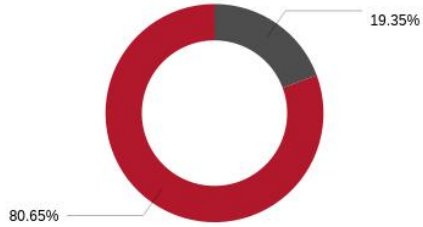
12. Have you ever been a participant in the College Plus/ Academy Program at OSU?



12. Have you ever been a participant in the College Plus/ Academy Program at OSU?

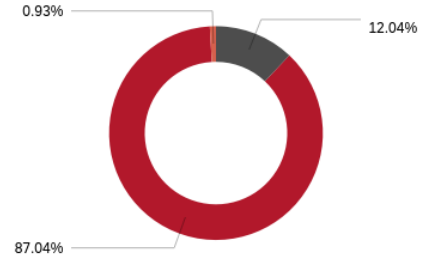
Data Breakdown:

Member of the General Assembly



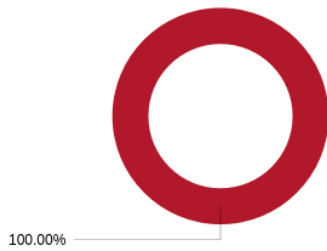
■ Yes, I am currently ■ Yes, I was previously ■ No ■ Prefer not to say

Committee Representative



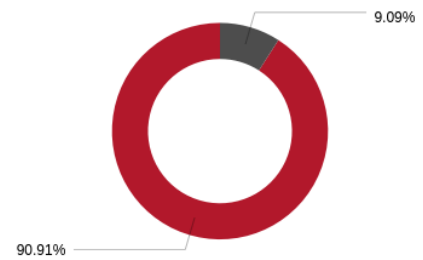
■ Yes, I am currently ■ Yes, I was previously ■ No ■ Prefer not to say

Liaison/ Coordinator



■ Yes, I am currently ■ Yes, I was previously ■ No ■ Prefer not to say

Deputy Director



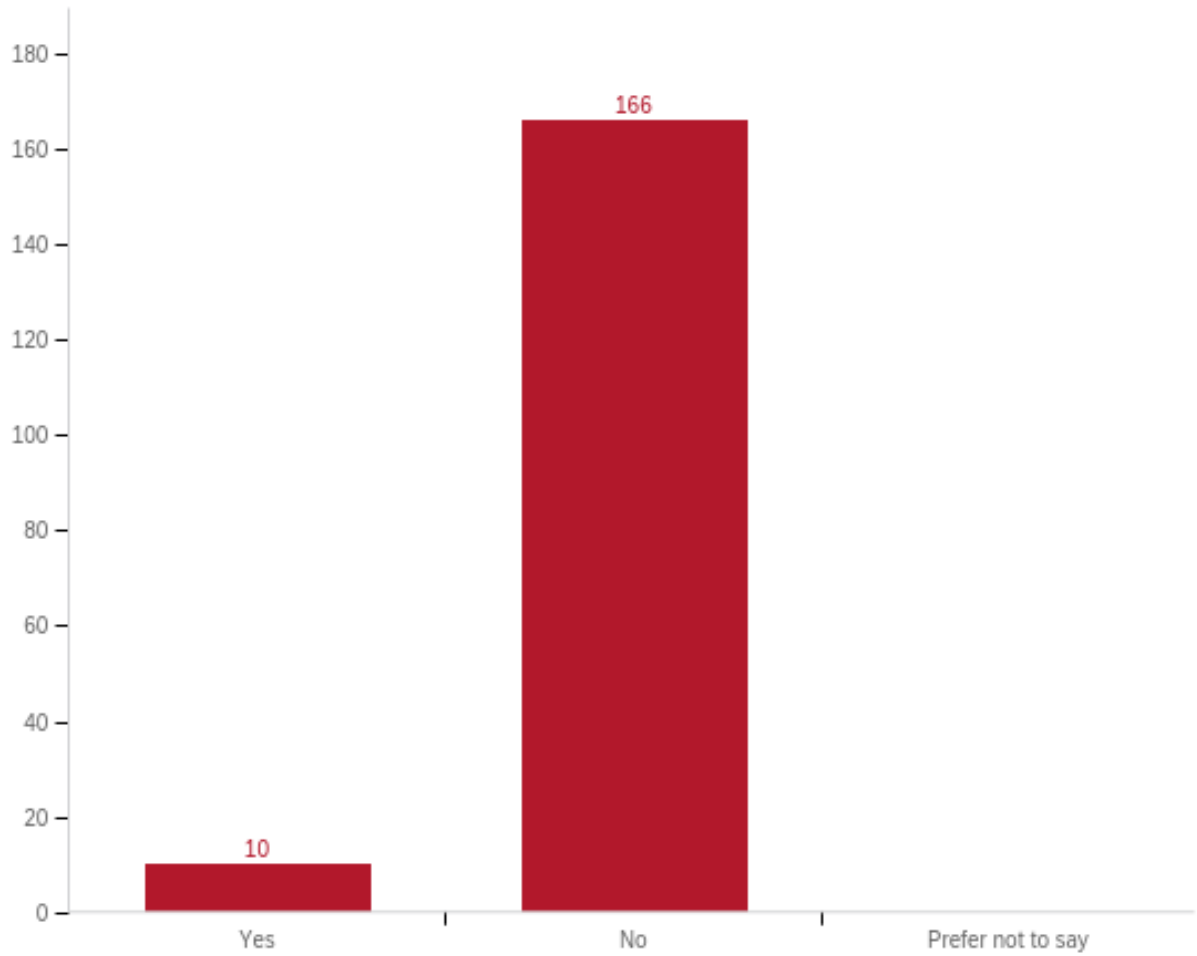
■ Yes, I am currently ■ Yes, I was previously ■ No ■ Prefer not to say

Member of the Collaborator



■ Yes, I am currently ■ Yes, I was previously ■ No ■ Prefer not to say

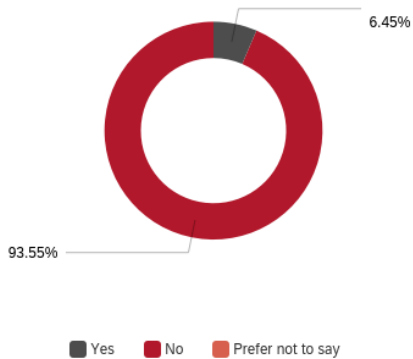
14. Are you a transfer student*?



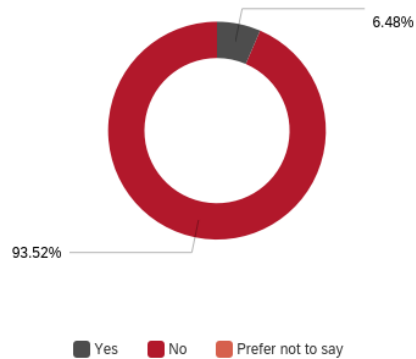
14. Are you a transfer student*?

Data Breakdown:

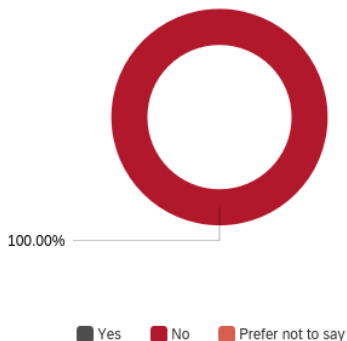
Member of the General Assembly



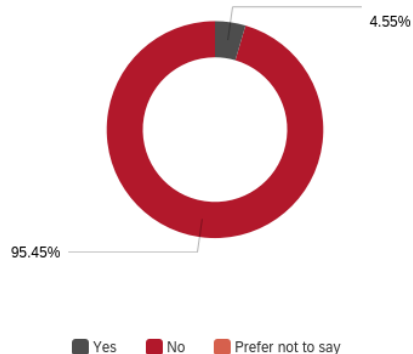
Committee Representative



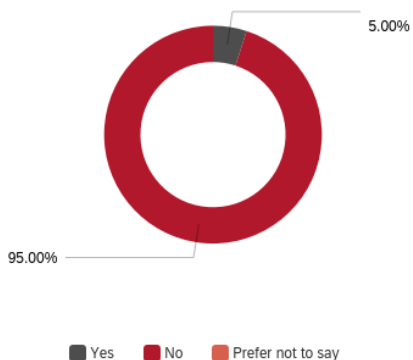
Liaison/ Coordinator



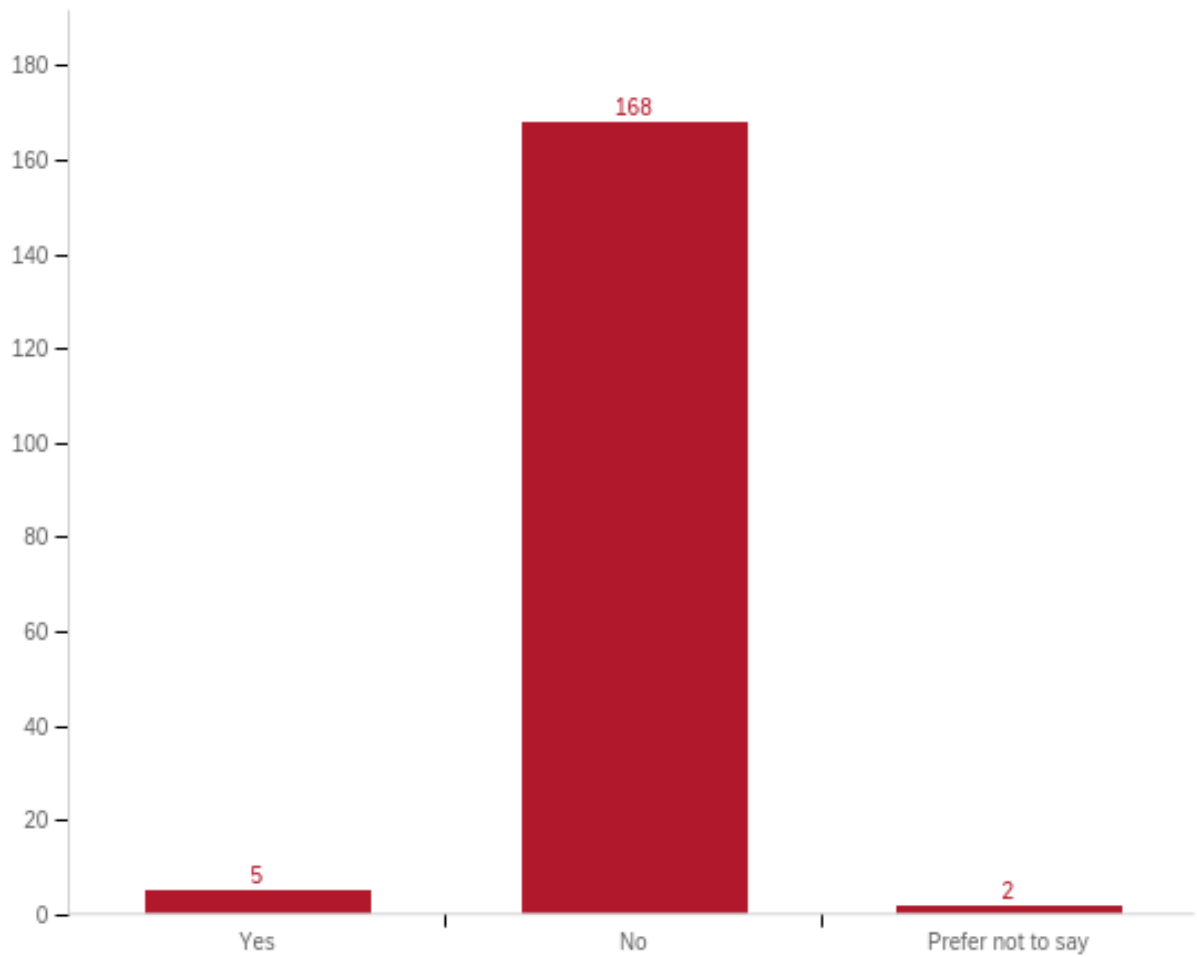
Deputy Director



Member of the Collaborative Leadership Team



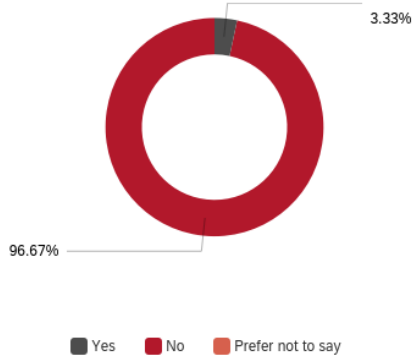
16. Are you a campus change student*?



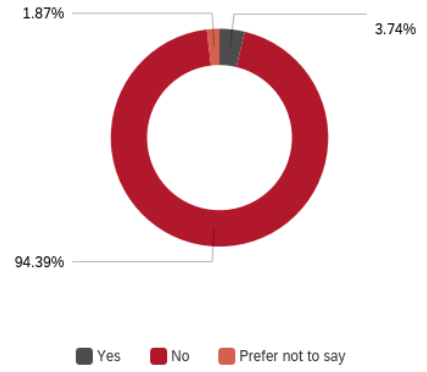
16. Are you a campus change student*?

Data Breakdown:

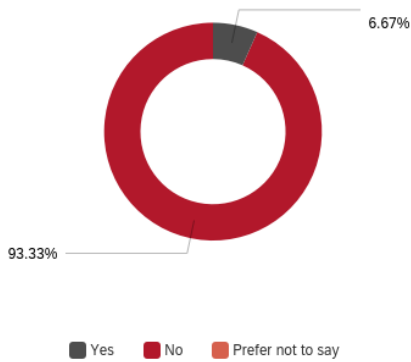
Member of the General Assembly



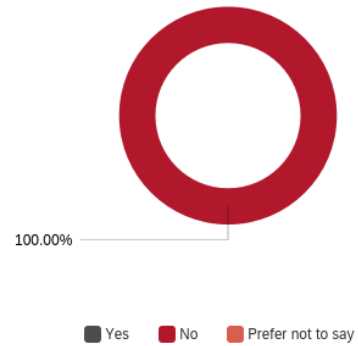
Committee Representative



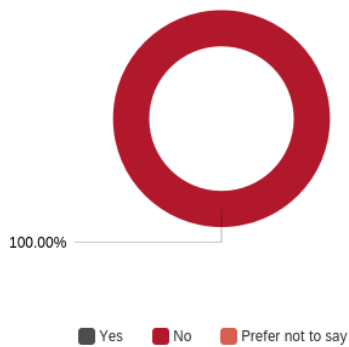
Liaison/ Coordinator



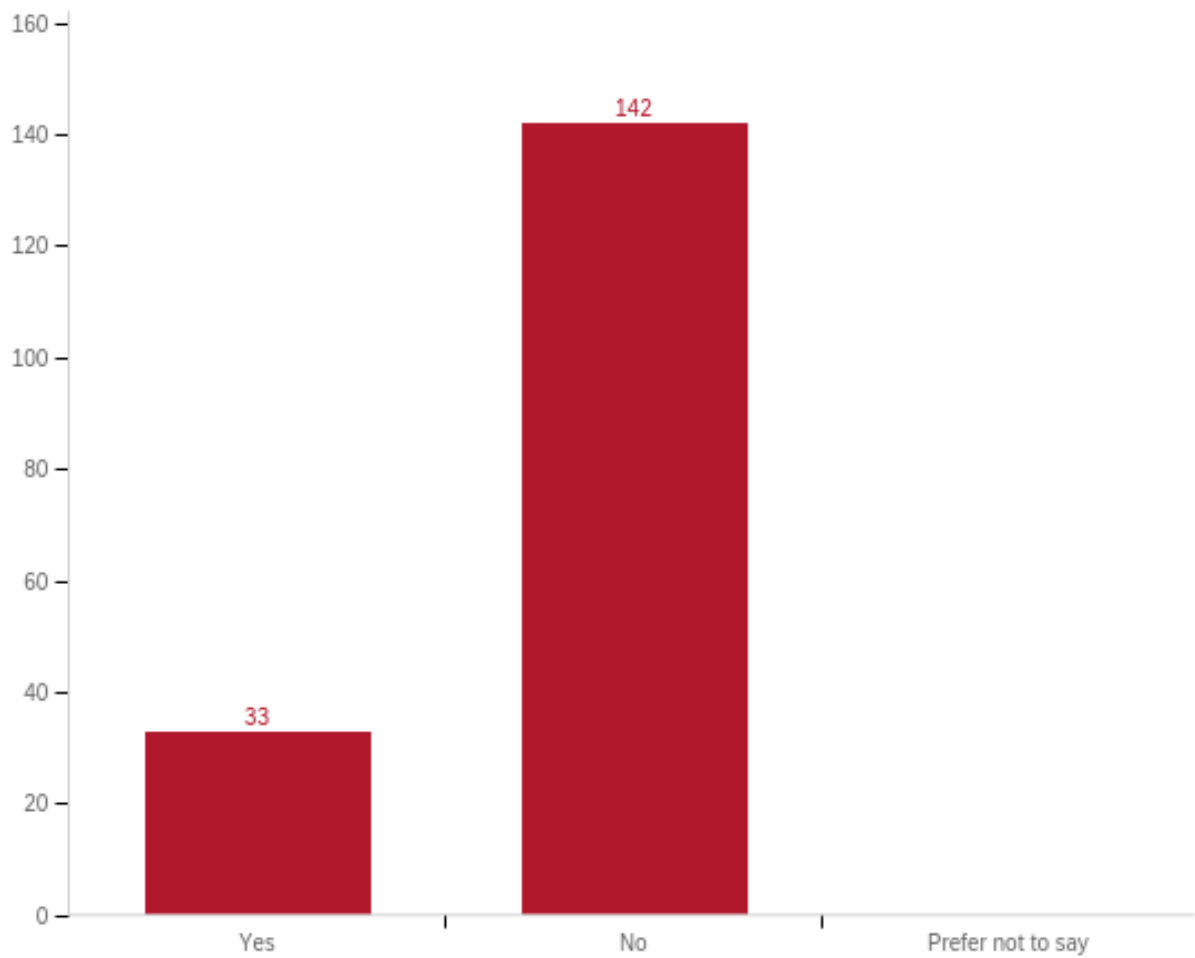
Deputy Director



Member of the Collaborative Leadership Team



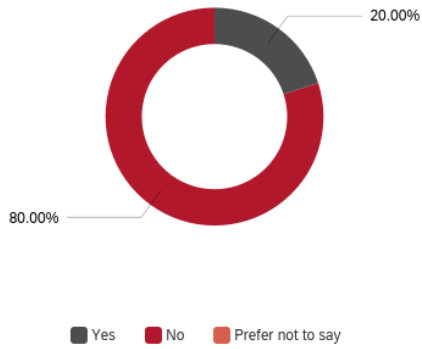
18. Are you a first-generation college student*?



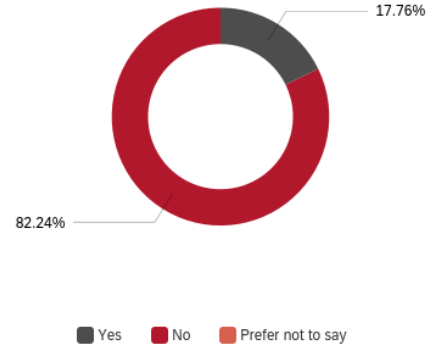
18. Are you a first-generation college student*?

Data Breakdown:

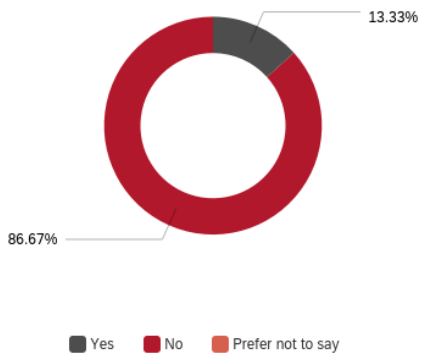
Member of the General Assembly



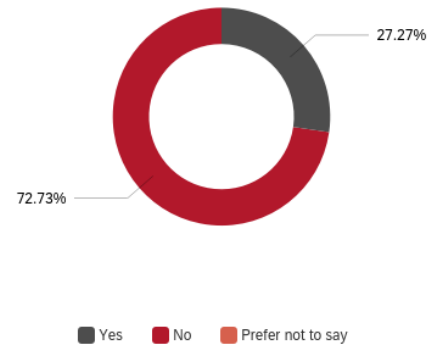
Committee Representative



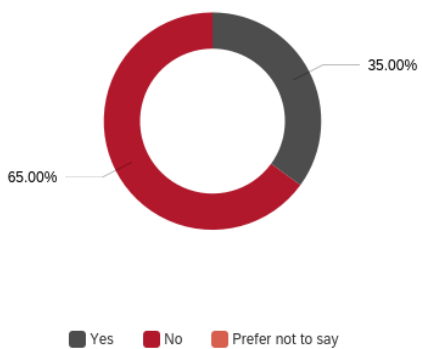
Liaison/ Coordinator



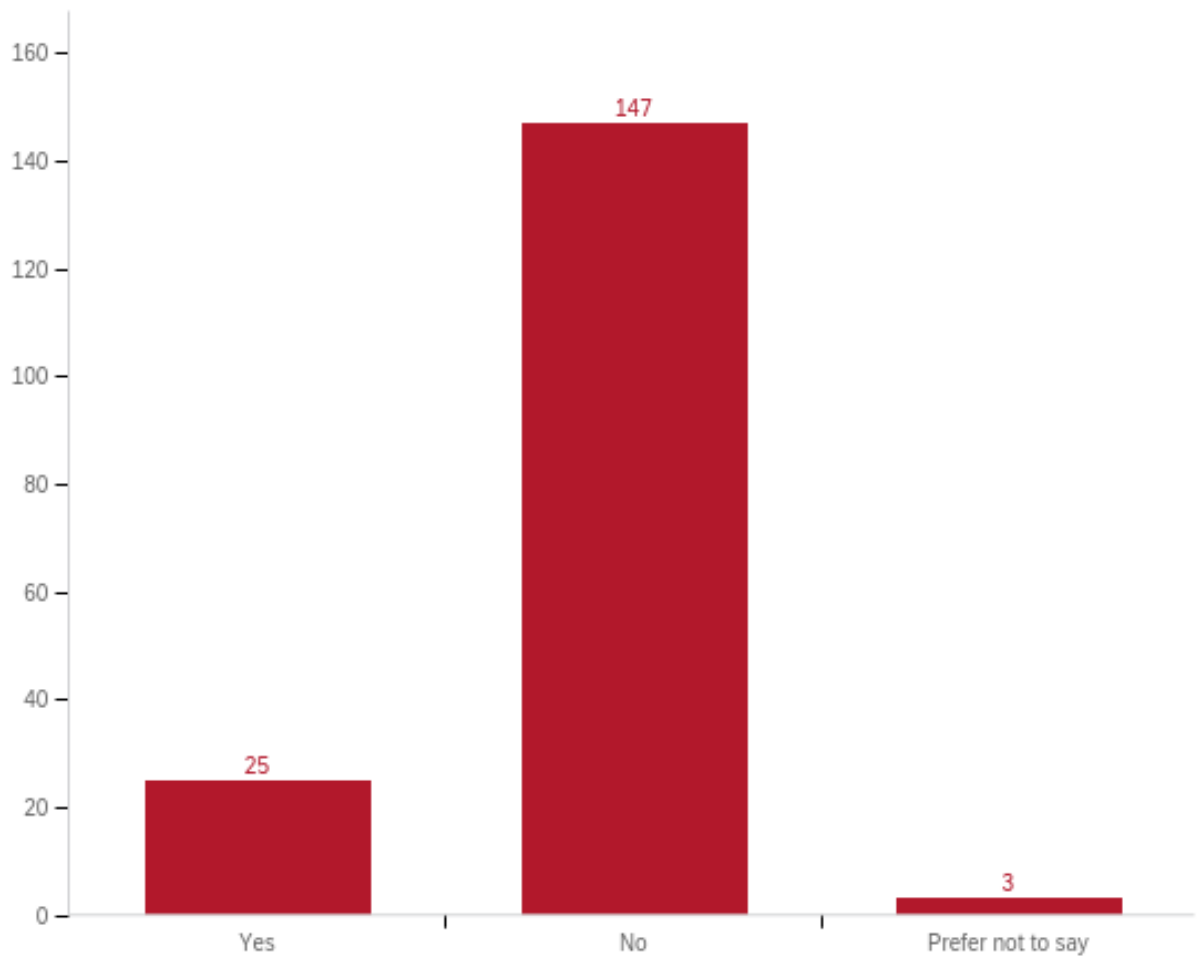
Deputy Director



Member of the Collaborative Leadership Team



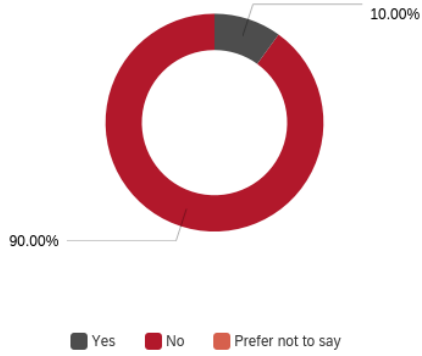
24. Are you a Federal Pell Grant* recipient?



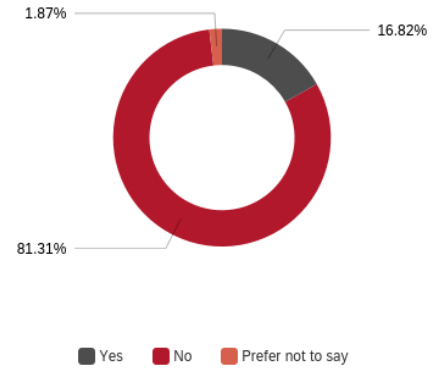
24. Are you a Federal Pell Grant* recipient?

Data Breakdown:

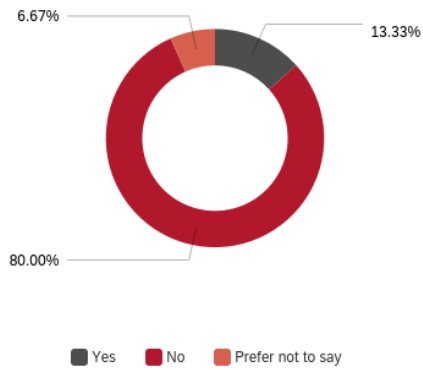
Member of the General Assembly



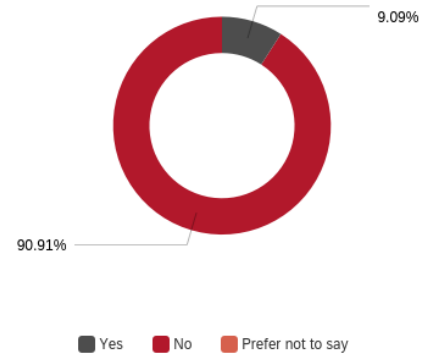
Committee Representative



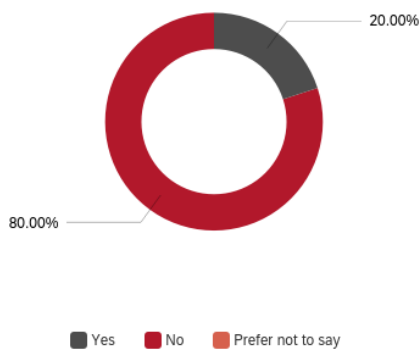
Liaison/ Coordinator



Deputy Director



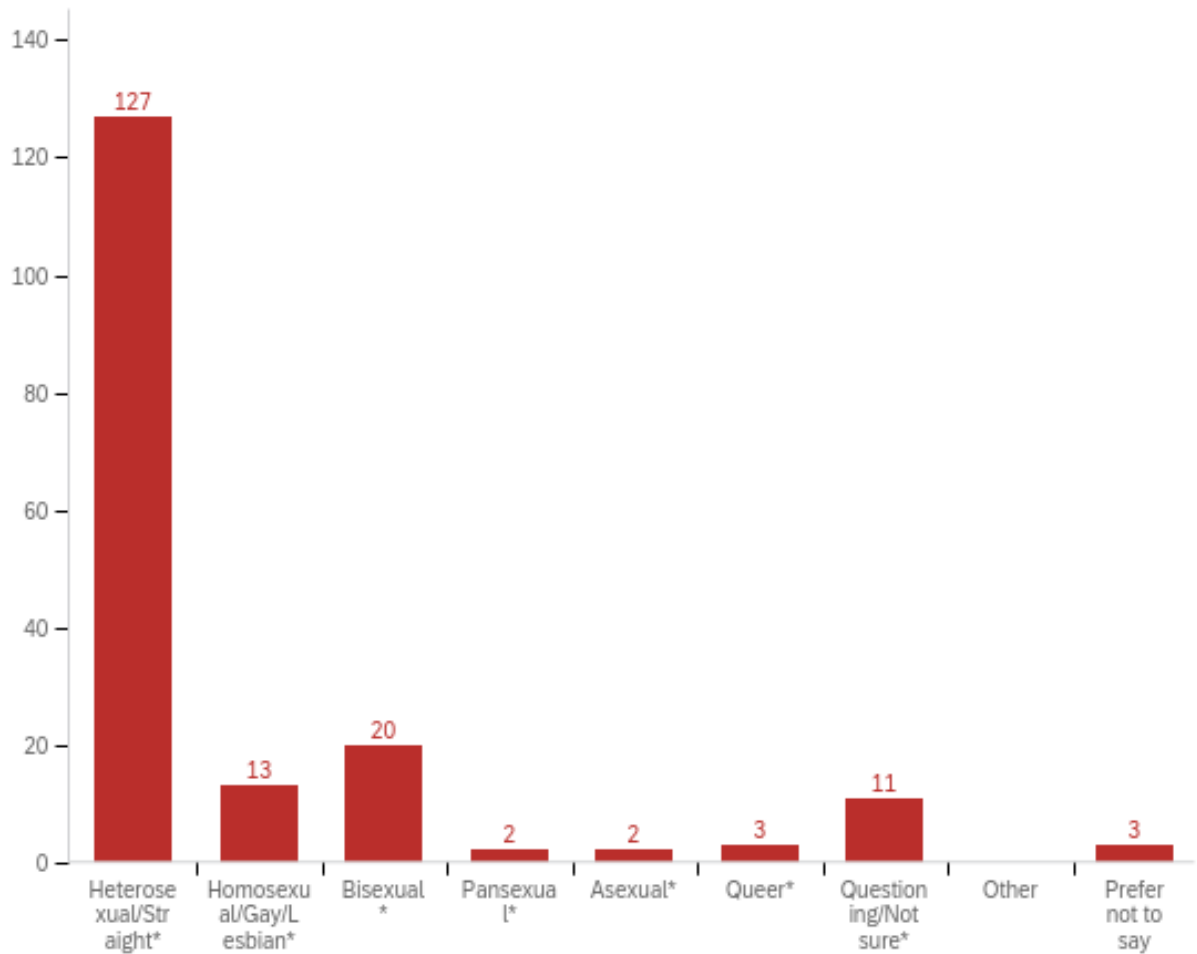
Member of the Collaborative Leadership Team



Identity Profile:

- 26.** Which of the following most accurately describes your sexual orientation? Select all that apply.
- 27.** Which of the following most accurately describe your gender?
- 28.** What are your pronouns? Select all that apply.
- 29.** Do you identify as transgender*?
- 30.** Do you identify as intersex*?
- 31.** Please indicate the racial or ethnic groups with which you identify with. Select all that apply.
- 32.** Please indicate whether or not your grandparents were born in the United States.
- 33.** Please indicate whether or not your parents were born in the United States
- 35.** Do you identify with any of the following religious affiliations?
- 36.** Do you have a long-lasting or chronic condition (physical, visual, auditory, cognitive or mental, emotional, or other) that substantially limits one or more of your major life activities (your ability to see, hear, or speak; to learn, remember, or concentrate)?

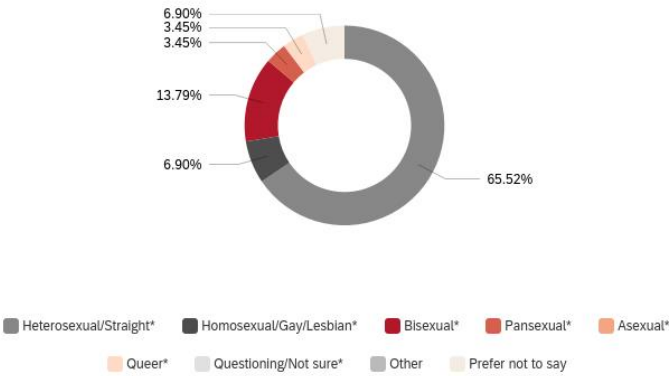
26. Which of the following most accurately describes your sexual orientation? Select all that apply.



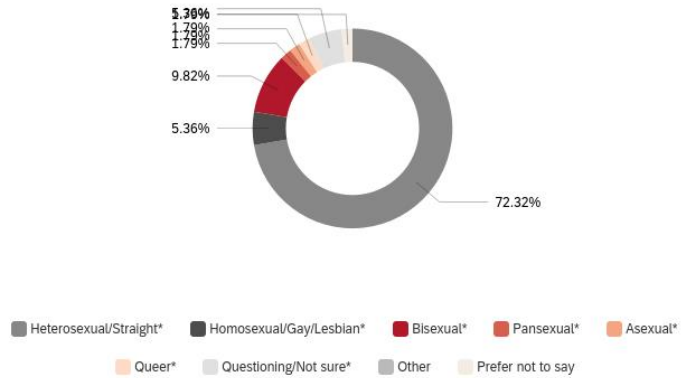
26. Which of the following most accurately describes your sexual orientation? Select all that apply.

Data Breakdown:

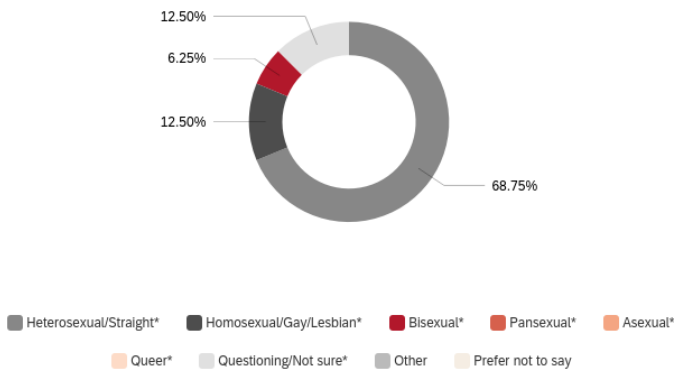
Member of the General Assembly



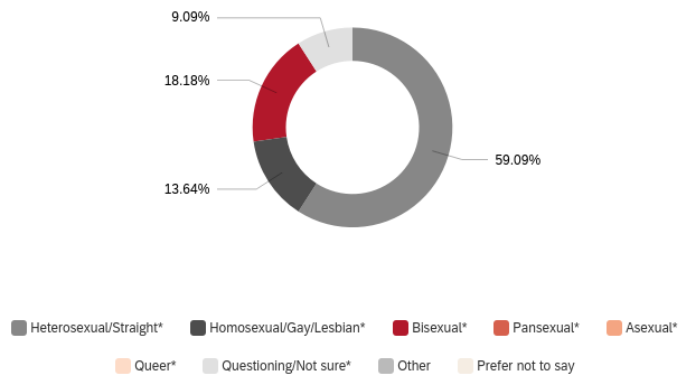
Committee Representative



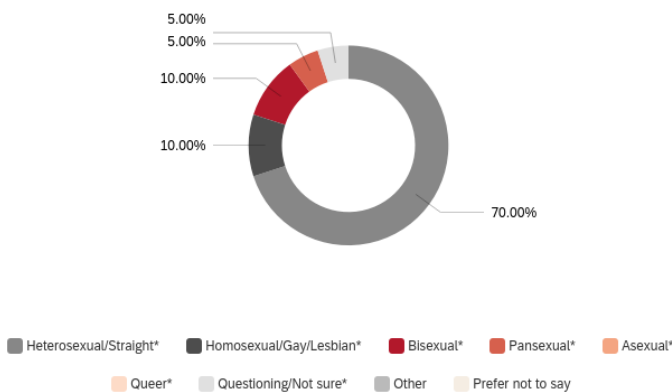
Liaison/ Coordinator



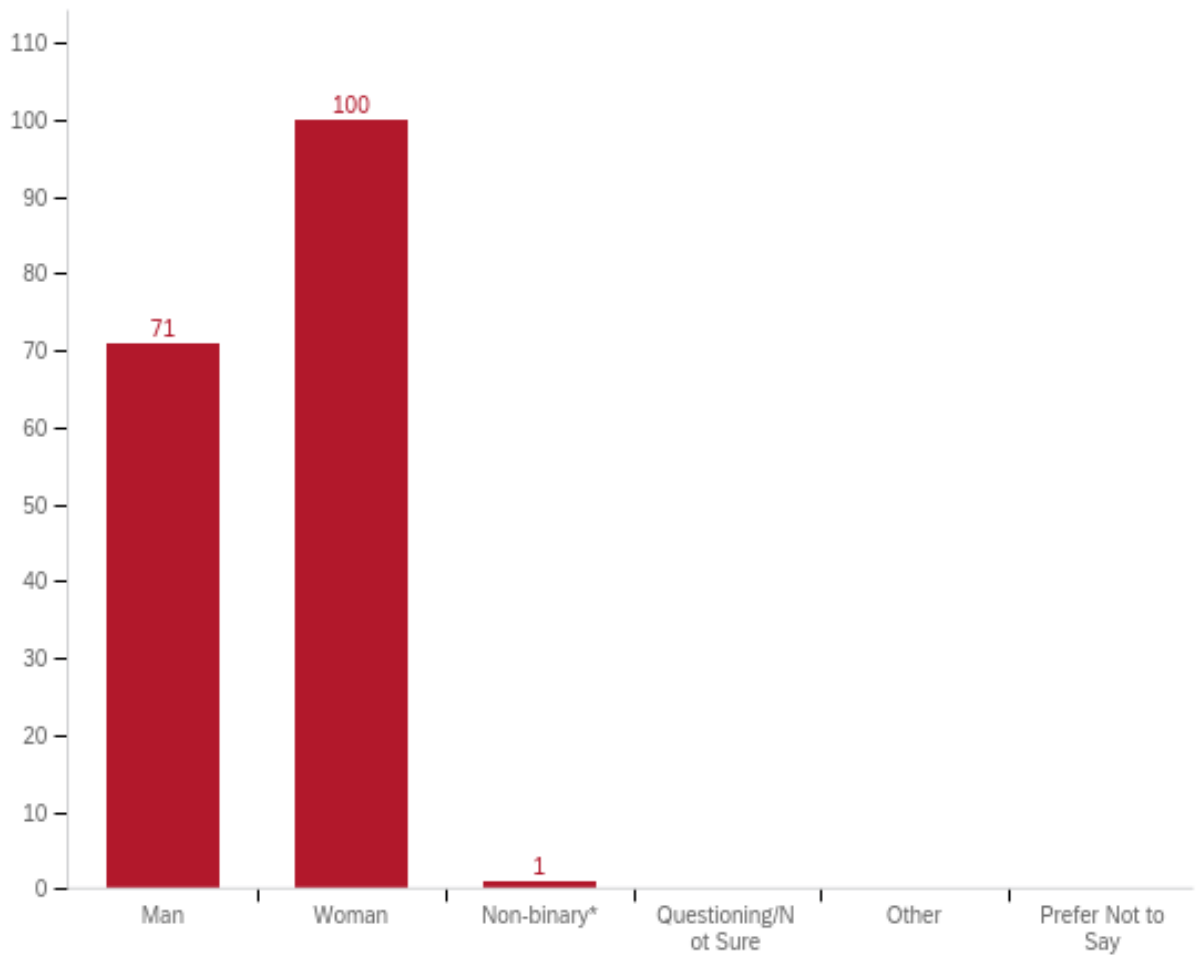
Deputy Director



Member of the Collaborative Leadership Team



27. Which of the following most accurately describe your gender?



27. Which of the following most accurately describe your gender?

Data Breakdown:

Member of the General Assembly



Man Woman Non-binary* Questioning/Not Sure Other Prefer Not to Say

Committee Representative



Man Woman Non-binary* Questioning/Not Sure Other Prefer Not to Say

Liaison/ Coordinator



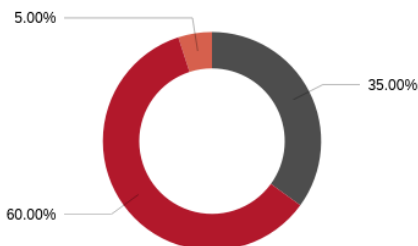
Man Woman Non-binary* Questioning/Not Sure Other Prefer Not to Say

Deputy Director



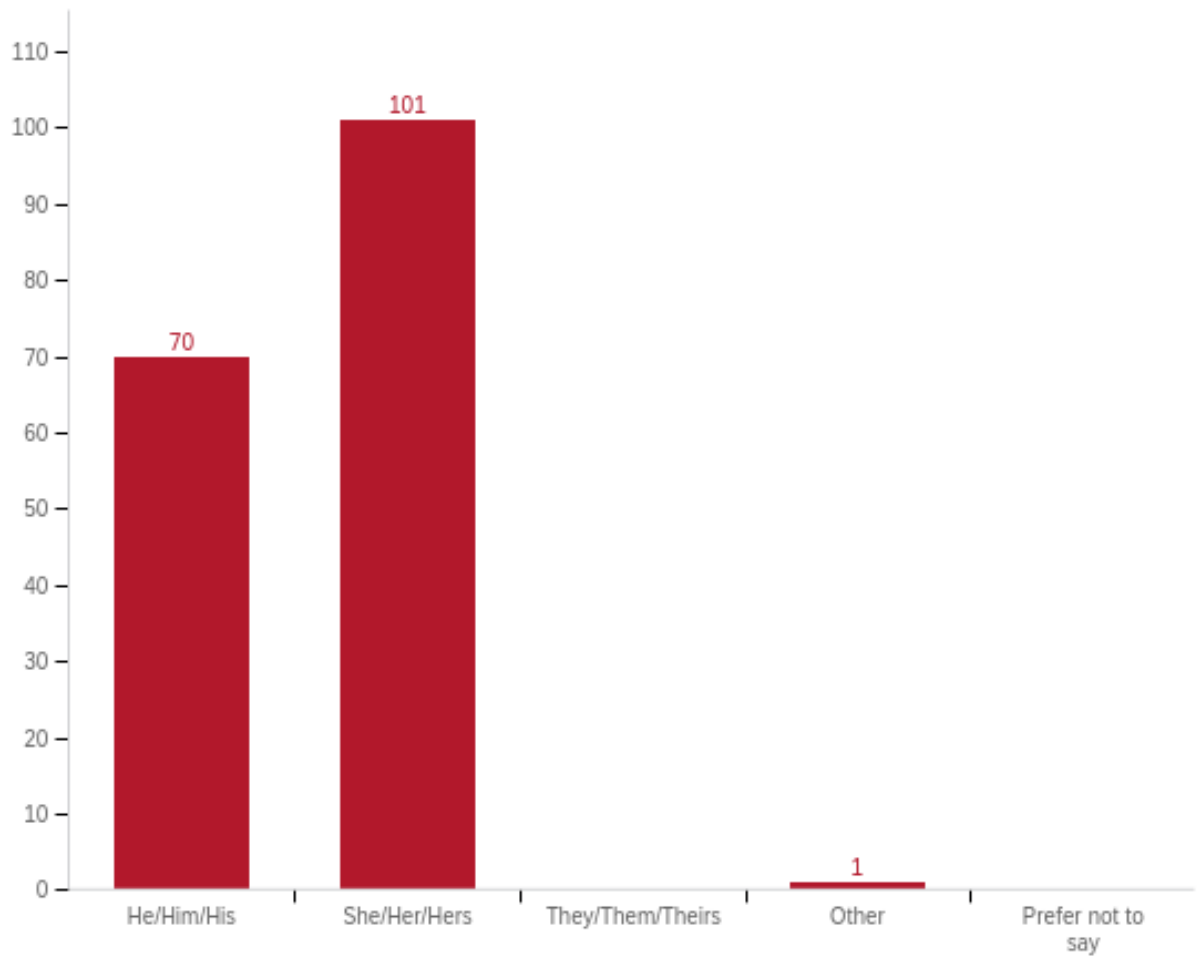
Man Woman Non-binary* Questioning/Not Sure Other Prefer Not to Say

Member of the Collaborative Team



Man Woman Non-binary* Questioning/Not Sure Other Prefer Not to Say

28. What are your pronouns? Select all that apply.



28. What are your pronouns? Select all that apply.

Data Breakdown:

Member of the General Assembly Team



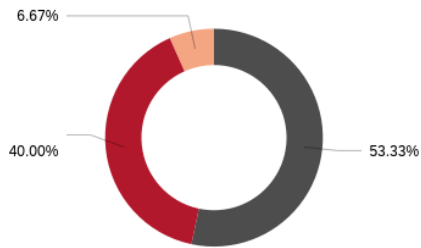
He/Him/His She/Her/Hers They/Them/Theirs Other Prefer not to say

Committee Representative



He/Him/His She/Her/Hers They/Them/Theirs Other Prefer not to say

Liaison/ Coordinator



He/Him/His She/Her/Hers They/Them/Theirs Other Prefer not to say

Deputy Director



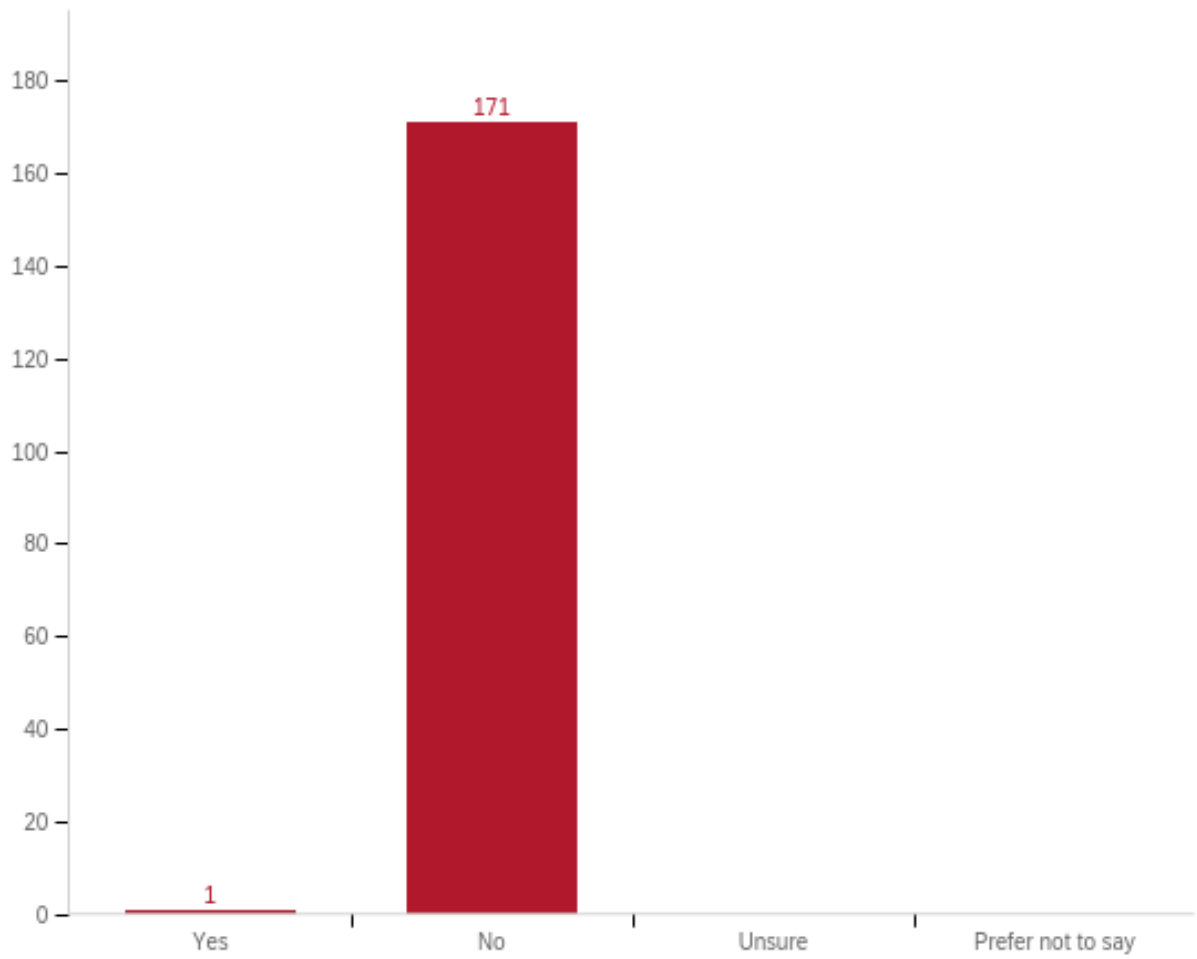
He/Him/His She/Her/Hers They/Them/Theirs Other Prefer not to say

Member of the Collaborative Leadership Team

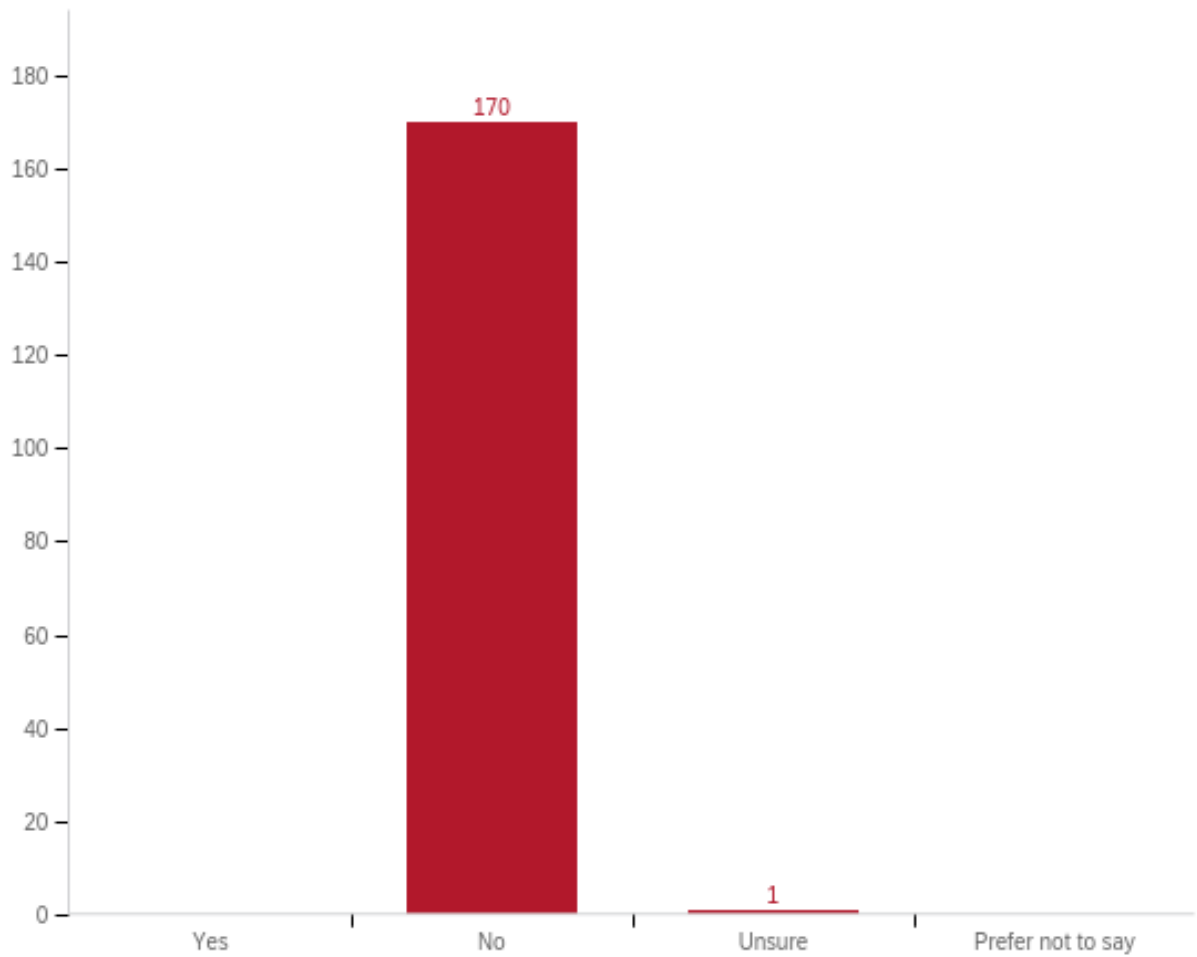


He/Him/His She/Her/Hers They/Them/Theirs Other Prefer not to say

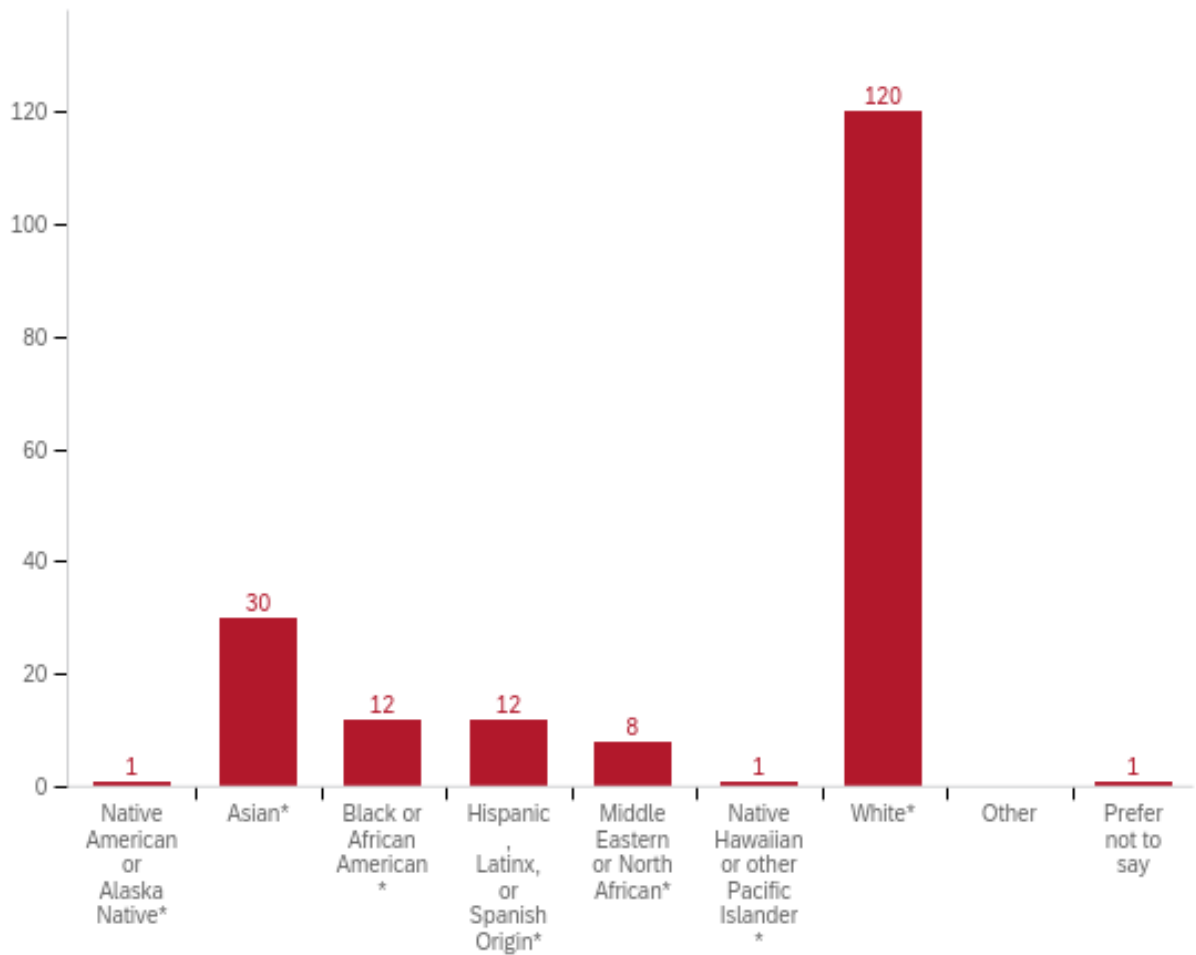
29. Do you identify as transgender*?



30. Do you identify as intersex*?



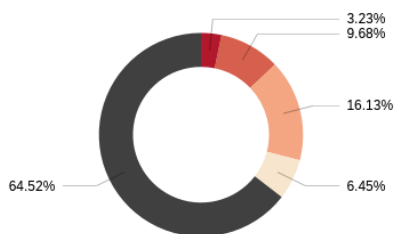
31. Please indicate the racial or ethnic groups with which you identify with. Select all that apply.



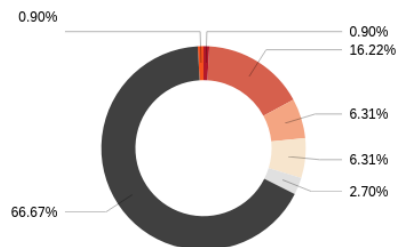
31. Please indicate the racial or ethnic groups with which you identify with. Select all that apply.

Data Breakdown:

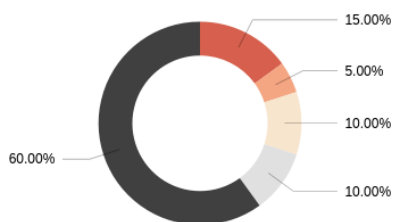
Member of the General Assembly



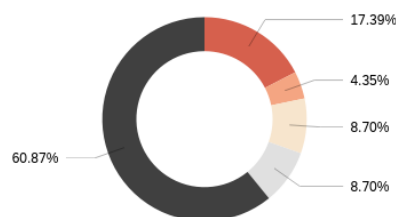
Committee Representative



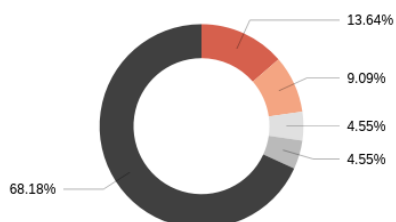
Liaison/ Coordinator



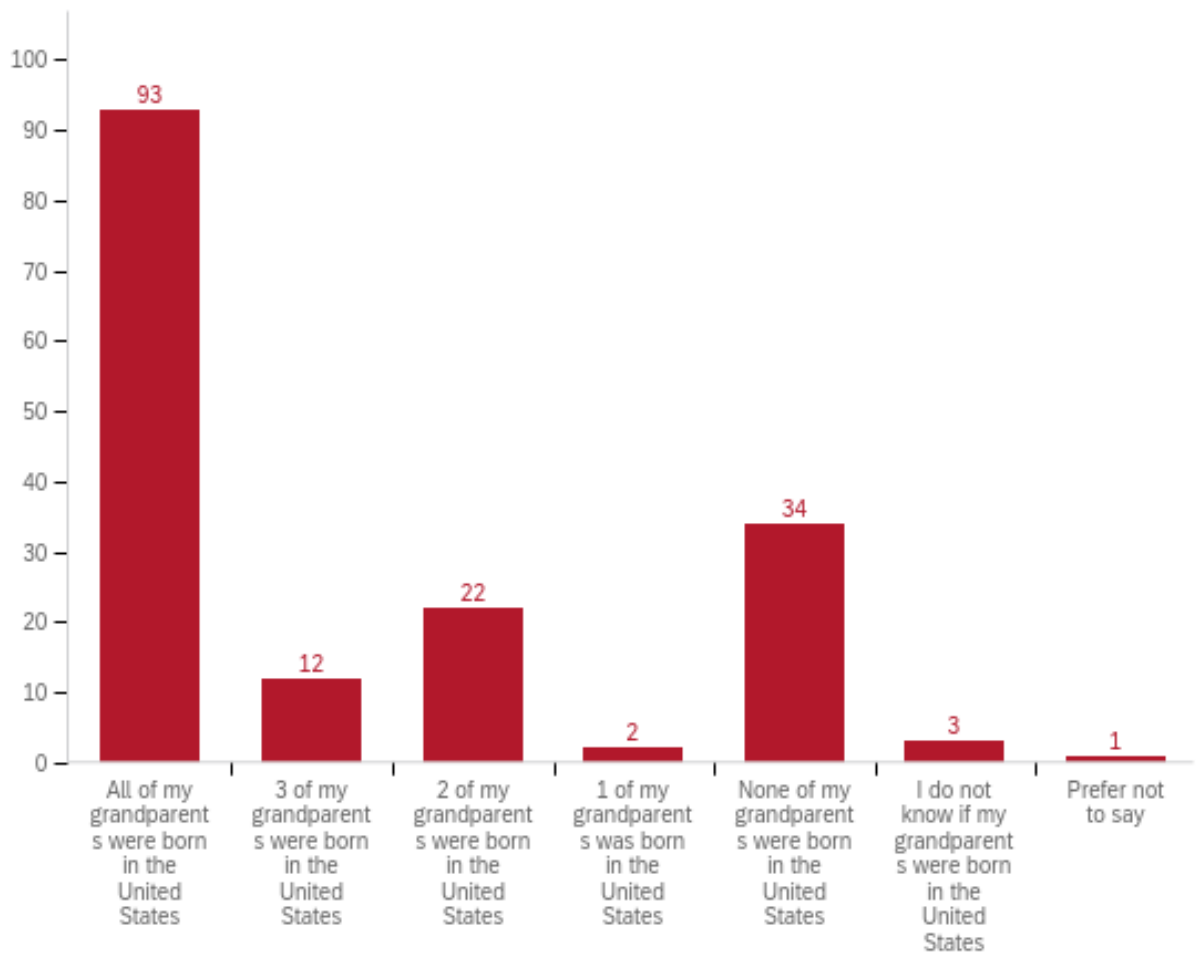
Deputy Director



Member of the Collaborative Leadership Team

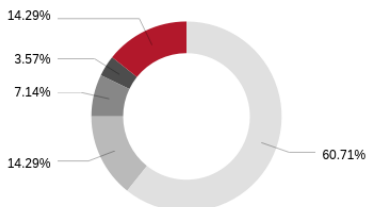


32. Please indicate whether or not your grandparents were born in the United States.



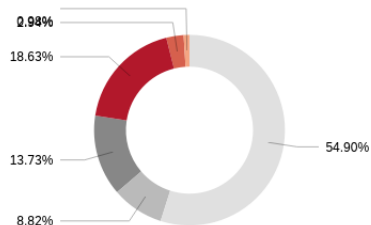
32. Please indicate whether or not your grandparents were born in the United States.

Member of the General Assembly



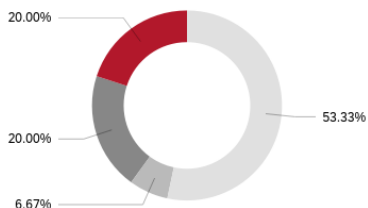
- All of my grandparents were born in the United States
- 3 of my grandparents were born in the United States
- 2 of my grandparents were born in the United States
- 1 of my grandparents was born in the United States
- None of my grandparents were born in the United States
- I do not know if my grandparents were born in the United States
- Prefer not to say

Committee Representative



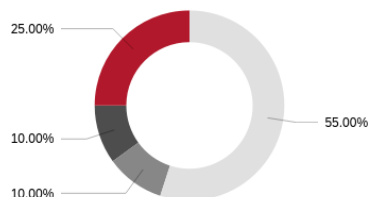
- All of my grandparents were born in the United States
- 3 of my grandparents were born in the United States
- 2 of my grandparents were born in the United States
- 1 of my grandparents was born in the United States
- None of my grandparents were born in the United States
- I do not know if my grandparents were born in the United States
- Prefer not to say

Liaison/ Coordinator



- All of my grandparents were born in the United States
- 3 of my grandparents were born in the United States
- 2 of my grandparents were born in the United States
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- None of my grandparents were born in the United States
- I do not know if my grandparents were born in the United States
- Prefer not to say

Deputy Director



- All of my grandparents were born in the United States
- 3 of my grandparents were born in the United States
- 2 of my grandparents were born in the United States
- 1 of my grandparents was born in the United States
- None of my grandparents were born in the United States
- I do not know if my grandparents were born in the United States
- Prefer not to say

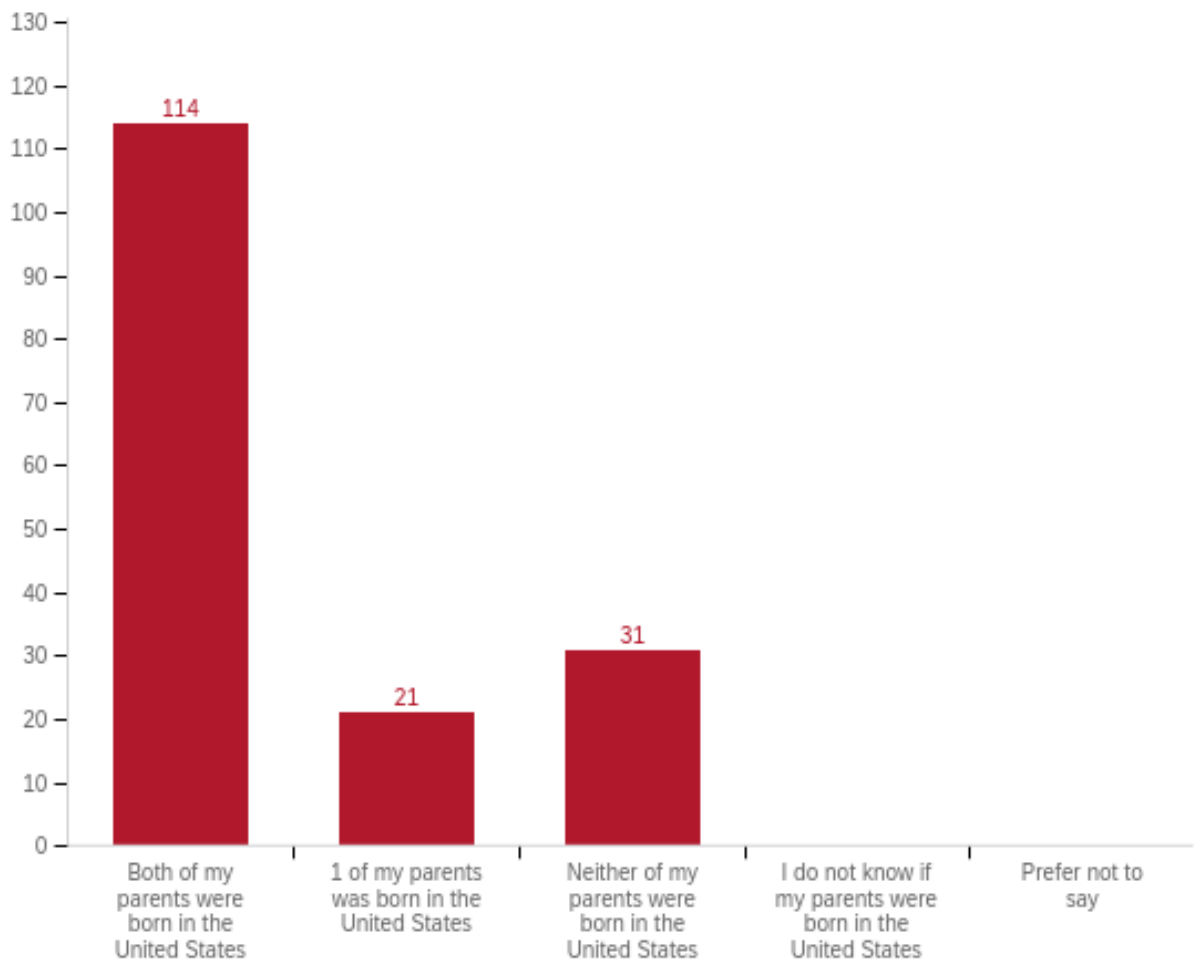
Member of the Collaborative Leadership Team



- All of my grandparents were born in the United States
- 3 of my grandparents were born in the United States
- 2 of my grandparents were born in the United States
- 1 of my grandparents was born in the United States
- None of my grandparents were born in the United States
- I do not know if my grandparents were born in the United States
- Prefer not to say

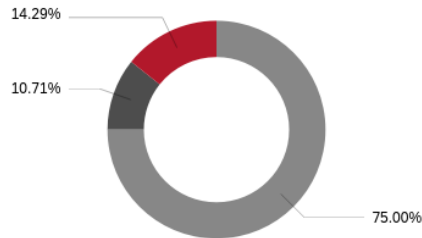
Data Breakdown:

33. Please indicate whether or not your parents were born in the United States.

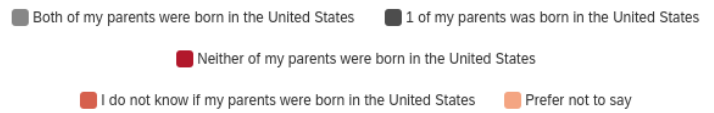
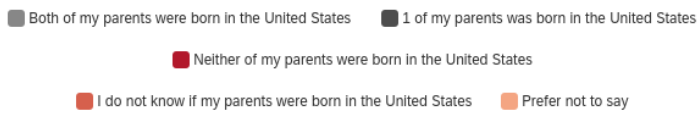
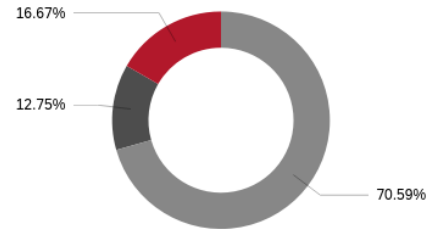


33. Please indicate whether or not your parents were born in the United States.

Member of the General Assembly

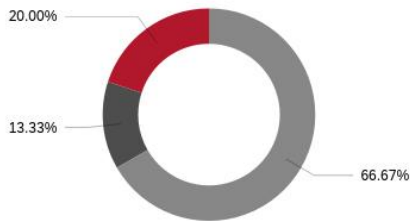


Committee Representative

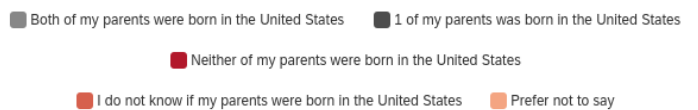
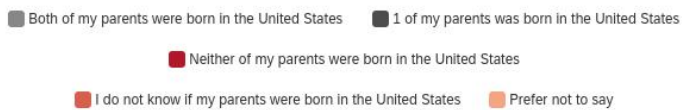
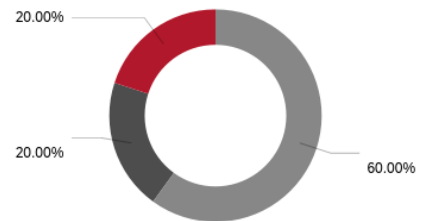


Data Breakdown:

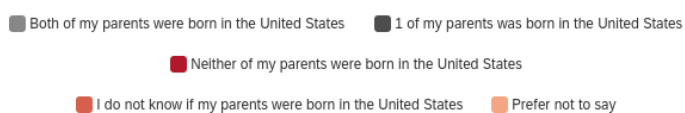
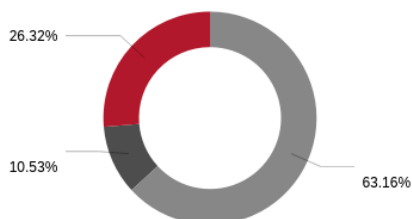
Liaison/ Coordinator



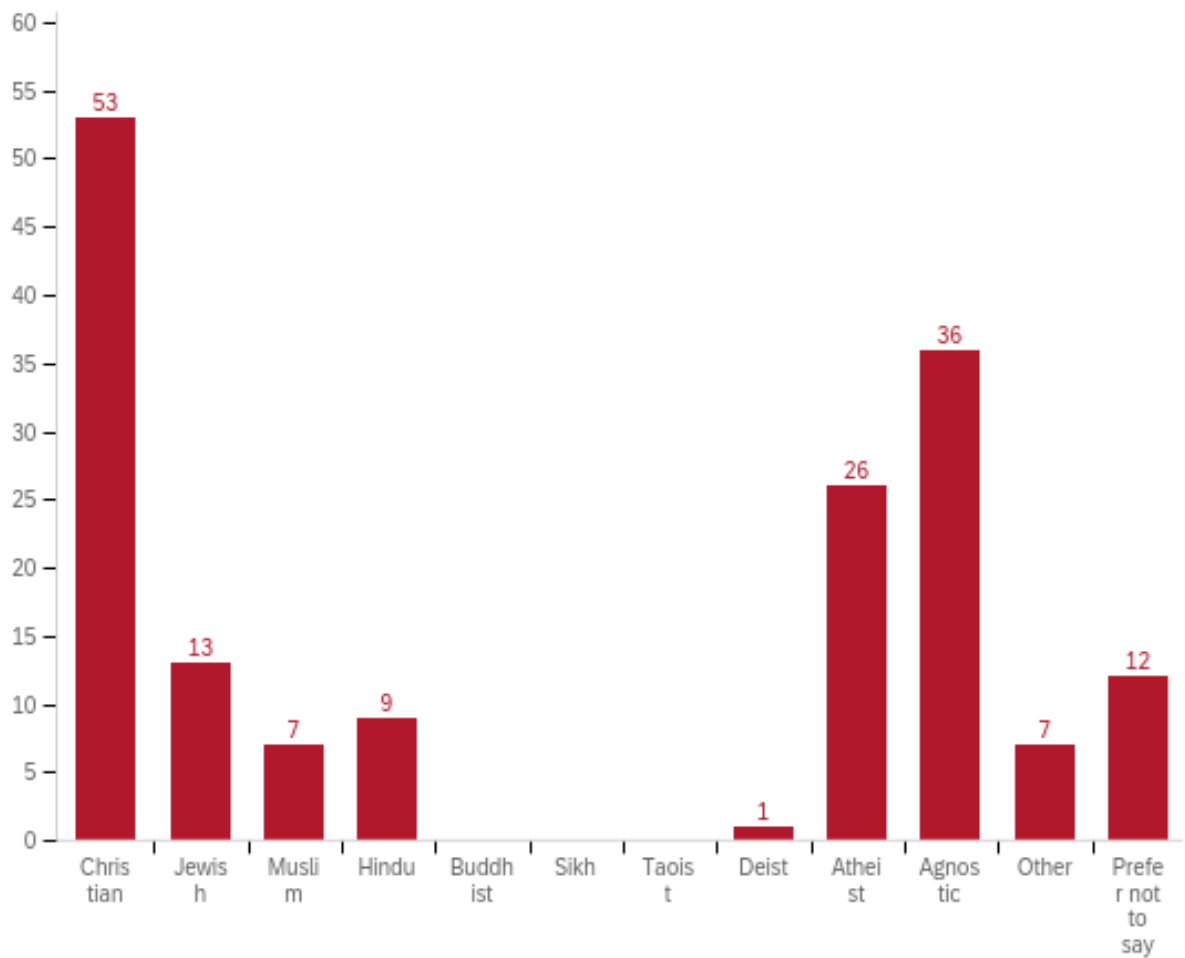
Deputy Director



Member of the Collaborative Leadership Team

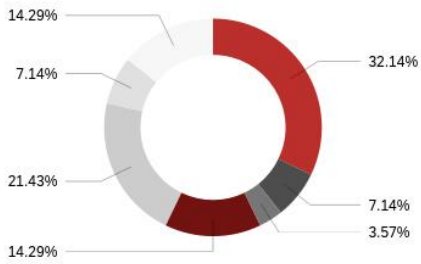


35. Do you identify with any of the following religious affiliations?

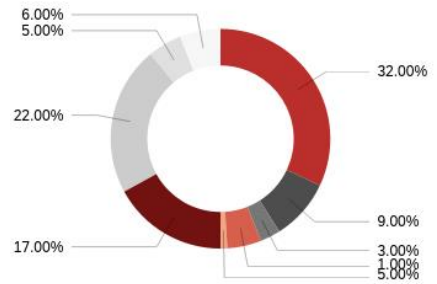


35. Do you identify with any of the following religious affiliations?

Member of the General Assembly

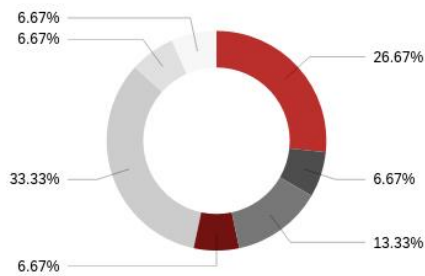


Committee Representative



Data Breakdown:

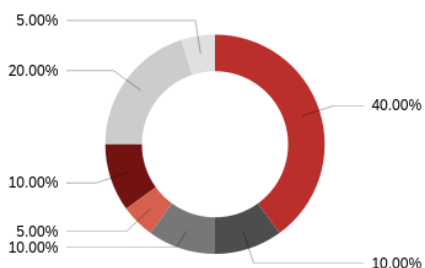
Liaison/ Coordinator



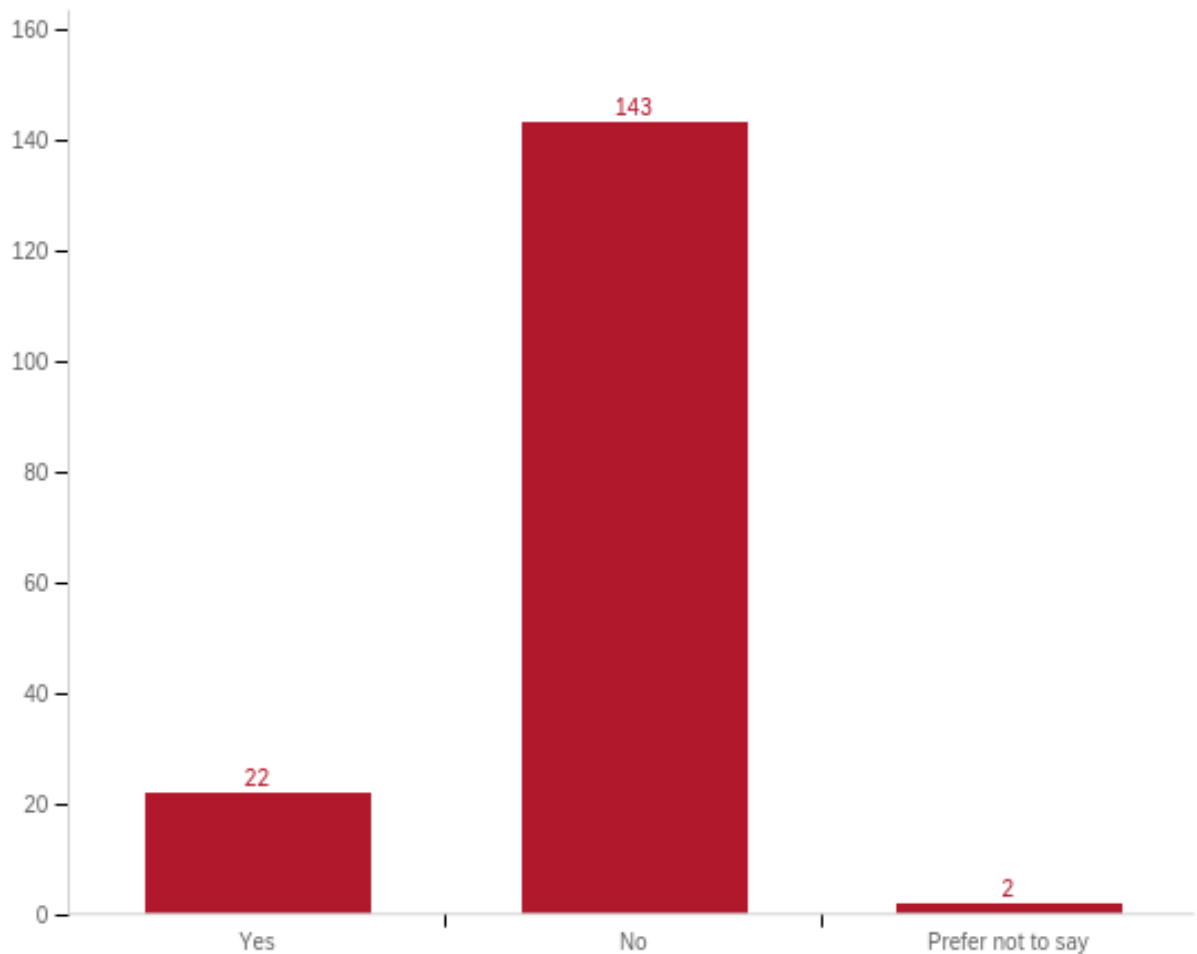
Deputy Director



Member of the Collaborative Leadership Team



35. Do you have a long-lasting or chronic condition (physical, visual, auditory, cognitive or mental, emotional, or other) that substantially limits one or more of your major life activities (your ability to see, hear, or speak; to learn, remember, or concentrate)?





Appendices

2019-2020 Demographic Report

Appendix 1: USG 2019-2020 Demographic Survey

Thank you for participating in the 2019-2020 USG Demographic Survey. This survey will help us determine how representative of the student body USG actually is. While you will be required to provide your name.# in this survey, it will not be connected to your responses. Your name is only required to make sure all members of USG fill out this survey. Please contact Lei Guo.1141 with any questions or concerns about this survey.

Some terms that have a * (star sign) next to them on this survey have been defined at go.osu.edu/demographicsurveydefinitions

1. What is your name.#? (Ex: Lei Guo.1141) - THIS WILL NOT BE CONNECTED TO YOUR RESPONSES
2. What position(s) do you hold in USG? Select all that apply.
 - a. Member of the General Assembly
 - b. Committee Representative
 - c. Liaison/Coordinator
 - d. Deputy Director
 - e. Member of the Judicial Panel
 - f. Member of the Collaborative Leadership Team
 - g. Prefer not to say
3. How many semesters have you been a member of USG?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
 - e. 5
 - f. 6
 - g. 7
 - h. 8
 - i. 9+
 - j. Prefer not to say
4. Did you participate in the Shared Governance system this year? (This includes both University Senators and/or members of University Senate level committees that are currently serving not alternating)
 - a. Yes
 - b. No
 - c. Prefer not to say
5. How many years have you been enrolled at OSU?
 - a. 1

- b. 2
 - c. 3
 - d. 4
 - e. 5+
 - f. Prefer not to say
6. What is your class rank? (Class rank is based on the credit hours that ones earned, not year(s) that ones enrolled in OSU. One can be a first year (enrolled in OSU for 1 year) Sophomore if them have enough credits transferred from their high schools or college level programs)
- a. Freshman (0-29 credits earned)
 - b. Sophomore (30-59 credits earned)
 - c. Junior (60-89 credits earned)
 - d. Senior (90+ credits earned)
 - e. Prefer not to say
7. How many majors are you pursuing?
- a. 0 (Non-degree seeking)
 - b. 1
 - c. 2
 - d. 3+
 - e. Prefer not to say
8. How many minors are you pursuing?
- a. 0
 - b. 1
 - c. 2
 - d. 3+
 - e. Prefer not to say
9. What college/school is your primary major in?
- a. College of Arts and Sciences
 - b. Austin E. Knowlton School of Architecture
 - c. Fisher College of Business
 - d. College of Dentistry
 - e. College of Education and Human Ecology
 - f. College of Engineering
 - g. School of Environment and Natural Resources
 - h. College of Food, Agricultural, and Environmental Sciences
 - i. School of Health and Rehabilitation Sciences
 - j. College of Medicine
 - k. College of Optometry
 - l. College of Pharmacy
 - m. College of Public Health
 - n. College of Social Work
 - o. Department of Military Science
 - p. Michael E. Moritz College of Law
 - q. John Glenn College of Public Affairs
 - r. College of Nursing
 - s. Prefer not to say
10. How many credit hours are you currently enrolled in?
- a. Under 12

- b. 12
- c. 13
- d. 14
- e. 15
- f. 16
- g. 17
- h. 18
- i. above 18
- j. Prefer not to say

11. What is your current age?

- a. 14-17
- b. 18-19
- c. 20-21
- d. 22-24
- e. 25+
- f. Prefer not to say

12. Have you ever been a participant in the College Credit Plus/Academy Program at OSU?

- a. Yes, I am currently
- b. Yes, I was previously
- c. No
- d. Prefer not to say

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13. Which of the following best describes your residency status?

- a. Domestic in-state
- b. Domestic out-of-state
- c. International
- d. Prefer not to say

14. Are you a transfer student*?

- a. Yes
- b. No
- c. Prefer not to say

If Are you a transfer student*? Yes Is Selected

15. What school did you transfer to OSU from? (THIS QUESTION IS OPTIONAL)

16. Are you a campus change student*?

- a. Yes
- b. No
- c. Prefer not to say

If Are you a campus change student*? Yes Is Selected

17. Which campus did you transfer to main campus from? (THIS QUESTION IS OPTIONAL)

18. Are you a first-generation college student*?

- a. Yes
- b. No
- c. Prefer not to say

19. Are you a member of a social sorority or fraternity*?

- a. Yes
- b. No
- c. Prefer not to say

20. Are you a member of a professional sorority or fraternity*?

- a. Yes
- b. No
- c. Prefer not to say

21. What is your current housing status?

- a. On-campus
- b. Off-campus (Within Zip Code 43201)
- c. Commuter (Outside Zip Code 43201)
- d. Sorority and Fraternity Housing
- e. Prefer not to say

22. What is your current employment status? Select all that apply.

- a. Work Study
- b. On-campus job
- c. Off-campus job
- d. Unemployed
- e. Prefer not to say

If What is your current employment status? Select all that apply. Work Study Is Selected

What is your current employment status? Select all that apply. On-campus job Is Selected

What is your current employment status? Select all that apply. Off-campus job Is Selected

23. How many hours do you work per week?

- a. 1-9 hours
- b. 10-19 hours
- c. 20-29 hours
- d. 30-39 hours
- e. 40+ hours
- f. Prefer not to say

24. Are you a Federal Pell Grant* recipient?

- a. Yes
- b. No
- c. Prefer not to say

25. Have you ever served in the U.S. Armed Forces, Military Reserves, or National Guard?

- a. Yes, I am currently serving
- b. Yes, I have served but am not currently
- c. No, I have never served
- d. No, I have never served but I plan to
- e. Prefer not to say

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26. Which of the following most accurately describes your sexual orientation? Select all that apply.

- a. Heterosexual/Straight*
- b. Homosexual/Gay/Lesbian*
- c. Bisexual*
- d. Pansexual*
- e. Asexual*
- f. Queer*

- g. Questioning/Not sure*
- h. Other: _____
- i. Prefer not to say

27. Which of the following most accurately describes your gender?

- a. Man
- b. Woman
- c. Non-binary*
- d. Questioning/Not Sure
- e. Other: _____
- f. Prefer not to say

28. What are your pronouns? Select all that apply.

- a. He/Him/His
- b. She/Her/Hers
- c. They/Them/Theirs
- d. Other: _____
- e. Prefer not to say

29. Do you identify as transgender*?

- a. Yes
- b. No
- c. Unsure
- d. Prefer not to say

30. Do you identify as intersex*?

- a. Yes
- b. No
- c. Unsure
- d. Prefer not to say

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31. Please indicate the racial or ethnic groups with which you identify with. Select all that apply.

Please further identify the specific racial, ethnic and/or heritage groups with which you identify within the categories you selected in the textbox (THIS SECTION OF THE QUESTION IS OPTIONAL)

- a. Native American or Alaska Native*: _____
- b. Asian*: _____
- c. Black or African American*: _____
- d. Hispanic, Latinx, or Spanish Origin*: _____
- e. Middle Eastern or North African*: _____
- f. Native Hawaiian or other Pacific Islander*: _____
- g. White***: _____
- h. Other: _____
- i. Prefer not to say

32. Please indicate whether or not your grandparents were born in the United States

- a. All of my grandparents were born in the United States
- b. 3 of my grandparents were born in the United States
- c. 2 of my grandparents were born in the United States
- d. 1 of my grandparents was born in the United States
- e. None of my grandparents were born in the United States
- f. I do not know if my grandparents were born in the United States

g. Prefer not to say

33. Please indicate whether or not your parents were born in the United States

- a. Both of my parents were born in the United States
- b. 1 of my parents was born in the United States
- c. Neither of my parents were born in the United States
- d. I do not know if my parents were born in the United States
- e. Prefer not to say

34. If you identify as a first-generation immigrant* or international student, please write your country of origin in the textbox below. If you do not identify as a first-generation immigrant or international student, please skip this question. (THIS QUESTION IS OPTIONAL)

35. Do you identify with any of the following religious affiliations?

- a. Christian
- b. Jewish
- c. Muslim
- d. Hindu
- e. Buddhist
- f. Sikh
- g. Taoist
- h. Deist
- i. Atheist
- j. Agnostic
- k. Other
- l. Prefer Not to Say

36. Do you have a long-lasting or chronic condition (physical, visual, auditory, cognitive or mental, emotional, or other) that substantially limits one or more of your major life activities (your ability to see, hear, or speak; to learn, remember, or concentrate)?

- a. Yes
- b. No
- c. Prefer not to say

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If Do you have a long-lasting or chronic condition (physical, visual, auditory, cognitive or mental, emotional, or other) that substantially limits one or more of your major life activities (your ability to see, hear, or speak; to learn, remember, or concentrate)? Yes Is Selected

37. Please indicate the terms that best describe the condition(s) (THIS QUESTION IS OPTIONAL)



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Appendix 2: Self-Reported Answers

Q15 – What school did you transfer from?

- CU Boulder, Kent State University, University of Cincinnati, Stark State College, Virginia Tech

Q17 – Which campus did you transfer to main campus from?

- Marion, Newark, Mansfield

Q31 - Please indicate the racial or ethnic groups with which you identify with. Select all that apply. Please further identify the specific racial, ethnic and/or heritage groups with which you identify within the categories you selected in the textbox

- Native American - Nanticoke Lenape
- Asian – Chinese, Filipino, Indian, Japanese, Vietnamese, Pakistani
- Black or African American – Afro-Caribbean, Afro-Puerto Rican, Nigerian
- Hispanic, Latinx, or Spanish Origin – Panamanian, Puerto Rican, Mexican, Brazilian
- Middle Eastern or North African – Iraqi, Egyptian, Persian, Palestinian, Israeli
- White – German, English, Irish, Jewish, Hungarian, Italian, Dutch, Swiss, Polish, French, Welsh

Q36 - If you identify as a first-generation immigrant* or international student, please write your country of origin in the textbox below. If you do not identify as a first-generation immigrant or international student, please skip this question.

- China, Syria, India, Pakistan, Iraq, Hong Kong, Vietnam, Netherlands, Singapore, Burkina Faso

Q37 - Please indicate the terms that best describe the condition(s)

- GAD, ADHD, Depression, Epilepsy, Panic Disorder, Ehlers-Danlos Syndrome, Seasonal Affective Disorder, PTSD, OCD, Asthma, Hearing loss



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End of The Report