

**A Resolution to Advocate for Multilingual Resources at The Ohio State University**

Vincent Liu (for himself, Yousef Yacoub, Joseph Warnimont, and Michael Branum) introduced the following resolution into Steering where it passed.

\* \* \*

**Whereas** the Undergraduate Student Government represents all undergraduate students at The Ohio State University, and

**Whereas** the President’s and Provost’s Council on Strategic Internationalization in 2009 states that “a commitment to internationalization is acknowledged within the university’s vision and mission statements” is one of the core actions for successful internationalization,<sup>1</sup> and

**Whereas** the document also suggests that the Ohio State University should “increase the percentage of international faculty and students,” and

**Whereas** according to The Ohio State University Statistical Summary Trend Data 2011-2015, the total population of international students at The Ohio State University had increased to 6,153 people, with 6,148 of them enrolled in the Columbus campus (about 10.48% of the total Columbus campus population),<sup>2</sup> as of autumn 2015,<sup>3</sup> and

**Whereas** according to the Term Highlights of Fifteenth Day Enrollment Report of Autumn 2016, the total population of international students at the Ohio State University has increased 6,446 people, with 6,437 of them enrolled in the Columbus campus (about 10.82% of the total Columbus campus population), as of autumn 2016,<sup>4</sup> and

**Whereas** the same report also shows that there are five countries/regions that have more than 100 total international students enrolled at The Ohio State University: China (4024), India (591), Republic of Korea (370), Malaysia (266), and Taiwan (122),<sup>4</sup> and

**Whereas** English is not recognized as an official language in China, Republic of Korea, Malaysia, and Taiwan, and

**Whereas** according to the Associate Director and Director of Clinical Services at CCS, counseling and relevant services are conducted in eight languages including English,

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<sup>1</sup> <https://oia.osu.edu/pdf/presidentandprovoststrategicinternationalization060909.pdf>

<sup>2</sup> <http://enrollmentservices.osu.edu/report.pdf>

<sup>3</sup> [http://oesar.osu.edu/pdf/student\\_enrollment/trends/5\\_Year\\_Trend\\_by\\_Campus\\_Level\\_and\\_Residency.pdf](http://oesar.osu.edu/pdf/student_enrollment/trends/5_Year_Trend_by_Campus_Level_and_Residency.pdf)

<sup>4</sup> [http://oesar.osu.edu/pdf/student\\_enrollment/15th/enrollment/15THDAY\\_AUTUMN\\_2016.pdf](http://oesar.osu.edu/pdf/student_enrollment/15th/enrollment/15THDAY_AUTUMN_2016.pdf)

40 **Whereas** three therapists provide CCS services in Spanish, two each in Hindi, Cantonese, and  
41 Mandarin, and one each in Korean, Turkish, and Malay, and  
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43 **Whereas** international students are in need of more multilingual resources on campus to help  
44 with their academic success, personal health and safety, social life interactions, et cetera, and  
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46 **Whereas** The Ohio State University's Office of Academic Affairs states that Ohio State  
47 envisions itself to be the world's preeminent public comprehensive university by solving  
48 problems of worldwide significance;<sup>5</sup>  
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50 **Therefore Let it Be Resolved** the Undergraduate Student Government advocates for and  
51 supports the creation of multilingual resources on The Ohio State University's Columbus  
52 campus, regional campuses, Ohio State ATI, and online, and  
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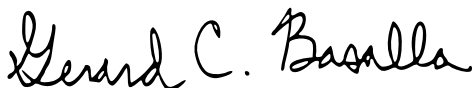
54 **Let It Further Be Resolved** that physical multilingual resources include banners, signs, syllabi,  
55 flyers, and brochures, and  
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57 **Let It Further Be Resolved** online multilingual resources include that information provided by  
58 offices, departments, and programs be translated into different languages for students to read,  
59 with particular foci on medical facilities information and academic services, and  
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61 **Let It Further Be Resolved** the Undergraduate Student Government suggests that offices,  
62 departments, and programs provide multilingual advising and counseling services in different  
63 languages to answer calls and messages from international students, and  
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65 **Let It Further Be Resolved** that the Undergraduate Student Government suggests that the  
66 University avoids using Google Translate in the process of creating multilingual resources and  
67 that the departments of languages and students who are fluent in other languages offer help and  
68 services to create such materials.  
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71 Floor Vote: Passed.  
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76 Gerard Basalla  
77 President  
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82 Danielle Di Scala  
Vice President

81 Date Adopted: 10/26/16  
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Date Terminated: \_\_\_\_\_

<sup>5</sup> <https://oaa.osu.edu/vision-mission-values-goals.html>

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Appendix 1: **Translation Sample - Disability Services on syllabi**

Original Text:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

Translated Text:  
(Mandarin)