

2094B Ohio Union 1739 N. High Street poling.238@osu.edu

56th General Assembly Spring 2024, Session 19 February 7th, 2024

I. Opening

- a. Call to Order 6:31
- b. Land Acknowledgment
 - i. Braziel: did the land acknowledgment change

1. No

- c. Attendance
- d. Swearing in of Alternates
- e. Approval of Minutes

II. Open Forum for the Public

a. Brandon.159: My name is Aubrie Brandon and I am a third year undergraduate student in the college of social work with a minor in disability studies. I have been using OSU Paratransit services for 2 years now to get to and from my classes and my dorm and apartment. Over the past two years I have had my access increased significantly by using Paratransit services but have also had it disrupted in various ways. I have encountered many drivers who lack the necessary training to efficiently and safely get me and my wheelchair on and off the Paratransit vans. On multiple occasions I have had to teach drivers how to handle my chair, how to work pieces of the van, and how to best pick me up and drop me off at the beginnings and endings of rides. On one occasion, this lack of training and extreme time crunch caused a driver to improperly release my chair from the vehicle restraints which resulted in the power cord to my motor to be snapped, and rendered my chair barely functional. This piece of equipment cost me \$250 and months of time of freedom and mobility. Paratransit did ultimately pay for the cost of the repairs and parts but this lack of training has to be addressed immediately. It is deeply unfair to both the riders and drivers to work and ride in these conditions. I strongly recommend this resolution be passed to



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work towards equitable transportation access for disabled students, staff, and faculty and fair work standards for drivers

III. Executive Report

- a. President Bobby McAlpine and Vice President Madison Mason
 - *i.* VP Mason is not here right now as she is with her mother and sends her apologies.
 - ii. Last week we saw a scarlet button prototype. It can do a wide variety of things. It has a map of campus and can tell you about code of conduct and academics and wellness. Its only a start and is amazing.
 - iii. Great meeting with Reach and hoping to expand training. We want to help them reach students as mental health and wellness is such an important thing. 55 percent of college students tested positive for lonleness. It lower then the average and is a huge increase from 2020. We want to provent people from feeling lonely and promote wellness. We are thinking of doing a financial incentive for orgs who participate.
 - iv. Around the Oval, met with president's cabinet and talked about Scarlet button, Loneliness and mental health, title 9 training (students don't like Buckeyes care about consent and its not working so we want to Ohio State to move to a different one), student preserved safety and physical safety (even if crime stats are going down we want students to feel safe), invited all of the to the Black History Month Gala, it will be the third annual one.
 - v. Will talk to Sydney to talk about the AI resolution



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IV. Updates

- a. Speaker Alex Poling
 - i. New slides
 - ii. If you sent me info about funding I will get those in and let you know updates.
 - iii. Black Caucus podcast on how Black Caucus was created is a great podcast and the last speaker was the speaker. It's a great learning opportunity.
- b. Parliamentarian Keyanah Peters
 - i. No updates
- c. Secretary Sarah Schmidt
 - i. Next week is valentine's day make sure you have an alternate if you cannot make it.
 - ii. Raffle is happening for those who sponsor resolutions, if you have already put a resolution through your name will be added. It is only for sponsoring a resolution not co-sponsoring one. I will have a poll in GroupMe on what gift card you want to win.
 - 1. Poling: must be quality
 - iii. Constituency reports due Feb 21st. If you have questions reach out.If you have not already requested funding, it is too late.
 - iv. Government relations is having a free trip to DC to advocate for students on the hill, open to everyone to apply. Let me know if you need the link.

V. Committee Reports

a. Allocations Committee



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- **i.** We approved funding for a few orgs and requested additional info from one and then approved it
- b. Oversight Committee
 - i. Met and passed two resolutions
- c. Issues Committees
 - i. Academic Affairs
 - 1. No updates
 - ii. Black Caucus
 - 1. We will have a few resolutions in the next few weeks for black history month
 - iii. Governmental Relations
 - 1. No updates
 - iv. Health and Safety
 - 1. Working on a few resolutions
 - v. Justice and Equity
 - 1. No updates
 - vi. Student Affairs
 - 1. No updates
 - vii. Sustainability
 - Met on Monday and passed two resolutions steering will see those on Sunday

VI. Old Business

VII. New Business

a. <u>56-R-23: A Resolution to Encourage The Ohio State University to Improve</u> <u>Paratransit Services</u>



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- i. Parliamentarian takes over as speaker
- ii. <u>Paratransit is similar to cabs on demand but goes over campus</u> more and has specific requirements to use. I want to sponsor resolutions when I am really passionate about it. I have only used it in emergencies.
- iii. Motion to move to the previous question:
 - 1. <u>Questions: none</u>
 - 2. Discussion
 - 3. <u>20-2-1</u>
- iv. <u>Vote:</u>
 - 1. <u>Unanimous consent.</u>
- v. <u>Speaker Poling takes over as speaker</u>
- b. <u>56-R-24</u>: A Resolution to Urge The Ohio State University to Expand Air Condition to all Student Dorm Rooms
 - i. Secretary Schmidt: this should be straight-forward, we have 7 resident halls without ac, and with spring coming temps are going to rise soon, and with Columbus the average increase can be up to 3-7 weeks at above or up to 90 degrees, as indoor conditioned in dorms can reach up to 30 degrees hotter, and can result in students in dorms up to 110 degrees which can increase violent and extreme mental health issues like and can cause health problems from heat and can affect student in the summer months
 - ii. Bernard: Are they occupied through the summer?
 - 1. <u>Schmidt: Not sure but the dorms are open during the</u> <u>summer terms</u>



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- a. <u>Braziel: I currently am an ra and live on campus in</u> <u>Bradley Patterson its all year and we have no ac, and</u> <u>there have rumblings about potential ac in the dorms</u> <u>and I have one friendly amendment, its about Bradley</u> <u>Patterson, motion to amend whereas clause 2 to</u> <u>change Bradley Patterson hall since its now one</u> <u>building</u>
- iii. Vaisampayana: I wanted to point out it brings credibility to the resolution because to me its not a credible source because it comes from a company that advertises air conditions, so I motion to amend that to reflect that citation
- iv. <u>Saini: did you find it from any other website? Im pretty sure its 10</u> to 15, but im not sure it matters
- v. <u>Bernard: just a question to the senator to their motion and let sarah</u> <u>to research this clause again</u>
- vi. Price: can we change that
- vii. <u>Saini: I don't think it detracts from the bill to remove it, I think</u> regardless lack of air conditioning is still bad for students, as my take. I would like to look into that to see if there is a new source
- viii. <u>-10 min recess-</u>
- ix. <u>Braziel: I want to discuss the motion, I think this whereas clause</u> <u>should be added, even if its slightly exaggerated then we should</u> <u>keep it because it shows the feeling of how students feel for heat</u>



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- x. <u>Vaisampayana: I would like to move to delete this whereas clause</u>
- xi. <u>Schmidt: I kind of agree with Braziel here, yeah I wrote it, but the</u> <u>source regardless it still shows how high temperatures can be to</u> <u>students, but if it is going to be a point of contention then yes its</u> <u>fine</u>
 - 1. <u>Ginsberg: did you find a better source?</u>
 - a. <u>Schmidt: I didn't, but the science of like the</u> <u>greenhouse effect does warm up your room more</u>
 - b. <u>Bernard: I think that generally the problem is</u> <u>advocating a potentially inaccurate thing so if we</u> <u>strike the 30 degrees from the clause</u>
 - c. Vashaynpayan: I rescind my motion
 - d. <u>Bernard: I motion now to strike over 30 degrees and</u> we can just say that air conditioning can be higher and <u>strike the number 3 thing and take that as friendly</u>
- xii. <u>Braziel: does this have to be a second?</u>
- xiii. Not for friendly
- xiv. Price: can I motion to where there was 30 degress to significantly



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- xv. <u>Diaz: resolution as a whole, will this affect the housing rates?</u>
 - 1. <u>Schmidt: I would assume it would, but what we see is many</u> <u>students aren't choosing it based on rates, but usually</u> <u>because of numbers or lottery numbers, not because they</u> <u>choose, not financial</u>
- xvi. <u>Nischal: is that if we the resolution passes and the university does</u> <u>something about it will it affect lottery numbers by making students</u> <u>change preferences and they wont all go into rate 1 with the ac more</u> <u>that will pick this and not the residents</u>
 - 1. <u>Schmidt: That's the status quo</u>
 - 2. <u>McAlpine: No</u>
- xvii. <u>Braziel: I just want to say that as a student at the ohio state we</u> should have universal amenities like ac and heating so this is a more essential need and a step toward having more universal amenities and I motion to cosponsor
 - 1. <u>Friendly</u>
- xviii. Nischal: im understand more about the resolution and I support it



Alex Poling Speaker 2094B Ohio Union

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- xix. Evans: I think this is a wonderful resolution and im happy with the fact we worked on it and improved it and I technically had ac but it broke so I moved home for a few weeks and had to pay for a lot of gas which shouldn't happen to students paying to live here and even if it changes housing rates the overall benefit will help students and I hope everyone will vote yes
- xx. Roy: on campus and off-campus housing is expensive, and there can be up to a rate 3 and this would raise costs for a variety of students, and many scholarships don't cover it.
 - <u>McAlpine: There is a separate budget that can cover it,</u> <u>Student life doesn't pay for own renovations. Only inflation</u> <u>would impact rates this wouldn't.</u>
 - Schmidt: Yes, you are paying less for no ac but the disparity is not just ac it the quality housing overall like bathrooms. Also, even if students want to choose a lower rate most students aren't they are just ending up there which leads to direct impact to health and academics and mental health.
 - 3. Nischal: I would add that some finical aid does cover it.
 - 4. <u>Radford: Rate three housing isn't completely no housing</u> <u>currently some rate 3 do have housing. So even with AC they</u> <u>are paying this rate.</u>



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- 5. <u>Ginsberg: I am fortunate to have AC but if you don't have the</u> option to go home like out of state they are stuck with the <u>high temps.</u>
- 6. <u>Roy: I would like to go back to McAlpines point and add that</u> <u>there has been a 2.4 percent housing rate increase. Would it</u> <u>be possible to add something into the resolution.</u>
- 7. Poling: it wouldn't increase with AC
- 8. Schmidt: That is a result of inflation not increased quality of living. I don't think this will change everything tomorrow so recognizing they already have the financial plan accounted for and this resolution is to show that student want this.
- 9. <u>Leedy: I think we should consider how it impact disabled</u> <u>students. Many don't think they will need accommodations</u> <u>and then get put without AC and then they struggle to get it</u> <u>changed. It's a base line for accessibility.</u>
 - a. <u>Vote</u>
 - b. Unanimous consent
- c. <u>56-R-25: A Resolution to Amend the Organizational Bylaws to Add a Non-</u> <u>Degree Seeking Seat</u>
 - i. Peters takes over as Speaker
 - ii. I know this has been controversial, but I wanted to sponsor it as I have talked to several non-degree seaking students who want to be involved. They were annoyed that there was no seat for these students. There are some of these students living in the dorm. Remember that some colleges are smaller then this. These students



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tend to be old. The ones I talked to were 26-30. The things I noticed is that the issue of not filling seats is not those in the constituency but who we reach out to. My college is hard to fill as we never reach out to them. We don't table to them across the river. The more I talk to them the more they say USG doesn't reach out as we don't have the representation. Maybe it won't be filled but if we combined it with another seat it would be wrong as they aren't similar experiences. I would rather a vacant seat then not have the seat. I have talked to 5-6 students and they want this. I really think this is an important issue.

- 1. <u>Questions:</u>
 - a. <u>Price: why is this seat not for CCP students?</u>
 - i. <u>I think it could potentially be for them</u>
 - ii. <u>McAlpine: I do not think they are classified as</u> <u>undergraduate students</u>
 - iii. Poling: I would look into that.
 - iv. Radford: CCP is a nondegree student
 - b. <u>Schmidt: Motion to add whereas clause saying CCP</u> <u>students can do that that includes a source</u>
 - i. Poling: do you have a source?
 - 1. <u>Schmidt: motion rescinded.</u>
 - 2. <u>Schmidt: Motion for 5 recess</u>
 - 3. <u>Motion fails</u>



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c. <u>Saini: How would they represent a body so</u> <u>undefined? How can a CCP student represent a 29-</u> <u>year-old.?</u>

- It is broad, and I think you can make that about off campus or commuter or even my major. We have a broad constituency even in specific colleges. We need to focus on specific outreach
- d. <u>Radford: Can you give an estimate of how many live</u> <u>on campus or how long are they here?</u>
 - i. <u>It depends, some people might only take one or</u> <u>two classes. Those who are likely to fill the seat</u> <u>are more likely to be in the certificate</u> <u>programs.</u>
 - 1. <u>Radford: I know you said people are</u> <u>interested but will they actually be able</u> <u>to fill the spot?</u>
 - a. <u>I know at least one person who is</u> very interested just tonight had a <u>conflict.</u>
- e. <u>Price: 542 CCP/ Dual enrollment students can we add</u> <u>that?</u>
 - i. <u>Taken as friendly</u>
 - 1. <u>Roy: Will we site the source?</u>
 - a. <u>Poling: I can add that source</u>



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- f. <u>Ginsberg: I think letting highschoolers into usg is a</u> <u>bad precedent. I don't think have high schools</u> <u>representing 30-year-old is a good idea.</u>
- g. Braziel: Motion to move into discussion.
 - i. <u>Second</u>
 - ii. <u>Vote 17-7-2</u>
- 2. <u>Discussion:</u>
 - a. Braziel: I think this resolution is to specific, even if they are seeking something not a degree they can be linked to exploration as its not a clear path. I don't think the resolution needs passed
 - b. <u>Poling: There is nothing in the constitution that says</u> we don't represent non degree seeking students. They are not required to have a seat but they are still <u>undergraduate students.</u>
 - <u>Braziel: I understand, but I think we can add them to</u> <u>a larger constituency as their constituency is too</u> <u>small. I think we can loop it into another constituency.</u>
 - d. Poling: I think exploration is a different constituency as they are degree seeking. Pharmacy and Dentistry are very small and we have seats for them. We already have specific seats. I would feel comfortable having someone else represent my degree.
 - e. <u>Evans: I would counter Braziel as this is important</u> <u>they have vastly different experiences and most of us</u>



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will never experience. They pay and take classes. Its our duty to give them a voice. None of us are non degree seeking students and we haven't talked to them. My roommate was non degree seeking and our experiences were very different. It wont hurt us to give them a seat.

- f. Alford: I think this is important, there are so many voices I cant relate to, a nondegree seeking is completely different and having a seat is important having a person in the room is the avenue for them to get representation.
- g. <u>Broomfield: if CCP students are represented by a</u> <u>college student they should be able to have a voice and</u> <u>seat too.</u>
- h. <u>Vaisampayana: I think we have ways for people to</u> speak if they are not represented if there are senators that nonspecific students face they can bring up those resolutions.
- i. <u>Schmidt: I think this is similar to the seat that senator</u> <u>Bernard introduced that we tabled.</u>
- j. <u>Mathebula: I agree with Secretary Schmidt and I think</u> <u>the emissary seat is a good choice</u>
 - i. <u>Poling: The aviation seat issue was that it was</u> <u>an emissary not a regular seat. All aviation</u>



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students are in a college. Non-degree doesn't have anyone who represents them or turn to.

- k. Saini: I don't like this resolution as there is no definition for seat, they would not be able to represent everyone. Most recently we reviewed the budget and are tied to the SAF and there are aspect that they cant use. I am all for representation but this is many different communities that we are meshing together. There are such disparity on wht some can access like RPAC or SAF what is the constituency.
 - Poling: They are part of SAF, I have seen their financial statements. I think it is full time v part time. I have seen students in the RPAC. They are still students and using the services.
 - ii. <u>McAlpine: they do not pay into SAF I talked to</u> <u>administration and Matt Couch.</u>
- l. <u>LaFrankie: As a part time students I had to pay for the</u> <u>RPAC.</u>
- m. <u>Moskowitz: It is a large constituency. Im planning to</u> do a non degree program next year. They are all learning different things. I think it would be more beneficial to have separate seats for each type.
- n. <u>Bernard: I agree, there is an issue with allow CCP</u> <u>students into the body. I think moshing the disjoined</u> <u>groups together is a bad idea. They have a living area</u>



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senator to turn to. None of us have heard from them and if they have concerns they are able to reach us or join cabinet. I think its similar to my seat that got shut down and I think there is a similar logic and both have seats of residence. They can come speak or go to the executive branch.

- Poling: There are lots of students in my constituency that don't reach out and that doesn't mean I should not represent them. In our constitution students are supposed to have living area and academic seat. I think the wording in the constitution is bad as it doesn't represent all students.
- o. <u>Schmidt: CCP students are non-degree seeking so its</u> <u>hypocritical to say they can't be there</u>
- p. <u>Point of privilege: Braziel: I ask the chair to uphold</u> <u>the rules of order.</u>
- q. Evans: We should not be selfish and recognize CCP
 students as they go to school here. They have little
 representation and as an off-campus senator I
 represent a large constituency and experiences are
 very different. Even in education there are a wide
 variety of student experiences.
- r. <u>Point of Order: Ginsberg: I have been waiting to speak</u> <u>and others have spoken multiple times</u>



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- s. <u>Ginsberg: Since we are changing the bylaws I would</u> want to assure that there is evidence from the non degree students that they feel they aren't represented and how they would want represented. I don't think there is enough evidence saying these students really want and need this. Specially since it includes high school students.
- t. <u>Radford: The high school students would not be</u> prepared for USG. I don't think logistically it makes sense. They can't know their constituency so they can't represent them. Since non degree students length of program varies from a month to a 4 year I don't see it working logically.
- Price: I was a CCP students, I don't think its far to say they aren't able to be here. Some are here full time and spend all their time on campus. CCP and containing education students are different so I think focusing on a seat for continuing education is better.
- v. <u>Sankhla: I think it is hard as CCP students do not have</u> <u>housing representation I would agree we need to be</u> <u>consistent.</u>

i. Poling: they would be commuters.

- w. <u>Radford: CCP students don't pay for SAF so it doesn't</u> <u>make sense to have them here to represent students.</u>
- x. Nischal; Motion to move to the previous question



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- i. <u>Second</u>
- ii. <u>Vote: 11-9-1</u>
- iii. <u>Motion fails</u>
- y. Leedy: A couple of points have been made that are dangerous to our democracy I don't think a constituency needs to be active for representation not matter if they have reached out or not. I think this resolution should be considered. I don't think it should be voted on CCP. People have mentioned point on both sides NEED to make motion
- z. <u>Schmidt: Motion to send to oversight and separate</u> <u>them</u>
 - i. Joyce: the language that poling used is specific is it only CCP and Continuing education?
 - 1. <u>Poling: I believe so</u>
 - 2. <u>Price: There are transient students and</u> <u>summer students</u>
 - a. <u>Poling: I don't think they would</u> <u>want representation</u>
 - 3. <u>Ginsberg: I think that's why a survey is</u> <u>needed. We need the data.</u>
 - 4. <u>Radford: how would a seat for CCP</u> <u>students be advertised?</u>
 - a. <u>Poling: There are several ways I</u> would say we are bad at that in



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general. We can put it on our

Instagram. I don't think this is a specific issue for CCP.

- b. <u>Schmidt: I don't think that's our</u> <u>burden to prove</u>
- 5. <u>Braziel: do you think it would be better</u> <u>to table?</u>
 - a. <u>Schmidt: rescind motion and</u> <u>motion to table.</u>
 - i. <u>Second:</u>
 - ii. <u>Question:</u>
 - iii. <u>Poling: Would that not be</u> <u>the same thing?</u>
 - iv. <u>Schmidt: I don't think it</u> <u>would have a different</u> <u>effect but I think it's the</u> proper way to do it
 - v. <u>Discussion:</u>
 - vi. <u>Ginsberg: I think tabling it</u> <u>and getting a survey is</u> <u>important. One seat</u> wouldn't cover it
 - vii. <u>Roy: Senator Poling has</u> <u>done a good job in</u> <u>communicating with</u>



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> students under this title and I think its pretty satisfactory. I don't think we should separate CCP students. I don't think we table it as it represents a lot of students not currently represented.

- viii. <u>Schmidt: tabling is not</u> <u>rejecting</u>
 - ix. <u>Braziel: I would</u> <u>recommend a 4–6-week</u> <u>table as it gives proper</u> <u>time to survey and get data</u> <u>to support what we are</u> <u>passing.</u>
 - x. <u>Mathebula: What would</u> <u>tabling do? You are saying</u> <u>its two separate groups.</u>
- xi. <u>Point of Info: Nischal: do</u> we have enough time
- xii. <u>Poling: Yes</u>
- xiii. <u>Schmidt: not rejecting or</u> <u>accepting as a whole.</u>



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- xiv. <u>Ginsberg: I'm not against</u> <u>it outright but amending</u> <u>our constitution is a big</u> <u>deal and time and research</u> <u>is but into it. If we do it we</u> <u>need to do it right. I want</u> <u>to know directly what</u> <u>these students are saying.</u>
- xv. Poling: I didn't make this off talking to a few students. I did talk to a few students and then found it weird that they were not represented.
- xvi. <u>Ginsberg: Why cant we do</u> <u>a survey about this, we</u> <u>don't know anything and</u> <u>research is important. We</u> <u>do not have enough info to</u> <u>make a well-informed</u> <u>decision.</u>
- xvii. <u>Saini: I am open to</u> revisiting after more data if students are paying into <u>SAF we aren't the right</u>



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> body to represent them. If it gets tabled can we clarify if we are the right body to represent them.

- xviii. <u>Price: I would love to</u> <u>tabled this and do</u> <u>something CCP specific.</u>
 - xix. <u>Braziel: how long are</u> <u>tabling?</u>
 - xx. <u>Schmidt: I don't see a time</u> <u>necessary.</u>
 - xxi. <u>Braziel: 4-6 weeks gives a</u> <u>good duration for us to</u> <u>research. If we don't do a</u> <u>specific time I think we</u> <u>would end up in the same</u> <u>amount of time</u>
- xxii. <u>Mathebula: How do the</u> rules work for creating seats? I know Bernard wanted an aviation seat but how are we supposed to say yes.



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- xxiii. <u>Braziel: The precedent we</u> <u>have set would tell us not</u> <u>to pass the revolution.</u>
- xxiv. Poling: My issue with aviation is that they have a senator representing them. These students do not have that same representation. I am fine with getting more data but I do not think people should have to do that.
- xxv. <u>Schmidt: poling said</u> <u>earlier</u>
- xxvi. <u>Joyce: The issue of</u> <u>exclusion would only</u> <u>matter if we split it</u>
- xxvii. <u>Moskowitz: I think this</u> <u>shows similarities to the</u> <u>aviation seat</u>
- xxviii. <u>Ginsberg: All certificates</u> <u>are grounded in college.</u>
 - xxix. <u>Poling; there are some that</u> <u>are not</u>



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- xxx. <u>Ginsberg: we do not know</u> <u>anything with data.</u>
- xxxi. <u>Braziel: motion to previous</u> <u>question</u>
- xxxii. Second
- xxxiii. <u>Vote: 21-1-1</u>
- xxxiv. <u>Evan: Point of order: do</u> <u>not speak out of order its</u> <u>making people confused</u>
- xxxv. <u>Vote: 19-4-1</u>
- xxxvi. <u>Resolution is tabled</u>
- d. Speaker Poling takes over as speaker.
- e. <u>56-R-26: A Resolution to Amend the Organizational Bylaws to Add a Seat</u> <u>for the College of Business</u>
 - Peters: a resolution that was sent back to oversight. It was part of a larger resolution. The college of fisher hasn't had it updated in a while. With the population growing to 8,000 each senator represents only 2,000 we want to make sure we are reaching all the students on this college.
 - 1. <u>Questions:</u>
 - a. Nischal: The citation says chrome extension
 - i. Poling: fixed the link
 - 1. <u>Taken as friendly</u>
 - b. Saini: motion to move to previous question
 - i. <u>Second</u>



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ii. <u>14-6-3</u>

2. <u>Vote: 23-0-5</u>

VIII. Announcements

- a. Poling: There is so much talking and it's disrespectful to those who are supposed to be talking. It was worse today than in general. If you have a question other probably also do.
- b. Mathebula: can we have clarity in seat creation and the bylaws.
 - i. Poling: everything about changing them is in them. If you are confused, I can go over them
 - ii. During questioning when I want to respond to your response how do I do that.
 - 1. McAlpine: you can't
- c. Nischal: On campus senator fill out when to meet by tonight.
- d. Radford: Make sure when we are speaking to other make sure you let them finish and filling everyone in when we have questions. When we do transfer speakers make sure that is clear and the speaker has control over the room.

IX. Adjournment 9: 23