OHIO STATE

USG

UNDERGRADUATE
STUDENT GOVERNMENT

**Alex Poling
Speaker**
2094B Ohio Union
1739 N. High Street
poling.238@osu.edu

56th General Assembly
Spring 2024, Session 17
January 24th, 2024

I. Opening

   a. Call to Order 6:32

   b. Land Acknowledgment

   c. Attendance

   d. Swearing in of Alternates

      i. Looman.12

      ii. Gowda.32

      iii. Cumming- Vukovic.1

   e. Approval of Minutes

      i. Approved

II. Open Forum for the Public

III. Executive Report

   a. *President Bobby McAlpine and Vice President Madison Mason*

      i. *Poling: President McAlpine is at another event and VP Mason is with her mom tonight.*

IV. Updates

   a. *Speaker Alex Poling*

      i. *I apologize that last week was not great and we will work on approving things.*

   b. *Parliamentarian Keyanah Peters*

      i. *No updates*

   c. *Secretary Sarah Schmidt*

      i. *Constituency reports are due the 7th I will resend the form in the email for tonight.*

V. Committee Reports

a. Allocations Committee

    i. Meet with DOA and approved 6 funding requests

b. Oversight Committee

    i. Did not meet but have a new vacancy

c. Issues Committees

    i. Academic Affairs

        1. No updates

    ii. Black Caucus

        1. No updates

    iii. Governmental Relations

        1. Meeting this week on Sunday at 5

    iv. Health and Safety

        1. No updates

    v. Justice and Equity

        1. No updates

    vi. Student Affairs

        1. Will be meeting at some point check the group me

    vii. Sustainability

        1. No updates

VI. Peters: Motion to amend agenda to add oversight vacancy to old business

a. Questions

    i. None

b. Discussion

    i. None

c. Voting

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       i.   22-0-4

    d. Motion to enter executive session

       i.   Second

      ii.   25-0-1

VII. Old Business

    a. Vacancy Application Elections

       i.   Presentation of Candidate

      ii.   Discussion of Candidate

     iii.   Appointment Vote on Candidate

          1. Kwanisha Broomfield is elected as an Education and Human Ecology senator

          2. Aidan Ellis is elected as an Arts and humanity senator

    b. Administration of Oath of Office

    c. Standing Committee Appointment

       i.   Oversight Committee (1)

          1. Senator Joyce is elected

VIII. Move to rise and report

IX. New Business

    a. <u>56-R-20: A Resolution to Clarify the Pass/Non-Pass Option for Undergraduate Students Enrolled in Graduate Courses</u>

       i.   For anybody that doesn't know, undergraduate students have a PA/NP grading option available to us. Graduate students do NOT have this option available to them. The GSH makes it clear that undergraduate students can enroll in graduate classes under certain circumstances but does not make any mention of the availability of

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the PA/NP option to these students. There may be certain circumstances where undergrads can use PA/NP in graduate classes, and certain circumstances where they cannot. It may be beneficial for undergrads to use this option, I for one will be using it next semester. Knowledge of the availability of this option may increase the availability of graduate-level coursework for undergraduate students. The GSH is regularly updated by the graduate council, so I feel like it's a reasonable ask to ask that they make the availability of the PA/NP option for undergraduate students enrolled in graduate courses clearer. I also added something about amending the University rules to be more explicit about this. This may be a bigger ask since the board of trustees has to approve any changes.

1. Questions:
    a. Bernard: Can students take this for undergrad classes.
        i. Yes but only classes that don't meet GD or major classes.
            1. Bernard: What is the ask for them
                a. Clarify section 4.1 for undergraduate students.
2. Discussion:
    a. Bernard: great resolution I will support it
    b. Radford: I think this is very clear and very tangible I will support
    c. Nischal: I agree it's a good resolution

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        d. Schmidt: Motion to move to previous questions

           i. Second

           ii. 24-0-0

      3. Vote: Motion passes unanimously

b. <u>56-R-21: A Resolution to Encourage the Adoption of Generative AI Syllabus Statements</u>

    i. ChatGPT and other generative AI tools like it have obviously been a huge thing over about the past year. Misuse of these tools has been a big deal for the University, but it's not always entirely clear to students what constitutes misuse. The point of a syllabus is to make the rules and expectations of a class clear, so I think syllabi should specifically address the instructor's policy on generative AI tools. Currently, syllabi tend to either provide a link to the student code of conduct, which, as of 2 weeks ago, did add a brief line about generative AI. It says "UNAUTHORIZED" use of generative ai is prohibited. Other syllabi may state that "some instructors may approve of using generative ai tools for a given course." This doesn't make much sense to me because the syllabus is written BY a specific instructor FOR a specific course, they should instead be giving THEIR policy for THEIR course. Syllabi aren't really regulated at any top level, but there are resources that the university provides to instructors that may encourage certain items. In fact, this was how USG was previously successful in getting the mental health statement to be widely included in syllabi. Overall, I'd like this to be a part of a larger conversation that encourages instructors to really

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evaluate their police on generative ai and make informed decisions, but I think a more immediate, tangible outcome would be to add a statement on the office of undergraduate education's recommended syllabus statements web page that USG encourages this, like they currently have under the mental health statement.

1. Questions:
    a. Nischal: I think it's a great resolution but how is it different then the AI committee that has faculty and students? How is it different then what the board has said?
        i. I want this to be a representation of a students view. I'm not sure what the AI committee is doing.
            1. Poling: I do not know their overall plans, but it will address the university policy.
    b. Deerman: are you recommending a templet to them
        i. I did not because there is a wide view of what teachers want and it can vary so much.
2. Discussion:
    a. Moskowitz: how does this different the Scarlett button. I think this is a huge example of why this is important. AI can do a lot of things and it's important to address it.

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      b. Diaz: I think it's a great resolution and teachers should have a clear statement. It can prevent being coemed.

      c. Davis: I have been directed to ignore AI statements on syllabi while auditing them and many don't recognize it at all.

      d. Bernard: good job Price and I think students would like to see.

      e. Schmidt: I can speak from personal experience that once when I was taking a high pain medication after surgery and writing a paper, I was accused of using chat gpt even when it was my writing.

      f. Evans: Motion to move to the previous question

          i. Second

          ii. Unanimous consent

    3. Vote: Unanimous consent

X. Announcements

    a. **Poling: USG social tomorrow will send in chat, and it is with ABTS**

    b. **Schmidt: let's be cautious of talking and getting food during GA it makes our lives easier and makes sure you don't miss anything.**

      i. **Poling: please be cautious of this except if you have class right before.**

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XI.   **Adjournment: 9:06**